



National Unit Specification: general information

UNIT Golf Course Tournament Preparation (SCQF level 5)

CODE F6TX 11

SUMMARY

The Unit is intended for candidates who wish to develop knowledge and understanding of golf course tournament preparation. In this Unit the candidate will develop an understanding of the requirements of planning a golf course tournament, the methods involved in implementation of an event, understand the various levels of golf course tournament, and the parties involved, and take part in a key stage of preparing the golf course for a tournament event at a selected local, national or international level. The candidate will also evaluate the success of the event, and the performance of the golf course and staff during preparation and running of the tournament.

OUTCOMES

- 1 Describe the range of golf tournaments and the activities involved in the organisation of a tournament.
- 2 Prepare a work schedule for the preparation of the golf course for a tournament.
- 3 Participate in the preparation of a golf course tournament.
- 4 Participate in the duties carried out during the golf course tournament

RECOMMENDED ENTRY

Entry is at the discretion of the centre.

CREDIT VALUE

1 credit at SCQF level 5 (6 SCQF credit points at SCQF level 5*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Administrative Information

Superclass: SF

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National Unit Specification: general information (cont)

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CORE SKILLS

Achievement of this Unit gives automatic certification of the following:

Complete Core Skill None

Core Skill component Critical Thinking at SCQF Level 5

There are also opportunities to develop aspects of Core Skills which are highlighted in the Support Notes of this Unit Specification.

National Unit Specification: statement of standards

UNIT Golf Course Tournament Preparation (SCQF level 5)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Describe the range of golf tournaments and the activities involved in the organisation of a tournament.

Performance Criteria

- (a) Accurately describe the various levels of golf events at a club, at local, national and international level.
- (b) Correctly identify the internal and external partners involved in the organisation of a golf course tournament.

OUTCOME 2

Produce a work schedule for the preparation of a golf course for a tournament.

Performance Criteria

- (a) Produce an appropriate work programme to prepare a golf course for a tournament.
- (b) Outline the appropriate range of duties carried out during a tournament.

OUTCOME 3

Participate in the preparation of a golf course tournament.

Performance Criteria

- (a) Participate appropriately in the key stages of preparation of the golf course for a tournament.
- (b) Provide clear feedback on the preparation of the golf course for a tournament.
- (c) Correctly observe safe working practices in all practical activities in line with organisation procedures.

OUTCOME 4

Participate in the duties carried out during the golf course tournament.

Performance Criteria

- (a) Correctly undertake assigned duties during the golf course tournament.
- (b) Provide clear feedback on the assigned duties carried out during the golf course tournament.

National Unit Specification: statement of standards

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EVIDENCE REQUIREMENTS FOR THIS UNIT

All relevant operational procedures undertaken in this Unit must adhere to current health and safety legislation, regulations, codes of practice and manufacturers' recommendations where appropriate.

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

Outcome 1 — Written and /or recorded oral evidence

Written and/or recorded oral evidence is required to demonstrate that the candidate has achieved Outcome 1.

The candidate must:

- ◆ describe the range of tournaments that take place at Golf Clubs, at local, regional, national and international levels
- ◆ identify the internal organisations at the Golf Club responsible for competition and tournament preparation at club level
- ◆ identify the external organisations that are responsible for the development and running of Golf Tournaments at national and international level

Outcome 2 — Written and/or recorded oral evidence and product evidence

Written and/or recorded oral evidence is required to demonstrate that the candidate has achieved Outcome 2.

The candidate must:

- ◆ outline the appropriate greenkeeping practices used in the preparation of the golf course for a tournament
- ◆ outline the management plans and time scales put in place for the preparation of the course, for tournament play
- ◆ identify health and safety issues associated with course tournament preparation work plans
- ◆ discuss the resource options, tasks, roles and responsibilities within the greenkeeping staff, for the organisation of a tournament
- ◆ produce a final plan which clearly sets out the agreed maintenance practices, agreed objectives and aims of the greenkeeping staff for the preparation of the course and duties carried out during the tournament

National Unit Specification: statement of standards

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Outcome 3 and Outcome 4 — Performance evidence and written and/or recorded oral evidence

Performance evidence and written and/or recorded oral evidence is required to demonstrate that the candidate has achieved Outcomes 3 and 4. The evidence will consist of a candidate record and an assessor observation checklist recording the candidate's individual contribution at a key stage in the preparation and set up of the golf course for tournament play.

When using Performance Evidence, assessor observation checklists and other assessment records should be maintained and kept up to date to keep track of candidate progress and to provide evidence for internal and external verification purposes.

Centres must be satisfied that the evidence submitted is the work of individual candidates.

National Unit Specification: support notes

UNIT Golf Course Tournament preparation (SCQF level 5)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit is an optional Unit in the National Certificate in Greenkeeping, but may also be taken as a free-standing Unit.

This Unit is aligned to the following Lantra, Sector Skills Council's National Occupational Standard (NOS) Units:

- ◆ (CU2) Monitor and Maintain Health and Safety
- ◆ (L27) Use and maintain equipment and machines
- ◆ (CU5) Develop personal performance and maintain working relationships
- ◆ (L6) Present, maintain and repair sportsturf surfaces for play

This Unit is intended for candidates hoping to pursue a career in Greenkeeping. It should enable the candidate to gain a broad understanding of the range of organisational structures found in Golf Club management and the roles of key personnel within these organisations. The roles of external supporting agencies and organisations for example, Professional Golf Association (PGA), Royal and Ancient (R&A), Scottish Golf Union (SGU) that are involved in higher level competitions/tournaments will also be explored.

This Unit is intended to help the candidate gain the knowledge and understanding of the preparation and maintenance of the *Golf Course for a Tournament* at selected levels, and gain practical skills during the participation stages of *Golf Course Tournament Preparation*.

In Outcome 1, the candidate will gain an appreciation of the different management structures that operate in Golf Clubs and organisations of other golf providers that play a supporting role in golf competitions at various levels from local club competition to major international tournaments.

In Outcome 2, the candidate will develop the knowledge and skills in preparing the Golf Course for a competition at club, regional or national level, by producing a basic course maintenance work programme for 2 stages of the competition, prior to and during.

This will develop an understanding of the various levels and intensity of golf course management programmes, the rules and regulations with regards to course competition set up, and the correct maintenance procedures and practices carried out during competition play.

The candidate may also gain an understanding of contingency planning.

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In Outcomes 3 and 4, the candidate will gain the skills and knowledge of golf course preparation and maintenance for a competition at club, regional or national level, by practical involvement in a key stage of golf course maintenance. This will also develop a confidence in the practical aspects of greenkeeping, which may include hand tools and machinery use. An awareness of health and safety issues with regards course management which could include:

- ◆ Carry out all agreed allocated tasks to the standard required
- ◆ Complete all agreed allocated tasks in the agreed timescales
- ◆ Identify the Health and Safety issues involved in all allocated tasks
- ◆ Carry out all agreed allocated tasks in a safe manner
- ◆ Identify and Wear the appropriate workwear and PPE required to carry out agreed allocated tasks

The candidate should also identify the etiquette observed by greenkeeping staff, when carrying out tournament duties.

The candidate will be able to evaluate the success of the tournament in terms of course performance, staff performance, and the general meeting of all agreed objectives and standards.

The candidate will also gain skills in teamwork and learn motivational and personal development skills.

The candidate will also be evaluated on their own individual contribution to all practical work in Outcomes 3 and 4.

If this Unit is being taken as part of the National Certificate Group Award in Greenkeeping, it is recommended that it be delivered toward the end of the course to allow it to build on and showcase the learning that has already taken place.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

All theoretical underpinning should be taught and completed prior to the practical event participation in Outcome 3.

Outcome 1

Written and/or oral recorded evidence could take the form of a research report or presentation. Teaching approaches could include: direct classroom delivery by Greenkeeping lecturers, and greenkeeping staff, power point presentations and photographic material containing relevant information, greenkeeping publication related articles, study trips to golf clubs involved in a wide range of tournament preparation, guest speakers from the greenkeeping trade with relevant experience in course tournament preparation, candidates own research into greenkeeping maintenance practices.

Where outside agencies are involved in this Outcome this will impact on the preparation and duties undertaken.

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Outcome 2

Written and/or recorded oral evidence could take the form of a work programme that details the proper practices of golf course preparation, maintenance and presentation for competition play. It will also detail staff, facilities and all parties and organisations who may be involved in competition procedures.

The work programme must detail the correct effectiveness of operations and timings carried out.

Teaching approaches may include direct classroom delivery, handouts, guest speakers from the trade, power point presentations, golf course study trips, video and audio presentation.

Identify the overall aims and specific objectives of the course preparation work programme, for a golf tournament.

Outcomes 3 and 4

Performance Evidence will be in the form of a practical skills assessment of candidate carrying out the required duties during the key stages of preparing the golf course for a competition, and during the competition days. The assessment could include a range of Evidence Requirements for example, work logs, daily team briefings, candidate's use of own work records or diaries. The candidate will also carry out a written and/or oral assessment of the competition and performance of the golf course and staff and facilities use, as a reference to the success of the event.

Teaching approaches may include hand outs, power point presentations, golf club study trips, guest speakers, and prior practical exercises in the basic greenkeeping skills of course competition preparation.

Evidence will be gathered by a completed observation checklist.

Candidates may find it useful to record all practical work in a daily log.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

The Unit provides opportunities for candidates to develop aspects of the following Core Skills:

- ◆ *Problem Solving* (SCQF level 4)
- ◆ *Communication* (SCQF level 4)
- ◆ *Working with Others* (SCQF level 4)
- ◆ *Numeracy* (SCQF level 4)
- ◆ *Information and Communication Technology* (SCQF level 4)

National Unit Specification: support notes

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GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

There is opportunity to assess Outcome 3 and Outcome 4 together.

Produce a final plan which clearly sets out the agreed maintenance practices, agreed objectives and aims of the greenkeeping staff for the preparation of the course and duties carried out during the tournament.

Time should be allowed for any necessary re-assessment.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

DISABLED CANDIDATES AND/OR THOSE WITH ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements