



## National Unit Specification: general information

**UNIT**      Combination Haircutting (SCQF level 6)

**CODE**      F78S 12

### SUMMARY

This Unit has been designed as a mandatory Unit in the National Certificate Group Award (NCGA) in Hairdressing at SCQF level 6 and can also be taken as a free-standing Unit.

The aim of the Unit is to further develop cutting skills by combining techniques to produce haircuts which reflect the needs of individual clients taking into account the finished look. Candidates will develop an understanding of the importance of consultation, preparation and evaluation, as well as developing skills in style enhancement using finishing products and techniques.

This Unit is designed for candidates who have previously gained skills in haircutting.

### OUTCOMES

- 1 Demonstrate knowledge of a range of combination haircuts
- 2 Prepare for the combination haircutting service.
- 3 Perform the combination haircut and finish relevant to client needs.
- 4 Evaluate own performance.

### RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have attained the following, or equivalent:

- ◆ F4C2 11: Ladies Hairdressing: Basic Cutting Categories

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#### Administrative Information

**Superclass:**      HL

**Publication date:**      July 2009

**Source:**              Scottish Qualifications Authority

**Version:**              01

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## **National Unit Specification: general information (cont)**

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### **CREDIT VALUE**

2 credits at SCQF level 6 (12 SCQF credit points at SCQF level 6\*)

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

### **CORE SKILLS**

There is no automatic certification of Core Skills or Core Skills components in this Unit. Opportunities for developing aspects of Core Skills are highlighted in *Guidance on Learning and Teaching Approaches*

## **National Unit Specification: statement of standards**

### **UNIT       Combination Haircutting (SCQF level 6)**

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

#### **OUTCOME 1**

Demonstrate knowledge of a range of combination haircuts.

##### **Performance Criteria**

- (a) Research and gather information on a range of combination haircuts.
- (b) Identify and describe the combined cutting categories and techniques.
- (c) Identify the tools, equipment and products used.
- (d) Produce a style book of researched combination haircuts.

#### **OUTCOME 2**

Prepare for the combination haircutting service.

##### **Performance Criteria**

- (a) Consult with client taking account of influencing factors.
- (b) Select appropriate cutting category combination and techniques.
- (c) Select and prepare appropriate cutting tools and equipment.
- (d) Prepare client for selected haircut.

#### **OUTCOME 3**

Perform the combination haircut and finish relevant to client needs.

##### **Performance Criteria**

- (a) Carry out the combination haircut using appropriate sectioning and cutting techniques in a methodical manner.
- (b) Produce a finished combination haircut which reflects the client's needs.
- (c) Produce a finished look incorporating products.
- (d) Follow safe and hygienic practices and comply with salon procedures.
- (e) Perform the service within a commercially viable time.

## National Unit Specification: statement of standards (cont)

### UNIT          Combination Haircutting (SCQF level 6)

#### OUTCOME 4

Evaluate own performance.

#### Performance Criteria

- (a) Identify strengths and weaknesses in own performance.
- (b) Gather feedback from teacher/lecturer.
- (c) Identify improvements required within specified areas.
- (d) Identify how the combination haircut could have been improved.

#### EVIDENCE REQUIREMENTS FOR THIS UNIT

Performance evidence and product evidence which covers all the Outcomes and Performance Criteria is required for this Unit.

#### Outcome 1          Stylebook

Candidates must produce in open-book conditions a stylebook which contains:

- ◆ a range of haircuts
  - above shoulder with short layers
  - above shoulder with long layers
  - below shoulder with short layers
  - below shoulder with long layers
  - long graduated layers no fringe
  - short graduated layers with fringe
  - short graduated layers with ears visible
  
- ◆ identify and describe the combined cutting categories and techniques used to create each haircut

<b>categories</b> —	one level	<b>techniques</b> —	club cutting
	uniform layer		freehand
	increased layer		texturising
	graduated layer		

The stylebook must be presented either as a combination of pictorial and text or pictorial and oral recorded evidence.

## National Unit Specification: statement of standards (cont)

### UNIT           Combination Haircutting (SCQF level 6)

#### Outcomes 2 and 3           Performance Evidence

Candidates will be required to demonstrate by practical activity on a minimum of **four** occasions that they are able to:

- ◆ consult with client taking account of influencing factors
- ◆ select appropriate cutting category combination and techniques
- ◆ select and prepare appropriate cutting tools and equipment
- ◆ prepare client for selected haircut
- ◆ carry out the combination haircut using appropriate sectioning and cutting techniques in a methodical manner
  - categories** —   one level                    **techniques** —   club cutting
  - uniform layer                        freehand
  - increased layer                    texturising
  - graduated layer
- ◆ Produce a finished combination haircut which reflects the client's needs
  - length
  - shape
  - finish
- ◆ produce a finished look incorporating products
- ◆ follow safe and hygienic practices and comply with salon procedures
- ◆ perform the service within a commercially viable time

#### Outcome 4                   Candidate Evaluation

Candidates will be required to evaluate their performance on a minimum of **four** occasions that they are able to:

- ◆ identify strengths and weaknesses in own performance
- ◆ gather feedback from teacher/lecturer on specified areas.
  - consultation
  - performed service
  - finished look
  - timing
- ◆ identify improvements required within specified areas
- ◆ identify how the combination haircut could have been improved

Evaluation must take place after each practical performance.

An assessor observation checklist and client consultation record must be used to provide evidence of performance for Outcomes 2 and 3.

The Assessment Support Pack (ASP) provided for this Unit illustrates the standard that should be applied. It includes a stylebook brief for Outcome 1, assessor observation checklist and a client consultation record for Outcomes 2 and 3 and a candidate evaluation for Outcome 4. If a centre wishes to design its own assessments for this Unit, they should be of a comparable standard.

## National Unit Specification: support notes

### UNIT      Combination Haircutting (SCQF level 6)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 80 hours.

#### **GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT**

This Unit is designed to help candidates who have previously developed skills in haircutting to combine these cutting techniques and produce a range of haircuts which meet the needs of individual clients. Candidates will be encouraged to develop an understanding of the importance of consultation, preparation and evaluation, and develop skills in style enhancement using finishing products and techniques suitable for a commercial environment.

Key areas of knowledge in this Unit are:

- ◆ combining basic haircutting categories and techniques
- ◆ how to analyse combination haircuts
- ◆ consultation techniques
- ◆ influencing factors — client requirements: face shape, hair length, density, growth pattern, movement, texture
- ◆ cutting tools and equipment
- ◆ client preparation and positioning
- ◆ how to produce a finished look incorporating style enhancement techniques and products
- ◆ commercially viable time
- ◆ how to identify own strengths and weaknesses
- ◆ how to evaluate and identify how the combination haircut could have been improved
- ◆ current relevant legislation:
  - Health and Safety at Work Act
  - Workplace (Health, Safety and Welfare) Regulations
  - Manual Handling Operations Regulations
  - Personal Protective Equipment at Work Regulations
  - Provision and Use of Work Equipment Regulations
  - Control of Substances Hazardous to Health Regulations (COSHH)
  - Electricity at Work Regulations
  - Reporting of Injuries, Diseases and Dangerous Occurrences Regulations

Health and safety should be emphasised through this Unit.

## **National Unit Specification: support notes (cont)**

### **UNIT       Combination Haircutting (SCQF level 6)**

The Candidates will participate in a number of activities which will help them to develop their skills in combining basic haircutting categories to enable them to produce haircuts and finishes for a range of clients.

- ◆ Research – this activity encourages candidates to draw on existing knowledge and experience of the basic haircutting categories to enable them to research a range of hairstyle images and identify the possible cutting combinations used to create each look.
- ◆ Produce a stylebook – this activity will develop candidates' knowledge of a range of haircuts by using the researched images to create a stylebook which provides information on how each look could be achieved including suggested tools, equipment, finishing methods and products used.
- ◆ Practical Activity – candidates will be given the opportunity to develop their skills by preparing for and performing a range of haircutting and finishing services for clients.
- ◆ Evaluation – this activity encourages candidates to evaluate each performance taking account of feedback from their teacher/lecturer, identify further development in the specified areas and recording how the combination haircut could have been improved.

### **GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT**

There should be an induction to this Unit, where candidates are made aware of approaches to assessment and the criteria to be covered in order to achieve.

The main approach to learning for this Unit should be experiential, practical and candidate centred.

Through practical demonstrations, candidates should be shown how to, prepare the client and consult to determine the client requirements and agree the desired combination haircut.

Candidates should be made aware of combination cutting categories and techniques, a selection of cutting tools, and finishing products.

Following practical demonstrations by the teacher/lecturer the candidates may be given the opportunity, initially, to develop practical skills on mannequin heads, progressing onto clients as confidence and competence increase.

In order to facilitate learning within this Unit, each part of learning and teaching should incorporate theory and practical. This will reinforce knowledge whilst displaying understanding during practical skills development.

Achievement of this Unit will be dependant on candidates being able to carry out practical activities in a real working environment, whilst working with clients.

It is essential that all relevant aspects of current health and safety legislation are understood and adhered to as part of achievement.

## **National Unit Specification: support notes (cont)**

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### **OPPORTUNITIES FOR CORE SKILL DEVELOPMENT**

Candidates will consult with clients to identify and record their requirements which will give the opportunity for development in the Core Skills of *Communication* and *Problem Solving*.

### **GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT**

The evidence requirements are fully expressed in the mandatory section of this Unit specification.

The Assessment Support Pack (ASP) provided for this Unit illustrates the standard that should be applied. It includes a stylebook brief for Outcome 1, assessor observation checklist and a client consultation record for Outcomes 2 and 3 and a candidate evaluation for Outcome 4. If a centre wishes to design its own assessments for this Unit, they should be of a comparable standard.

#### **Opportunities for the use of e-assessment**

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communications Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

### **DISABLED CANDIDATES AND/OR THOSE WITH ADDITIONAL SUPPORT NEEDS**

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements).