



National 3  
Unit  
Specification



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## Latin: Translating (National 3)

**SCQF:** level 3 (9 SCQF credit points)

**Unit code:** H21F 73

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to study simple Latin texts and to develop the language skills needed for translation. Learners also develop basic knowledge of vocabulary, accident and syntax.

Learners who complete this Unit will be able to:

- 1 Translate simple unseen Latin prose texts into English

This Unit is a mandatory Unit of the National 3 Latin Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

### Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and Assessment Standards

### Outcome 1

The learner will:

#### **1 Translate simple unseen Latin prose texts into English by:**

- 1.1 Applying basic knowledge of vocabulary, accidence and syntax
- 1.2 Conveying overall meaning using appropriate language

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of translating at least one simple unseen Latin prose text from Latin into English.

Evidence should be gathered in combination with the Outcomes from the *Latin: Literary Appreciation* (National 3) Unit. Evidence may also be gathered for individual Outcomes where appropriate.

Evidence can be in written or oral form.

Learners will have access to a full alphabetical word list specific to the text.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

### 1.1 Reading

## **4 Employability, enterprise and citizenship**

### 4.6 Citizenship

## **5 Thinking skills**

### 5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information

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**Published:** March 2014 (version 2.0)

**Superclass:** FK

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Change in Evidence Requirement, p2.	Qualifications Development Manager	March 2014

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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