



## National Unit Specification: general information

**UNIT** Blow Drying Techniques (SCQF level 5)

**CODE** F4BX 11

### SUMMARY

The focus of this Unit is practical. Candidates will gain skills in blow-drying techniques through the use of suitable products, tools and equipment. On completion of the Unit candidates will be able to identify an appropriate style for a client through consultation and using the skills gained produce a finished style. This Unit is suitable for candidates with little or no knowledge within this area of Hairdressing.

### OUTCOMES

- 1 Identify and describe the properties of hair and the effects of blow drying.
- 2 Establish client requirements and agree style through consultation.
- 3 Prepare for a blow dry to achieve the agreed style.
- 4 Perform a blow dry to achieve the agreed style.

### RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have attained one of the following, or equivalent:

F0FA 10 *Cosmetology: Hairdressing — Practical Skills*

### CREDIT VALUE

1 credit at Intermediate 2 (6 SCQF credit points at SCQF level 5\*).

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

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### Administrative Information

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## **National Unit Specification: general information (cont)**

**UNIT**      Blow Drying Techniques (SCQF level 5)

### **CORE SKILLS**

There is no automatic certification of Core Skills components in this Unit.

Opportunities for developing aspects of Core Skills are highlighted in Learning and Teaching Approaches for this Unit.

## **National Unit Specification: statement of standards**

### **UNIT      Blow Drying Techniques (SCQF level 5)**

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

#### **OUTCOME 1**

Identify and describe the properties of hair and the affects of blow drying.

##### **Performance Criteria**

- (a) Identify and describe the properties of hair.
- (b) Describe the elastic properties of hair in relation to blow drying.
- (c) Describe the effects of humidity on the changed hair shape.

#### **OUTCOME 2**

Establish client requirements and agree style through consultation.

##### **Performance Criteria**

- (a) Identify client style requirement through consultation.
- (b) Identify and discuss the influencing factors with client.
- (c) Identify and agree style.

#### **OUTCOME 3**

Prepare for a blow dry to achieve the agreed style.

##### **Performance Criteria**

- (a) Select tools and equipment required to achieve desired end result.
- (b) Select styling products appropriate to hair type.
- (c) Prepare client following salon procedures.
- (d) Comply with current health and safety legislation.

#### **OUTCOME 4**

Perform a blow dry to achieve the agreed style.

##### **Performance Criteria**

- (a) Use styling products as per manufacturer's instructions.
- (b) Demonstrate control of the hair when using tools and equipment.
- (c) Use correct techniques to achieve desired end result.
- (d) Follow client care and safety throughout the blow drying process.
- (e) Check end result achieves the agreed style.

## **National Unit Specification: statement of standards (cont)**

### **UNIT        Blow Drying Techniques (SCQF level 5)**

#### **EVIDENCE REQUIREMENTS FOR THIS UNIT**

Written and/or oral evidence and performance evidence that cover all the Outcomes and Performance Criteria are required for this Unit.

#### **Outcome 1 — Written and/or oral evidence**

Evidence for Outcome 1 should be eight short answer questions. Candidates must:

- ◆ identify and describe the properties of hair:
  - alpha and beta keratin
  - hydrogen bonds
  - elastic properties
  - hygroscopic properties
- ◆ describe the elastic properties of hair in relation to blow drying
- ◆ describe the effects of humidity on the changed hair shape

This assessment must be carried out in closed-book conditions.

#### **Outcome 2, 3 and 4 — Performance evidence**

Candidates must carry out a satisfactory blow dry on a minimum of three clients with differing hair lengths one above shoulders and one below shoulders (with long layers, short layers or one length) and two hair types (with movement, straight).

Candidates must demonstrate that they are able to:

- ◆ consult with the client to identify style requirements
- ◆ identify and discuss the influencing factors: hair texture, haircut, density, head/face shape, and hair growth patterns
- ◆ identify and agree style
- ◆ select tools, equipment and styling products: hand drier, diffuser, nozzle, tongs, straightening irons, barrel tongs, any current styling equipment, radial brushes, flat brushes, combs; appropriate styling products
- ◆ prepare the client for the blow dry following salon procedures
- ◆ use styling products as per manufacturers' instructions
- ◆ control the hair when using tools and equipment
- ◆ use correct blow dry techniques to achieve desired result
- ◆ follow client care throughout the blow drying process
- ◆ comply with current health and safety legislation
- ◆ check end result through discussion with client and consultation sheet

An assessor observation checklist must be completed to record candidate performance supported by a client consultation sheet completed by the candidate.

## **National Unit Specification: statement of standards (cont)**

### **UNIT**      **Blow Drying Techniques (SCQF level 5)**

An Assessment Support Pack has been produced for this Unit. This pack includes a sample folio, an observation checklist and client consultation sheet. Centres wishing to produce their own instruments of assessment should refer to the Assessment Support Pack to ensure that they are of a comparable standard.

## National Unit Specification: support notes (cont)

### UNIT Blow Drying Techniques (SCQF level 5)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

#### GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit is a mandatory Unit in the National Certificate Group Award in Hairdressing (SCQF level 5). It can also be undertaken as a free-standing Unit or in conjunction with *Setting and Winding Techniques for Hair*, where a holistic approach may be taken for delivery and assessment of Outcome 1 in both Units. Candidates will gain skills in blow-drying techniques through the use of suitable products, tools and equipment. The candidate will be able to identify an appropriate style for a client through consultation and using the skills gained will produce the finished style. This Unit is suitable for candidates with little or no knowledge within this area of hairdressing.

The delivery of this Unit should be in a realistic work environment.

The evidence will be eight short answer questions under closed-book conditions.

- ◆ hygroscopic properties on the hair
- ◆ humidity on the hair with reference to the alpha/beta keratin transformation
- ◆ the hair's elastic properties in relation to blow drying

Outcomes 2, 3 and 4 will be delivered in a realistic work environment where the candidate may practice on mannequin heads or live models.

The candidate must be made aware of the importance of:

- ◆ client consultation, taking into account face shape, lifestyle, hair type, head and face shape, and hair growth patterns
- ◆ styling products, which are appropriate
- ◆ appropriate drying equipment for different styles
- ◆ appropriate tools to achieve desired end result
- ◆ client protection and comfort at all times

The candidate should practice the following skills in preparation for assessment. This will include the following areas:

- ◆ using styling products as per manufacturers' instructions
- ◆ control when using tool and equipment
- ◆ correct blow dry techniques to achieve desired end result
- ◆ client care throughout the blow drying process
- ◆ current health and safety legislation
- ◆ confirmation of the end result

Safe and hygienic practices should be adhered to throughout this Unit, in relation to clients, candidate, tools and equipment and the workplace.

## **National Unit Specification: support notes (cont)**

### **UNIT        Blow Drying Techniques (SCQF level 5)**

Particular attention must be paid to Personal Protective Equipment (PPE), Control of Substances Hazardous to Health (COSHH), Electricity at Work Regulations 1989, The Health and Safety at work Act 1974.

#### **GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT**

Outcome 1 should be delivered prior to practical activity in Outcomes 2, 3 and 4.

It is anticipated that the Unit as a whole will be delivered in the salon environment. In order to gain an understanding of the properties of hair the delivery may include experiments, video, group discussion, text books, internet.

Demonstrations given by the lecturer/teacher in the initial phase, and possibly throughout the delivery of the Unit should ensure that adequate coverage of the different drying techniques is delivered to the candidate.

The candidate will gain knowledge and understanding of techniques and equipment through practical experience and this will give them the ability to devise a drying technique suitable to the client.

By demonstration, role-play and practice the skills of communication with clients and the analysis of client's hair, which may be acquired in earlier Units, should be enhanced and refined.

Initial practice may be given on mannequin heads and when the candidate reaches a satisfactory standard he/she should progress to clients with a variety of hair types.

#### **OPPORTUNITIES FOR CORE SKILL DEVELOPMENT**

This Unit may provide the opportunities to develop Core Skills through the practical activity. Candidates will be involved in listening, seeking advice, planning resources, feedback and producing a written and/or oral evidence for the folio. There are good opportunities for developing Core Skills in *Communication* and *Working with Others*.

#### **GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT**

##### **Opportunities for the use of e-assessment**

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by information and communications technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

## National Unit Specification: support notes (cont)

### UNIT Blow Drying Techniques (SCQF level 5)

Outcome 1 of this Unit may be assessed holistically in conjunction with Outcome 1 of the Unit F4C8 11 *Setting and Winding Techniques for Hair*.

Outcome 1 is assessed by eight short answer questions under closed-book conditions.

A holistic approach is recommended for Outcomes 2, 3 and 4, where the performance evidence will take the form of a client consultation sheet and an assessor observation checklist.

The assessor will observe the candidate carrying out a blow dry for three different clients. This should cover:

- ◆ Communication: establish client wishes, confirmation of desired look
- ◆ Client care and safety: gowning, protection
- ◆ Hair types: with movement, straight
- ◆ Hair length: one length, long layers, short layers, above shoulders, below shoulders
- ◆ Influencing factors: hair texture, haircut, density, head/face shape, and hair growth patterns
- ◆ Styling products used
- ◆ Tools and equipment: hand drier, diffuser, nozzle, tongs, straightening irons, barrel tongs, any current styling equipment, radial brushes, flat brushes, combs
- ◆ Health and Safety requirements: sterilisation, PPE, COSH, Electricity at Work Act

### CANDIDATES WITH DISABILITIES AND/OR ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* ([www.sqa.org.uk](http://www.sqa.org.uk)).