



National Unit Specification: general information

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

CODE F50F 11

SUMMARY

The aim of this Unit is to enable the candidates to develop the knowledge and skills required to perform men's haircutting and finishing services for a range of clients using clipper cutting techniques and tools, taking account of influencing factors and health and safety recommendations.

OUTCOMES

- 1 Investigate the tools, and techniques used to provide clipper cutting services and identify influencing factors.
- 2 Consult with client to establish requirements and determine appropriate clipper cutting strategies.
- 3 Prepare and perform clipper cutting and finishing services to agreed cutting strategy.

RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have attained one of the following, or equivalent:

- ◆ C238 11 Skills for Work Hairdressing (Intermediate 1)
- ◆ G77M 21 SVQ Hairdressing level 1
- ◆ F0F 10 Cosmetology: Hairdressing — Practical Skills
- ◆ F4C9 11 Shampoo, Conditioning and Scalp Massage

Administrative Information

Superclass: HL

Publication date: August 2008

Source: Scottish Qualifications Authority

Version: 01

© Scottish Qualifications Authority 2008

This publication may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged.

Additional copies of this Unit Specification can be purchased from the Scottish Qualifications Authority. Please contact the Customer Contact Centre, telephone 0845 279 1000.

National Unit Specification: general information (cont)

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

CREDIT VALUE

1 credit at Intermediate 2 (6 SCQF credit points at SCQF level 5*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

CORE SKILLS

There is no automatic certification of Core Skills components in this Unit.

Opportunities for developing aspects of Core Skills are highlighted in Learning and Teaching Approaches for this Unit.

National Unit Specification: statement of standards

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Investigate the tools, and techniques used to provide clipper cutting services and identify influencing factors.

Performance Criteria

- (a) Identify the types of clippers and state their use.
- (b) State the use of clipper cutting tools and attachments.
- (c) Describe the effects achieved using specified clipper cutting techniques.
- (d) Identify neckline shapes.
- (e) Identify hair characteristics and describe their influence on the cutting strategy.

OUTCOME 2

Consult with client to establish requirements and determine appropriate clipper cutting strategies.

Performance Criteria

- (a) Consult with client to establish requirements.
- (b) Identify hair characteristics and influencing factors.
- (c) Select appropriate cutting technique(s) and determine cutting strategy.
- (d) Select appropriate clipper cutting tools and equipment.

OUTCOME 3

Prepare and perform clipper cutting and finishing services to agreed cutting strategy.

Performance Criteria

- (a) Prepare the client for service in accordance with salon procedures.
- (b) Prepare the hair for planned clipper cutting service.
- (c) Perform the cutting service using appropriate equipment and clipper cutting techniques.
- (d) Produce a finished look to compliment the cutting strategy.
- (e) Comply with current health and safety recommendations in relation to equipment use and performed services.

National Unit Specification: statement of standards (cont)

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

EVIDENCE REQUIREMENTS FOR THIS UNIT

Outcome 1 — written and/or oral evidence

Assessment of this Outcome will be in the form of an open-book written/oral assessment involving short answer questions covering all Performance Criteria. Candidates will be given 1 hour in which to complete the assessment. Diagrams/images can be used to assess the candidate's knowledge of the types of clippers, tools and attachments. Images or clients can be used to assess the candidate's knowledge of the hair characteristics and neckline shapes. The candidate's knowledge of the influence of hair characteristics on clipper cutting as: growth patterns; texture; hair type; density.

The candidate should supply written/oral evidence showing that they can:

- ◆ identify correctly the types of clippers — detachable-blade electric clippers; adjustable blade electric clippers; non-detachable-blade electric clippers.
- ◆ state one use for each type of clipper.
- ◆ state one use for each clipper cutting tool and attachment — comb/barber's comb; detachable comb attachments; neck brush.
- ◆ describe one effect achieved using each clipper cutting techniques — club cutting; blending; tapering; fading.
- ◆ identify correctly neckline shapes — square; tapered; rounded.
- ◆ identify correctly hair characteristics — Hair growth patterns — (double crown; nape whorl; cow lick; widows peak). Texture — (fine; medium; course). Hair type — (with movement; straight). Density —(high; low; male pattern baldness)
- ◆ identify one example of how each characteristic can influence the cutting strategy.

Outcome 2 and 3 - Performance evidence

The candidate must perform haircutting services using clipper cutting techniques for three clients. The candidate must perform the service on hair which is straight and with movement, incorporating **three** of the specified clipper cutting techniques using **two** of the specified types of clippers listed below:

- ◆ Clipper cutting techniques:
 - club cutting
 - blending
 - tapering
 - fading
- ◆ Types of clippers:
 - detachable blade electric clippers
 - adjustable blade electric clippers
 - non-detachable blade electric clippers

National Unit Specification: statement of standards (cont)

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

The candidate should supply performance evidence showing that they can:

- ◆ Communicate with client using questions relating to:
 - required length
 - shape/design
 - fringe/no fringe
 - parting/no parting
 - sideburn length/shape
 - hairline shape
- ◆ Identify correctly the client's hair characteristics and explain how they will influence the cutting strategy:
 - Hair growth patterns — double crown; nape whorl; cow lick; widows peak
 - Texture — fine; medium; course
 - Hair type — straight; with movement
 - Density — high; low; male pattern baldness
- ◆ Select appropriate cutting technique(s) —club cutting; blending; tapering; fading, and determine cutting strategy
- ◆ Select appropriate clippers and tools:
 - Types of clippers — detachable blade electric clippers; adjustable blade electric clippers; non-detachable blade electric clippers
 - Tools— comb/barber's comb; detachable comb attachments; neck brush
- ◆ Gain client confirmation on agreed cutting strategy
- ◆ Prepare the client for service:
 - Protection — gown, collar tissue, cutting cape
 - Positioning — chair height
- ◆ Prepare the hair for cutting:
 - disentangling
 - shampooed/dry
- ◆ Perform clipper cutting techniques:
 - club cutting
 - blending
 - tapering
 - fading
- ◆ Create a finished look:
 - sideburns
 - neckline shape

National Unit Specification: statement of standards (cont)

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

- ◆ Follow current health and safety recommendations for client comfort/protection and equipment use

National Unit Specification: support notes

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This is an optional Unit within the National Certificate Group Award in Hairdressing at SCQF level 5, but may also be taken as a freestanding Unit. This is an optional Unit within the National Certificate Group Award in Hairdressing (SCQF level 5). The aim of this Unit is to enable the candidates to develop the knowledge and skills required to perform men's haircutting and finishing services for a range of clients using clipper cutting techniques and tools, taking account of influencing factors and health and safety recommendations. Candidates will be encouraged to investigate current tools and equipment used to provide clipper cutting services and develop their knowledge and skills of a range of cutting techniques via practical performance in a realistic work environment.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

Outcome 1

Candidates should be encouraged to research the tools used to provide clipper cutting services available within the salon and record their findings via personal notes. Handouts containing labelled images of the types of clippers — detachable-blade electric clippers; adjustable blade electric clippers; non-detachable-blade electric clippers, tools and attachments — comb/barber's comb; detachable comb attachments; neck brush, could be provided to support candidates' findings. Demonstration should be given on the correct use of each item with an emphasis on health and safety. Demonstration using practice heads/live models should be given on the effects achieved using the specified clipper cutting techniques — club cutting; blending; tapering; fading. Images/clients can be used to provide knowledge of neckline shapes — square; tapered; rounded and hair characteristics — hair growth patterns — double crown; nape whorl; cow lick; widows peak. Hair texture — fine; medium; course. Hair type — with movement; straight. Density — high; low; male pattern baldness and explanation provided on how each can influence the cutting strategy.

Outcome 2 and 3

Role-play can be used to provide guidance on how best to discuss with the client their requirements and demonstration should be given on how to identify hair characteristics and influencing factors. Examples of completed consultation sheet could be provided to candidates to enable them to record their findings accurately.

Demonstration should be provided on client preparation to include protection, positioning and hair preparation.

Demonstration on clients should be provided on all specified cutting techniques — club cutting; blending; tapering; fading and appropriate styling/finishing techniques incorporating neckline shapes and sideburn trimming. Candidates should be encouraged to practise these techniques on manequin heads or clients using the range of specified tools and equipment.

National Unit Specification: support notes (cont)

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

Discussion should take place on how to evaluate the cutting strategy taking account of the equipment selected, finished result and client comments.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

This Unit may provide the opportunities to develop Core Skills through the investigation and practical activity. Candidates will be involved in listening, seeking advice, planning resources, identifying hair characteristics and selecting appropriate tools, equipment and cutting strategies. There are good opportunities for developing Core Skills in *Communication*, *Working with Others* and *Problem Solving*.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Outcome 1 — written and/or oral evidence

Assessment of Outcome 1 will be in the form of an open-book written/oral assessment involving short answer questions covering all Performance Criteria. Candidates will be given 1 hour in which to complete the assessment. Diagrams and/or images can be used to assess the candidate's knowledge of the types of clippers, tools and attachments. Images and/or clients can be used to assess the candidate's knowledge of the hair characteristics and neckline shapes. The candidate's knowledge of the influence of hair characteristics should include growth patterns; texture; hair type; density.

Formative assessment activities can be used to help candidates consolidate their learning and knowledge gained, but care must be taken when designing these types of activities to ensure they relate to the Performance Criteria.

Diagrams and images used as part of the assessment must be of good quality and an appropriate size.

Outcomes 2 and 3 — practical performance

Outcomes 2 and 3 should be assessed together in one assessment occasion within a realistic work environment. The candidate must perform haircutting services using clipper cutting techniques for three clients. The candidate must perform the service on straight and hair with movement incorporating three of the specified clipper cutting techniques using two of the specified types of clippers.

Candidates must perform three observed clipper cuts on individual clients covering the assessment requirement for both Outcomes. Candidates should be provided with a consultation sheet on which they can record client details, hair characteristics, equipment choice, agreed cutting strategy and evaluation of finished result. The assessor should observe the candidate performing the clipper cutting service and record assessment decision using an observation checklist.

National Unit Specification: support notes (cont)

UNIT Clipper Cutting Techniques: Gents (SCQF level 5)

CANDIDATES WITH DISABILITIES AND/OR ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* (www.sqa.org.uk).