

National Unit Specification: general information

UNIT	Health and Safety for Babies and Young Children (Access 3)
NUMBER	D277 09
CLUSTER	Home Economics: Lifestyle and Consumer Technology (Access 3)

SUMMARY

On completion of this unit candidates will understand the basic factors surrounding the health and safety of babies and young children and be able to recognise the signs and symptoms which give warning of possible health problems.

OUTCOMES

1. Explain safety procedures to follow when caring for babies and young children.
2. Identify the basic factors necessary to ensure the good health of babies and young children.
3. Identify the key signs and symptoms which indicate the need for medical advice.

RECOMMENDED ENTRY

Entry is at the discretion of the centre.

CREDIT VALUE

0.5 credit at Access 3.

Administrative Information

Superclass:	PH
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National Unit Specification: general information (cont)

UNIT Health and Safety for Babies and Young Children (Access 3)

CORE SKILLS

There is no automatic certification of core skills or core skills components in this unit.

Additional information about core skills is published in the *Catalogue of Core Skills in National Qualifications* (SQA, 2001).

National Unit Specification: statement of standards

UNIT Health and Safety for Babies and Young Children (Access 3)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Explain safety procedures to follow when caring for babies and young children.

Performance criteria

- (a) The safety procedures are identified accurately.
- (b) A simple explanation is given for each safety procedure identified.

Evidence requirements

Recorded evidence that each of the performance criteria has been met on one occasion. Specific advice:

- (a) safety procedures to follow for **three** of the following categories relating to babies and young children:
 - burns and scalds
 - cuts and bruises
 - suffocation
 - electrocution
 - falls
 - poisoning.

OUTCOME 2

Identify the basic factors necessary to ensure the good health of babies and young children.

Performance criteria

- (a) The basic factors are identified accurately.
- (b) A brief accurate explanation is given for each factor identified.

Evidence requirements

Recorded evidence that each of the performance criteria has been met on one occasion. Specific advice:

- (a) **three** factors from – warmth, appropriate clothing, freedom of movement, good ventilation, a non-hazardous environment, regular balanced diet, hygiene, rest, exercise, referral to a specialist when necessary.

Outcomes 1 and 2 – the proposed instrument of assessment is short response test. Attainment could be assessed by the use of a marking scheme.

National Unit Specification: statement of standards (cont)

UNIT Health and Safety for Babies and Young Children (Access 3)

OUTCOME 3

Identify the key signs and symptoms which indicate the need for medical advice.

Performance criteria

- (a) The signs and symptoms are identified accurately.
- (b) An accurate explanation of the signs and symptoms is given.

Evidence requirements

Recorded evidence that each of the performance criteria has been met on one occasion. Specific advice:

- (a) **two** signs/symptoms identified from high temperature, light sensitive, coughing, prolonged listlessness and spots.
- (b) a description of and explanation for each sign/symptom is given.

Outcome 3 – the proposed instrument of assessment is short or restricted responses. Attainment should be assessed by the use of a marking scheme.

National Unit Specification: support notes

UNIT Health and Safety for Babies and Young Children (Access 3)

This part of the unit specification is offered as guidance. The support notes are not mandatory.

While the time allocated to this unit is at the discretion of the centre, the notional design length is 20 hours.

This unit has been devised so that it may be taught along with *Health and Safety for Babies and Young Children (Int 1)*.

GUIDANCE ON CONTENT AND CONTEXT FOR THIS UNIT

A list of content can be found in the cluster details for Home Economics: Lifestyle and Consumer Technology (Acc 3).

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

Knowledge may be acquired by use of textbooks, videos, films, CD-ROM and other illustrative materials. Visiting speakers, such as general practitioners, community midwives and members of the National Childbirth Trust can provide a realistic context for learning. The candidates' own experiences can also provide a good starting point for discussion.

The learning approaches should enable the outcomes to be achieved in a candidate-centred, participative way. Opportunities to interact with babies and young children should be encouraged, if possible, through community links. These links provide the kind of experiential learning candidates would use to develop knowledge and understanding and skills. Candidates may be able to draw on their own experiences of caring for babies and young children. Role-play can be used to stimulate interest and promote communication skills.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Candidates should show limited justification of key points made with reference to personal knowledge, understanding, experience, etc. Candidates may find it helpful to compile evidence under headings previously agreed with the teacher/lecturer. Further guidance and exemplification on appropriate evidence will be provided in the Subject Guide.

The delivery and assessment of this unit is open to alternative methods to support the inclusion of all candidates. Examples include:

- extension to the notional design length
- use of technology to record information/instructions and to support assessment situations
- appropriate level of teacher/lecturer or auxiliary support in practical activities
- use of specialist equipment.

National Unit Specification: support notes (cont)

UNIT Health and Safety for Babies and Young Children (Access 3)

SPECIAL NEEDS

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment Arrangements* (SQA, 2001).