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## Listening and Talking with a Scottish Context (National 2)

**SCQF:** level 2 (6 SCQF credit points)

**Unit code:** H6SJ 72

### Unit outline

The general aim of this Unit is to help learners to develop their ability to respond to spoken communication on a Scottish theme and/or in Scot and/or communicate simple ideas, opinions or information on a Scottish theme and/or in Scots . Learners will also develop their skills in talking individually or in discussion.

Learners who complete this Unit will be able to:

- 1 Listen and respond to simple spoken ideas, opinions or information
- 2 Communicate simple ideas, opinions or information

This Unit is an alternative mandatory Unit of the National 2 English and Communication Course, an optional Unit in the Scottish Studies Award at SCQF level 2 and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may provide an appropriate basis for doing this Unit.

### Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### **1 Listen and respond to simple spoken ideas, opinions or information by:**

- 1.1 Identifying the purpose of spoken ideas, opinions or information
- 1.2 Identifying the main ideas, opinions or information

### Outcome 2

The learner will:

#### **2 Communicate simple ideas, opinions or information by:**

- 2.1 Conveying the purpose of the communication
- 2.2 Explaining the main ideas, opinions or information

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Learners will listen and respond to simple spoken ideas, opinions or information on a Scottish theme, and/or in Scots, and/or communicate simple ideas, opinions or information on a Scottish theme and/or in Scots.

Evidence for Outcome 1: responses to listening on at least two occasions for different purposes.

Evidence for Outcome 2: at least one individual talk OR contributions to at least one interaction or discussion.

It is expected that learners will receive support to achieve the Outcomes of this Unit.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

1.3 Listening and talking

## **5 Thinking skills**

5.2 Understanding

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** September 2014 (version 1.0)

**Superclass:** HD

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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