

## National Unit Specification: general information

<b>UNIT</b>	Physical Education: Performance (Advanced Higher)
<b>CODE</b>	DF2T 13
<b>COURSE</b>	Physical Education (Advanced Higher)

### SUMMARY

This Unit is designed for candidates following the Advanced Higher Physical Education Course, but can also be taken as a free-standing Unit. Candidates who have a strong interest in performance will be able to develop their performance in a selected performance activity.

The Unit offers candidates the opportunity to build on previous performance experiences. On completion of the Unit the candidate should be able to demonstrate performance in challenging performance contexts.

This is a mandatory Unit of the Physical Education Course at Advanced Higher.

### OUTCOME

Demonstrate effective performance in challenging contexts.

### RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have attained one of the following or equivalent:

- ◆ Higher Physical Education
- ◆ *Physical Education: Performance* Unit at Higher

---

### Administrative Information

<b>Superclass:</b>	MA
<b>Publication date:</b>	August 2005
<b>Source:</b>	Scottish Qualifications Authority
<b>Version:</b>	01

© Scottish Qualifications Authority 2005

This publication may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged.

Additional copies of this unit specification can be purchased from the Scottish Qualifications Authority. The cost for each unit specification is £2.50. (A handling charge of £1.95 will apply to all orders for priced items.)

## **National Unit Specification: general information (cont)**

**UNIT**                      Physical Education: Performance (Advanced Higher)

### **CREDIT VALUE**

1 credit at Advanced Higher (8 SCQF credit points at SCF level 7\*)

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

### **CORE SKILLS**

There is no automatic certification of Core Skills or Core Skills Components for this Unit.

## National Unit Specification: statement of standards

### UNIT Physical Education: Performance (Advanced Higher)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the SQA.

#### OUTCOME

Demonstrate effective performance in challenging contexts.

#### Performance Criteria

- a) A performance repertoire appropriate to the specialist activity is apparent.
- b) Appropriate decisions are made in challenging performance contexts.
- c) A high level of control and fluency are demonstrated in performance.

#### EVIDENCE REQUIREMENTS FOR THIS UNIT

Performance evidence should be generated which shows that the candidate has achieved the Performance Criteria in **one** activity. At this level, the context for performance should include a wide variety of options. Performances must be sustained for a sufficient time to allow the assessor to make clear decisions against the Performance Criteria. This will vary depending on the activity selected. Performance may be in a solo or group activity. Where the selected activity is a group activity, assessors should make judgements only on the performance of the candidate being assessed.

Assessors should complete and retain a **written record** of each candidate's performance. This may be supplemented by video-taped evidence. The National Assessment Bank item for the Unit provides a record sheet, the Performance Marking Scale for Physical Education and further guidance on Unit assessment. If a centre wishes to design its own assessment records, these must reflect the standard for a Unit pass at Advanced Higher as exemplified in the National Assessment Bank item for *Physical Education: Performance* (Intermediate 1 - Advanced Higher).

## **National Unit Specification: support notes**

### **UNIT**                      Physical Education: Performance (Advanced Higher)

This part of the Unit Specification is offered as guidance. These support notes are not mandatory. While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

#### **GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT**

This Unit is designed to provide opportunities for candidates to develop their individual abilities, expertise and interests in a variety of ways. The activity selected should emerge from a process of negotiation between teachers/lecturers and each candidate. The negotiation process should take account of the performance interests and talents of each candidate, staff expertise, available facilities and resources.

#### **GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT**

Performance should be challenging and, as often as possible, exciting and enjoyable. The Unit should have a focus on serious, structured training, quality standards and the pursuit of disciplined and refined technique. Regular practice should allow for the development of performance standards in the selected activity. Appropriate models of performance should be used as reference points to help develop candidates' understanding of the features of quality performance. Teachers/lecturers may prepare candidates for an end of Unit performance occasion when performance can be seen at its best.

#### **GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT**

To achieve this Unit, candidates should present Performance evidence for one activity which demonstrates that they have met the Performance Criteria for the Unit. Guidance on acceptable activities is given in the NQ Catalogue of National Qualifications and a full definition of an 'activity' is given in Appendix 1 of the Advanced Higher Physical Education Course Specification.

It is likely that the evidence will be presented in an assessment event towards the end of the Unit when candidates have had time to develop their performance to the required standard. Assessors should make sure that sufficient time is left for remediation and re-assessment if necessary.

It is important that assessors ensure that candidates are assessed when performing in the best environment available. This will include consideration of space, equipment, the demands of the performance context, the relative abilities of supporting and opposing candidates and the social context.

When planning contexts for performance assessment factors such as ability, gender, size and physique must be taken into account to ensure that all candidates have opportunities to show their performance at its best. Ideal contexts are those which challenge all the candidates involved and encourage them to perform to the best of their ability.

## National Unit Specification: support notes (cont)

### UNIT Physical Education: Performance (Advanced Higher)

Assessors should maintain written records with details of each candidate's attainment in the selected activity presented for assessment evidence. Video-taped evidence to supplement this would also be useful for internal and external moderation purposes.

The National Assessment Bank (NAB) item for this Unit provides an assessor's record sheet, the Performance Marking Scale for Physical Education and further guidance on Unit assessment. Assessors are advised to refer to the NAB when assessing this Unit. However, if a centre wishes to design its own assessment records, these must reflect the standard for a Unit pass at Advanced Higher as exemplified in the National Assessment Bank item for *Physical Education: Performance* (Intermediate 1 – Advanced Higher). The Unit assessment will be subject to external moderation. Information on procedures for moderation will be issued separately by SQA.

Where the Unit is being taught and assessed as part of the Advanced Higher Physical Education Course, a candidate's performance must be assessed in the Performance activity around which their Advanced Higher Course has been designed. The activity should be assessed and a mark recorded, using the Performance Marking Scale in the National Assessment Bank item for *Physical Education: Performance* (Intermediate 1 – Advanced Higher). The Performance Marking Scale is included as Appendix 2 of the Advanced Higher Physical Education Course Specification.

Assessment decisions will be based on the Performance Criteria for the Unit. Assessors will find it helpful to refer to the description and illustration of the national standard at Advanced Higher Level given in the videos and support material produced by Learning and Teaching Scotland: *Assessing Performance at Advanced Higher Level* and *Case Studies in Performance at Advanced Higher Level*.

### CANDIDATES WITH ADDITIONAL SUPPORT NEEDS

This Unit Specification is intended to ensure that there are no artificial barriers to learning or assessment. The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative Outcomes for Units. For information on these, please refer to the document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* (SQA, September 2004).