



National Unit specification: general information

Unit title: Horse Care: Tacking up for Ridden Competition Work (SCQF Level 6)

Unit code: H1LN 12

Superclass: SH

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Source: Scottish Qualifications Authority

Version: 01

Summary

This Unit is designed to develop the knowledge and skills relating to getting a horse ready for competition work. This will include preparation for dressage, show jumping, cross country and showing classes. Candidates will learn to identify a range of tack, which is permitted according to the current rule book and how to fit the tack. Candidates will learn about current health and safety regulations and will adopt safe working practices.

The Unit is suitable for candidates who are school leavers, adult returners, school pupils and for industry CPD. Candidates may progress to DP20 34 *Equine Studies: Preparation for Competition* from this Unit.

The Unit is part of the National Progression Award in Horse Care (SCQF level 6) and can also be taken as a free standing Unit.

Outcomes

- 1 Identify suitable tack for ridden competition work.
- 2 Select and fit a range of tack suitable for ridden competition work.
- 3 Select and fit a range of boots and bandages suitable for ridden competition work.

Recommended entry

While entry is at the discretion of the centre, candidates would benefit from completing FV74 11 *Horse Care: Preparation for Ridden Work*.

General information (cont)

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Credit points and level

1 National Unit credit at SCQF level 6: (6 SCQF credit points at SCQF level 6*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Core Skills

Opportunities to develop aspects of Core Skills are highlighted in the support notes of this Unit specification.

There is no automatic certification of Core Skills or Core Skill component in this Unit.

National Unit specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Identify suitable tack for ridden competition work.

Performance Criteria

- (a) Identify tack suitable for dressage competition under British Dressage Association (BDA) rules competition work.
- (b) Identify tack suitable for show jumping competition under British Showjumping (BS) rules.
- (c) Identify tack suitable for cross country competition under British Eventing (BE) rules.
- (d) Identify tack suitable for showing in accordance with society rules.

Outcome 2

Select and fit a range of tack suitable for ridden competition work.

Performance Criteria

- (a) Wear PPE and adhere to current health and safety guidelines.
- (b) Select and fit suitable tack for dressage competition under BDA rules.
- (c) Select and fit suitable tack for show jumping under BS rules.
- (d) Select and fit suitable tack for cross country under BE rules.
- (e) Select and fit suitable tack for showing in accordance with society rules.

Outcome 3

Select and fit a range of boots and bandages suitable for ridden competition work.

Performance Criteria

- (a) Wear PPE and adhere to current health and safety guidelines.
- (b) Select and fit boots suitable for show jumping.
- (c) Select and fit boots suitable for dressage training.
- (d) Select and fit boots suitable for cross country.
- (e) Select and put on bandages suitable for dressage training.

National Unit specification: statement of standards (cont)

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Evidence Requirements for this Unit

Oral and performance evidence is required to demonstrate that the candidates have achieved all of the Outcomes and Performance Criteria.

Outcome 1 Written or oral evidence

On one occasion candidates must be able to:

- ◆ Identify tack suitable for dressage, to include: dressage saddle, dressage girth, saddle cloth, double bridle, four other snaffle bits allowed by British Dressage Association in affiliated competition, two nosebands allowed by BDA.
- ◆ Identify tack suitable for show jumping and allowed under British Showjumping rules, to include: jumping saddle, saddle cloth/numnah, stud guard, running martingale or breast plate or breast plate with martingale attachment, bridle with grip reins.
- ◆ Identify tack suitable for cross country and allowed under British Eventing rules, to include: saddle suitable for cross country, saddle cloth/numnah, stud guard, martingale or breast plate with martingale attachment, bridle with grip reins, over girth.
- ◆ Identify tack suitable for showing, to include: saddle appropriate to specified showing class, girth, numnah, double bridle with brow band appropriate to showing class, snaffle bridle with brow band appropriate to showing class.
 - Showing class rules to be from one of the following: British Show Pony Society, British Show Horse Association, Sports Horse Breeding GB, National Pony Society.

Outcome 2

On one occasion candidates must be able to:

- ◆ Wear necessary PPE and adopt safe working practices at all times during practical activities.
- ◆ Select and fit tack for a dressage competition, up to and including elementary level, under BD rules and with due attention to comfort and safety. Tack must include bridle, saddle cloth, dressage saddle and girth.
- ◆ Select and fit tack for a show jumping competition under BS rules and with due attention to comfort and safety. Tack must include: bridle with either grackle, combination or drop noseband, jumping saddle, stud girth, martingale.
- ◆ Select and fit tack for cross country under BE rules and with due attention to comfort and safety. Tack must include: saddle suitable for cross country, saddle cloth/numnah, martingale or breast plate with martingale attachment, bridle with grip reins, over girth.

Select and fit tack for showing under rules from one of the following organisations to include: saddle appropriate to specified showing class, girth, numnah, double bridle with brow band appropriate to showing class, snaffle bridle with brow band appropriate to showing class. Tack must be fitted with due attention to comfort and safety. Showing class rules to be from one of the following: British Show Pony Society, British Show Horse Association, Sports Horse Breeding GB, National Pony Society.

National Unit specification: statement of standards (cont)

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Outcome 3

On one occasion candidates must be able to:

- ◆ Wear PPE and adopt safe working practices at all times during practical activities.
- ◆ Select and fit boots suitable for show jumping with due attention to comfort and safety from the following: open fronted tendon boots, over reach boots, fetlock boots, brushing boots.
- ◆ Select and fit boots suitable for cross country with due attention to comfort and safety from the following: cross country boots, brushing boots, over reach boots.
- ◆ Select and put on bandages with due attention to comfort and safety suitable for dressage training and warm up.

National Unit specification: support notes

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This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

Candidates should be introduced to a variety of tack used for dressage, show jumping, dressage and showing. They should refer to the rule books of British Dressage, British Show Jumping Association and British Eventing, British Show Pony Society, British Show Horse Association, Sports Horse Breeding GB and National Pony Society to see which tack is allowed under the various regulations and competition levels.

When fitting saddles they should be shown how they can affect horses' movement and the rider's movement, how a badly fitting saddle can injure a horse and how a well-fitting and well cut saddle can enhance a horse's performance and appearance.

When fitting bridles they should be shown how to measure a bit and the different fit required for jointed, straight bar/mullen mouthpieces. When fitting nosebands they should be made aware that the fit does not interfere with the horse's breathing.

When selecting reins, the weather conditions on the day should reflect their choice. Safety aspects of the fit and the condition of the tack should be emphasised. Any tack which cannot be made to fit or that is in poor condition — loose, rotten stitching, worn stirrup leathers etc should be reported to the supervisor.

When selecting boots, the cleanliness of the boot should be inspected to prevent rubs, the fit of the boot should not affect movement nor compromise the safety/comfort of the horse through poor fit or condition.

When applying bandages suitable for dressage training or warm up, the application of the bandages should be secure enough that they do not compromise the safety/welfare of the horse or interfere with its movement through being applied in the wrong place, being too slack or too tight.

National Unit specification: support notes (cont)

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This Unit is aligned to the following Lantra National Occupational Standards (NOS):

EQ 210 Apply, fit and maintain horse tack for exercise ('This standard is about applying, fitting and maintaining tack for ridden exercise with a range of horses. It involves fitting tack to horses ready for exercise. You will need to fit and remove appropriate tack and equipment. The work described in this standard would be carried out following agreement of responsibilities with a supervisor. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work').

Eq307 Tack up horses for specialist work ('This standard involves tacking up horses for specialist work. You should be able to select, apply and fit the tack for the specified activity, and check that the tack is safe before handing over to the user. You will need to work within timescales. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work').

Guidance on learning and teaching approaches for this Unit

Safe working practices and procedures should be adhered to at all times to avoid injury to the candidate, the horse and others. PPE must be worn when working around the horses.

For learning Outcome 1 some classroom work would be useful in identifying tack suitable for various disciplines, Group work in research using IT and literature could be used to identify tack suitable for different disciplines. Visits to competitions would be beneficial to let candidates see a variety of tack in use and the type of demands that will be made on the horse and tack. Visits to tack shops would be useful to let candidates see the range of tack available for competitions of different disciplines.

The approach to learning should be mainly practical through demonstration followed by practice. For learning Outcomes 2 and 3 most work should take place in the stable yard and should be mainly practical with tutor led demonstration and discussion followed by practice. The use of group work would be useful in candidates selecting tack for different disciplines.

Guidance on approaches to assessment for this Unit

Outcome 1 — Written or oral

Outcome 2 — Practical and oral

Outcome 3 — Practical and oral

Outcome 2 and 3 could be combined into one practical and oral assessment.

National Unit specification: support notes (cont)

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Opportunities for the use of e-assessment

Candidates could either identify tack by labelling an online diagram which could also be marked on line, or they could produce an online project where they research appropriate tack for each discipline and return the project online.

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

In this Unit candidates will identify tack suitable for different disciplines, fit tack and report on condition and fit of tack.

As they are doing this Unit candidates will be developing aspects of the Core Skills in *Problem Solving, Communication, Information and Communication Technology and Working with Others*.

Essential Skills

The following essential skills may be developed throughout the Unit:

- ◆ Sustainability: Working with horses and waste management.
- ◆ Enterprise: The development of knowledge of how a stable operates and the costs associated with entering a horse riding competitions.
- ◆ Citizenship: The ability to work with others and consider own actions and how they impact on the environment and the workplace.
- ◆ Employability: Successful completion of this Unit may enhance the candidate's employment opportunities.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes to Unit

Version	Description of change	Date

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