



Sporting Events: Accidents and Emergencies

SCQF level 4

Unit Code: F9E6 10

20 hour Unit

What is this Unit about?

In this Unit you will gain the necessary knowledge and understanding of the correct procedures for accidents and emergencies. You will also develop the practical skills to be able to assist in dealing with emergencies at sporting events.

What should I know or be able to do before I start?

No prior experience is required before you begin this Unit. Experience in sporting events and dealing with emergencies would be beneficial.

What do I need to do?

You will need to carry out each of the following tasks:

Task 1

Describe correct procedures for dealing with accidents.

- ◆ Explain difference between an injury and an illness.
- ◆ Explain how you would deal with:
 - major injuries and illnesses
 - minor injuries and illnesses

Task 2

Describe correct procedures for dealing with emergencies.

- ◆ Explain differences between incidents and emergencies.
- ◆ Explain how you would deal with incidents:
 - relating to fire
 - relating to missing persons
 - relating to security and suspicious items

Task 3

Participate in activities related to emergencies and accidents.

- ◆ Follow the correct organisational procedures during the emergency and accident.
- ◆ Carry out instructions given when participating in the emergency and accident.
- ◆ Complete report forms.

How do I get this Unit?

- ◆ Answer questions relating to how you would deal with accidents and emergencies.
- ◆ Participate in two role play scenarios covering minor/major illnesses and injuries.
- ◆ Participate in three role play scenarios covering fire, missing persons and security and suspicious objects.
- ◆ Complete a basic report form.

What might this involve?

Here are examples of some things you might do:

- ◆ Learning how to deal with accidents and emergencies.
- ◆ Taking part in practical activities dealing with accidents and emergencies.
- ◆ Contributing to the completion of emergency report forms.

What can I do next?

- ◆ Complete other Units within the group award:
 - Sporting Events: Volunteering
 - Sporting Events: Volunteering Experience
 - Sporting Events: Equality and Diversity in Sport
 - Sporting Events: Customer Care
 - Sporting Events: Safety Awareness
 - Sporting Events: Conflict Resolution
 - Sporting Events: Volunteering Teams
- ◆ Make use of knowledge gained in this Unit when undertaking volunteering at sporting events.

Guidance for tutors

This Unit is intended to introduce candidates to accidents and emergencies at sporting events and public venues. Candidates will develop the knowledge and understanding of how to identify different types of major/minor illnesses and emergencies. They will learn what they need to do to ensure that the correct procedures for dealing with these are followed in line with their roles and responsibilities. Learning through practical activities is the main approach recommended for this Unit.

Candidates should be encouraged to take part in activities in a real or simulated sporting event environment. Practical role play tasks in prepared scenarios should feature in the learning and teaching programme, for example, a fire emergency.

For the whole Unit, candidates will need to know and understand the following:

- ◆ What is an incident and an emergency?
- ◆ What are the differences between an incident and an emergency? Does this relate to accidents and emergencies or incidents and emergencies?
- ◆ The safety of self and others, cross contamination, and dealing with 'sharps'.
- ◆ The importance of gathering information and passing this on.
- ◆ Candidate's roles and responsibilities in both accident and emergency situations.

For Task 1, candidates will develop the knowledge and understanding for the procedures when dealing with incidents and emergencies at sporting events.

The key areas of knowledge development are:

Accidents

- ◆ Basic first aid knowledge including minor/major injuries/illnesses:
 - wounds, burns/scalds, breathing difficulties (choking), fractures
 - asthma, diabetes, epilepsy, allergic reactions
 - stroke, heart problems
 - hypo/hyperthermia, poisoning/substance abuse, shock, head injuries, water inhalations, fainting
 - ABCs, recovery position (basic principles of cpr?)
 - multiple casualties
- ◆ What is contained in a first aid kit
- ◆ How to complete the relevant reports

For Task 2, candidates will develop knowledge and understanding of the appropriate procedures when dealing with emergencies at sporting events. The key areas of knowledge are:

Emergencies

- ◆ Fire: components of the fire triangle, potential causes of fire at sporting events, correct use of fire extinguishers, evacuation exit signs, escape routes and the evacuation and assembly of people.
- ◆ Missing people: dealing with concerned individuals, carrying out correct search procedures.
- ◆ Security: the types of security emergencies, for example, unauthorised entry, suspicious objects, break-ins, theft, suspicious strangers.

For Task 3, candidates are required to participate in practical activities to demonstrate they can deal with accidents and emergencies by following the correct procedures and instructions given to them.

Accidents: Major and minor illnesses, major and minor injuries.

Emergencies: fire, missing people and security.

Candidates will also need to demonstrate they can complete a basic report form.

This Unit may form part of a Group Award in Sporting Events (Personal Best) but can be offered on a stand-alone basis.

Assessments will include practical scenarios, producing project type work and answer questions to confirm knowledge and understanding of procedures for emergencies.

Core Skills

There is no automatic certification of Core Skills or Core Skill components in this Unit, however, aspects of the Core Skills *Working with Others* and *Problem Solving* may be signposted.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required.

Further advice can be found in SQA's web pages (www.sqa.org.uk)



Administrative information

Credit value

0.25 credit at (SQA level 4) (1 SCQF credit point at SCQF level 4)

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