



## **National Unit Specification: general information (cont)**

**UNIT**      Machining and Finishing – Wood (Intermediate 1)

### **CORE SKILLS**

This unit gives automatic certification of the following:

**Complete core skills for the unit**

None

**Core skills components for the unit**

Planning and Organising      Int 1

Additional information about core skills is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

## **National Unit Specification: statement of standards**

### **UNIT        Machining and Finishing – Wood (Intermediate 1)**

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

#### **OUTCOME 1**

Use common machine tools.

##### **Performance criteria**

- (a) Instruction on the preparation for use of fixed machinery is interpreted and implemented correctly.
- (b) Machining operations are carried out to specified tolerances in the correct sequence.
- (c) Work methods and activities are in accordance with recognised safety requirements.

##### **Note on range for the outcome**

Machine tools/operators: vertical drill, woodworking lathe (between centres), belt or disc sander.

##### **Evidence requirements**

Evidence of the candidate using machine tools in an appropriate manner.

Observational evidence of adherence to safe working practices related to the tasks being undertaken.

#### **OUTCOME 2**

Use common power tools.

##### **Performance criteria**

- (a) Instruction on the preparation for use of portable power tools is interpreted and implemented correctly.
- (b) Power-tool operations are carried out to specified tolerances in the correct sequence.
- (c) Work methods and activities are in accordance with recognised safety procedures.

##### **Note on range for the outcome**

Power tools: portable hand drills, sanders, power screwdrivers.

##### **Evidence requirements**

Evidence of the candidate using power tools in an appropriate manner.

Observational evidence of adherence to safe working practices related to the tasks being undertaken.

## **National Unit Specification: statement of standards (cont)**

### **UNIT**      Machining and Finishing – Wood (Intermediate 1)

#### **OUTCOME 3**

Use finishing techniques on timber products.

##### **Performance criteria**

- (a) The preparation of surfaces is in accordance with the instructions given.
- (b) The preparation of finishing materials prior to application is in accordance with manufacturers' instructions.
- (c) The application of finishes is in accordance with instructions given.
- (d) Work methods and activities are in accordance with recognised safety procedures.

##### **Note on range for the outcome**

Surface preparations: planing, sanding, stopping and filling

Surface finishes: varnishing, undercoat and oil-paint finishes, application of wax finish when appropriate.

##### **Evidence requirements**

Inspection of an artefact, manufactured from timber-based materials, which has been prepared and finished. The finish will be free from gross blemishes and will have been achieved by using a minimum of two coats of brush-applied finishing materials.

Performance evidence of the candidate carrying out the above task, using good working practice, to include appropriate ventilation, protective clothing and brush cleaning.

Observational evidence of adherence to safe working practices related to the tasks being undertaken.

## **National Unit Specification: statement of standards (cont)**

### **UNIT**      Machining and Finishing – Wood (Intermediate 1)

#### **OUTCOME 4**

With the aid of machine and power tools, manufacture a product from a working drawing.

##### **Performance criteria**

- (a) Correct terminology is employed with regard to the tools and processes being used.
- (b) The product is marked out prior to machining in accordance with the working drawing.
- (c) The product is manufactured within specified tolerances, following a given sequence of operations.
- (d) Work methods and activities are in accordance with recognised safety procedures.

##### **Note on range for the outcome**

Manufactured product: an artefact of four or more components, made from timber-based products.

##### **Evidence requirements**

Written and/or oral evidence on methodology and terminology related to power tools.

Performance evidence that the candidate can manufacture and finish a product of two or more components that involves the use of the woodworking lathe, plus one other machine tool and two power tools from the following lists:

- 1      Machine tools: woodworking lathe (between centres), pedestal drill, belt and disc sander.
- 2      Power tools: portable hand drills, sanders, power screwdrivers.

Appropriate preparation and finishing techniques as described for Outcome 3.

Observational evidence of adherence to safe working practices related to the tasks being undertaken.

## **National Unit Specification: support notes**

### **UNIT          Machining and Finishing – Wood (Intermediate 1)**

This part of the unit specification is offered as guidance. The support notes are not mandatory.

While the time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours.

This unit provides candidates with the opportunity to acquire knowledge and understanding of the parts, setting up and appropriate uses of a range of fixed and portable machine tools. They will also be expected to adhere to important safety procedures associated with the use of fixed and hand-held machine tools, and conduct themselves in a manner suitable to an industrial area.

Candidates should be encouraged to be independent, and to make choices in the use of the machine and power tools to be used.

#### **GUIDANCE ON CONTENT AND CONTEXT FOR THE UNIT**

This unit balances practical activity with knowledge and understanding that can be transferred to more complex machinery in industrial situations at a later date.

Through this practical activity, the candidate should develop respect for codes of practice and develop a healthy attitude to safety regulations.

The candidate should develop skills in:

- using a variety of fixed and portable machine tools to manufacture a product
- preparing and finishing a timber product
- recognising the need for, and adhering to, safe working practices at all times

#### **GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT**

The major part of the teaching and learning in this unit is aimed at ensuring that systematic approaches and routine checks become an integral part of the candidates' approach to practical work.

##### ***Using a variety of fixed and portable machine tools to manufacture a product***

Candidates will learn the setting up and use of a small range of fixed and portable machine tools, paying due regard to safety procedures. They will also be able to select the correct machine tool from the range studied, to carry out a range of basic operations.

Candidates should become aware of the need for the sequencing of work, both in machining operations and preparation and finishing of materials.

Routine checks should be evident at all times, and systematic good working practice should be the norm rather than the exception.

## **National Unit Specification: support notes (cont)**

### **UNIT          Machining and Finishing – Wood (Intermediate 1)**

#### ***Preparing and finishing a timber product***

Candidates should develop a clear understanding of water oil and spirit-based finishes available and the appropriate brush-cleaning methods for each type of finish.

Candidates will also learn the various stages in the preparation of surface finishes for wood, and the preparation and application of a limited range of basic surface finishes.

#### ***Recognising the need for, and adhering to, safe working practices at all times***

Conforming to rules and regulations begins in the induction period, and should permeate the whole of this course. Receptive attitudes to systematic approaches developed while using bench skills will make adherence to safe working practices in this unit more achievable.

Each new activity should be presented with a code of practice, which should be firmly enforced.

Developing receptive attitudes to systematic approaches for good working practice can sometimes be an uphill struggle, and teachers and lecturers must be unstinting in their pursuit of achieving this goal.

### **GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT**

Whenever possible, the dynamic nature of this course should not be hindered by overburdening assessment of the candidate.

The candidate should be aware that certain performances (including safe working practice) are being monitored constantly and recorded on an observation checklist. In addition, finished artefacts will be tested against the stated criteria for accuracy and quality. Lengthy written tests are not required for tool, process or equipment recognition and use. A preferred technique would be to display the tools and equipment and ask the candidates to write or state their names and uses.

Observational checklists will be required to monitor routine inspections prior to use of both fixed and machine tools. The candidates should be observed to check for common errors in the setting up of fixed and machine tools, prior to use on a regular basis.

The candidate will produce an artefact for Outcome 4, which should provide performance evidence as it is required for the unit.





