



National Unit Specification: general information

UNIT Postiche Application and Styling: An Introduction (SCQF level 5)

CODE F4C6 11

SUMMARY

This Unit is a general introduction to the use of temporary postiche applications. On completion of this Unit the candidate will have gained a basic knowledge of a variety of different temporary postiche applications. The candidate will gain knowledge and skills which will enable them to choose and apply a variety of temporary hair additions in a number of different ways to achieve a required look. They will also be able to blend and finish hair applications using different techniques.

This Unit is suitable for candidates with little or no experience in this area.

OUTCOMES

- 1 Investigate temporary postiche applications and their use.
- 2 Prepare and select temporary postiche applications.
- 3 Blend, style and finish style for postiche applications.

RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have attained one of the following or equivalent:

F0FA 10 *Cosmetology: Hairdressing — Practical Skills*

CREDIT VALUE

1 credit at SCQF level 5 (6 SCQF credit points at SCQF level 5*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Administrative Information

Superclass: HL

Publication date: September 2008

Source: Scottish Qualifications Authority

Version: 01

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National Unit Specification: general information (cont)

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CORE SKILLS

There is no automatic certification of Core Skills components in this Unit.

Opportunities for developing aspects of Core Skills are highlighted in Learning and Teaching Approaches for this Unit.

National Unit Specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Investigate temporary postiche applications and their use.

Performance Criteria

- (a) Identify a range of temporary postiche applications and associated techniques.
- (b) Describe the techniques involved in the application of the range of temporary pastiche.
- (c) Identify the factors which influence the selection of appropriate temporary postiche applications.

OUTCOME 2

Prepare and select temporary postiche applications.

Performance Criteria

- (a) Consult client to determine requirements.
- (b) Prepare client in accordance with salon procedures.
- (c) Select and apply temporary postiche securely and correctly using appropriate techniques.
- (d) Demonstrate client care and safety throughout the process.

OUTCOME 3

Blend, style and finish style for postiche applications.

Performance Criteria

- (a) Demonstrate styling and blending of hair temporary postiche using various techniques.
- (b) Apply finishing techniques to complete the style.
- (c) Demonstrate client care and safety throughout the process.

National Unit Specification: statement of standards (cont)

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EVIDENCE REQUIREMENTS FOR THIS UNIT

Written/oral recorded and performance evidence is required to demonstrate that all Outcomes and Performance Criteria have been achieved.

Outcome 1 — Written and/or oral evidence

Evidence for Outcome 1 should be compiled in a candidate folio which should be gathered at appropriate points throughout the Unit. Candidates must investigate temporary postiche applications and their use. Candidates must:

- ◆ identify three types of applications — clip-in weft; pony tails; any other current fashion trend
- ◆ identify application techniques of the three types identified above
- ◆ describe each of the three application techniques
- ◆ identify the factors which should be taken into account including: length; density; colours available

Outcome 2 and 3 — Performance evidence

Candidates will carry out a practical activity to prepare, select and apply three types of application. Candidates must:

- ◆ consult with clients to determine requirements
- ◆ prepare client in accordance with salon procedures
- ◆ select postiche to meet the client requirements — colour; length
- ◆ secure postiche in the correct position using appropriate techniques
- ◆ style and blend hair taking account of the type of temporary postiche
- ◆ use finishing techniques
- ◆ work in a methodical manner
- ◆ take account of client care and safety throughout

An assessor observation checklist must be used to record candidate performance.

National Unit Specification: support notes

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This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit is optional in the National Certificate Group Award in Hairdressing (SCQF level 5). It can also be undertaken as a free-standing Unit.

On completion of this Unit the candidate will have gained a basic knowledge of a variety of temporary hair additions. The candidate will have the opportunity to reach a level of competence which will enable them to apply, blend and finish a variety of hair additions in a number of different ways to achieve a particular look.

Candidates should be given access to as many types of temporary postiche applications as possible. These should include, human hair, monofibre, clip in wefts, ponytails, and a variety of temporary postiche applications, which are in line with current fashion trends. Colour should be taken into account when planning the finished result.

Candidates will participate in a number of practical activities and should be able to practice on mannequin heads when live models are not available. Candidates will be supervised and directed as to their choice of additions, colours, lengths and overall looks until they reach a level of competence where they are able to work unassisted.

This Unit should be delivered in a salon environment and the candidates should have access to a full range of temporary postiche applications where they will learn to identify the different types and techniques for their application, blending and finishing techniques. Health and safety procedures should be followed throughout the Unit.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

This Unit should be delivered in a realistic work environment. The teaching content should include a variety of different postiche applications. Once this knowledge has been gained the candidate will learn how to choose and apply a variety of temporary hair additions in a number of different ways to achieve a required look. They will also be able to blend and finish hair applications using different techniques.

Learning and teaching approaches, which may be used include demonstration, group discussion and practicing techniques by working in pairs or mannequin heads prior to progressing to live heads. Candidates should be given the opportunity to assist the teacher/lecturer during the demonstration elements of the teaching. The teacher/lecturer could prepare a number of mannequin heads using a variety of temporary hair additions to enable the candidates to familiarise themselves with the levels of competency expected of them. Candidates must work on live models where they will develop the skills of client consultation.

National Unit Specification: support notes (cont)

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OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

There are opportunities to gather evidence toward the Core Skills: *Communication*, *Working with Others*, and *Problem Solving* although there is no automatic certification of Core Skills.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by information and communications technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

The practical assessment for Outcome 2 and 3 should be carried out towards the end of the Unit when the candidate has had the benefit of practice and support. The candidate should be assessed three times using a different type of hair addition on each occasion. Each practical assessment should be carried out on live models to allow for client consultation and feedback. Time should be left to allow for re-assessment.

CANDIDATES WITH DISABILITIES AND/OR ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs (www.sqa.org.uk)*.