



National Unit specification: general information

Unit title: Cut Facial Hair

Unit code: H1N9 11

Superclass: HL

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Summary

This is a mandatory Unit in the NPA Barbering Skills Award at SCQF level 5, but can be taken as a freestanding Unit. This Unit is designed to develop knowledge, skills and techniques, which will enable the candidate to cut facial hair. This will be achieved through developing effective communication skills, theoretical knowledge and practical activities.

On completion of this Unit, candidates will be able to safely and effectively cut all types of facial hair, maintain shape and be able to provide aftercare advice.

This Unit is suitable for those who have no previous qualifications or experience.

Please note that the responsibility is with the centre to fully comply with the EU Directive regarding Pre-16 restrictions within the hair and beauty industry on the use of colour chemicals, cutting implements and skin tests.

Outcomes

- 1 Identify appropriate tools, equipment and safety procedures.
- 2 Prepare for the facial hair cut and select tools.
- 3 Cut facial hair into required shape and provide aftercare advice.

Recommended entry

Entry is at the discretion of the centre.

Credit points and level

1 National Unit credit at SCQF level 5: (6 SCQF credit points at SCQF level 5*)

National Unit specification: general information (cont)

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**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Core Skills

Achievement of this Unit gives automatic certification of the following Core Skills component:

Complete Core Skill None

Core Skill component Critical Thinking at SCQF level 4

There are also opportunities to develop aspects of Core Skills which are highlighted in the support notes of this Unit specification.

National Unit specification: statement of standards

Unit title: Cut Facial Hair

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Identify appropriate tools, equipment and safety procedures.

Performance Criteria

- (a) Describe the methods of cleaning and maintaining tools and equipment.
- (b) Describe how to safely use tools and equipment.
- (c) Describe how to check/test clippers.
- (d) Identify the safety considerations which must be taken into account when cutting facial hair.

Outcome 2

Prepare for the facial hair cut and select tools.

Performance Criteria

- (a) Consult with client to determine finished length, shape and style of finished effect.
- (b) Clarify client requirements and agreement of end result.
- (c) Prepare client in accordance with salon procedures.
- (d) Select appropriate tools and equipment to achieve the desired look.

Outcome 3

Cut facial hair into required shape and provide aftercare advice.

Performance Criteria

- (a) Carry out tapered beard line, full beard outline and moustache using correct techniques relevant to client needs.
- (b) Cut facial hair as appropriate — ear, nasal, and eyebrow.
- (c) Adapt cutting technique if appropriate to take into account influencing factors.
- (d) Check visually for consistency and balance.
- (e) Confirm client satisfaction and provide advice on maintenance.

National Unit specification: statement of standards (cont)

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Evidence Requirements for this Unit

Performance evidence and written/oral recorded evidence which cover all the Outcomes and Performance Criteria is required for this Unit.

Outcome 1 — Assignment

An assignment will be set which candidates will complete in open-book conditions.

The assignment must show that the candidate has a clear understanding of the knowledge relating to:

- ◆ tools and equipment — scissors, clippers, comb/s, neck brush, clipper gauges, correct chair type, protective clothing
- ◆ maintenance of tools and equipment — how to clean and sterilise tools and equipment to include disinfectant, UV, autoclave and chemical methods of sterilisation
- ◆ current health and safety — testing clippers safety considerations when cutting facial hair, working hygienically to minimise the risk of cross-infection, ie impetigo

Outcomes 2 and 3 — Performance evidence

Performance must include **one** tapered beard line, **one** full beard outline and **one** moustache. Clipper gauges can only be used for one facial hair cut.

Candidates will be required to demonstrate by practical activity on a **minimum of three occasions on different clients**, that they are able to:

- ◆ consult with client to determine finished length, shape and style of finished effect
- ◆ clarify client requirements and agreement of end result
- ◆ prepare client in accordance with salon procedures
- ◆ select appropriate tools and equipment to achieve the desired look
- ◆ carry out tapered beard line, full beard outline and moustache using correct techniques relevant to client needs
- ◆ cut facial hair as appropriate — ear, nasal, and eyebrow
- ◆ adapt cutting technique, if appropriate, to take into account influencing factors
- ◆ check visually to ensure consistency and balance
- ◆ confirm client satisfaction with the finished cut and provide advice on maintenance

All practical performance must be carried out on clients.

Evidence for Outcomes 2 and 3 will be gathered holistically throughout the Unit. Performance must be supported by accurately completed client consultation records and assessor observation checklist.

National Unit specification: support notes

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This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

Candidates will learn about maintenance of tools and equipment — how to clean and sterilise tools and equipment to include disinfectant, UV, autoclave and chemical methods of sterilisation. Consult with clients prior to facial haircut and identify requirements, prepare and position client for facial haircut to ensure comfort making sure no injury can occur to either client or self.

Candidates will learn how to present themselves in a hygienic and professional manner, and prepare the working environment following current health and safety legislation, as well as learn how to prepare the client, use consultation techniques and cut facial hair.

Key areas of knowledge:

- ◆ the importance of adhering to the requirements of appropriate current legislation, personal protection equipment (PPE), Electricity and Work Regulations, Data Protection Regulations
- ◆ organisational requirements relating to — working environment, storage of products, minimising and correct disposal of waste
- ◆ consultation and effective communication with clients
- ◆ conditions of work — dress code, professional appearance, personal conduct
- ◆ hygiene procedures
- ◆ hair grown patterns
- ◆ skin disorders/diseases, eg psoriasis, warts, cuts and abrasions, cysts, pustules, moles/skin tags, eczema, impetigo, furuncle, sycosis, pediculosis capitis, tinea corporis and herpes simplex
- ◆ awareness of facial features

Guidance on learning and teaching approaches for this Unit

There should be an introduction to the Unit which allows the candidates to understand fully what is required and the approaches which will be adopted.

The main approach to learning in this Unit should be experiential, practical and candidate-centred. Candidates should have the opportunity to learn and develop practical skills in a salon environment where they will experience a realistic workplace environment and learn to work with others.

Due to the practical nature of this Unit, each part of the learning and teaching should incorporate both theory and practical, to facilitate learning. Candidates will therefore understand the relevance of the knowledge and understanding more easily as they experience the practical application. The learning and teaching should arise naturally throughout the practical activity.

National Unit specification: support notes (cont)

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Practical demonstration followed by practice, will enable candidates to gain confidence before progressing to work on clients. The emphasis should be placed on working professionally and safely in the realistic salon environment. Formative work throughout, with constructive feedback, will enhance and support the candidate's performance.

Candidates should be shown how to prepare the client appropriately for the treatment, ensuring client comfort and protection.

Achievement of this Unit will be dependent on candidates being able to carry out practical activities in a realistic working environment which involves working on a variety of clients, working with others and so, developing good working practice.

Guidance on approaches to assessment for this Unit

The Evidence Requirements are fully expressed in the mandatory section of this Unit specification.

Evidence for Outcome 1 — The theory aspects of this Unit should be taught and assessed early in the delivery of this Unit to give candidates the understanding required for all aspects of cutting facial hair.

Evidence for Outcomes 2 and 3 — Practical performance should be assessed holistically supported by assessor observation checklists, will be gathered throughout the delivery of the Unit and recorded on a client consultation record to cover all aspects of the Outcomes and Performance Criteria.

The Assessment Support Pack provided for this Unit illustrates the standard that should be applied. It includes assignment brief for Outcome 1, and assessor observation checklist and client consultation record for Outcomes 2 and 3.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

In this Unit candidates will carry out practical activities which involve listening and talking to clients. These are good opportunities for developing aspects of the Core Skill of *Communication*. Candidates will learn how important it is to work together as part of a salon team to meet the needs of clients which will allow the development of aspects of the Core Skill of *Working with Others*.

National Unit specification: support notes (cont)

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This Unit has the Critical Thinking component of *Problem Solving* embedded in it. This means that when candidates achieve the Unit, their Core Skills profile will also be updated to show they have achieved Critical Thinking at SCQF level 4.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

History of changes to Unit

Version	Description of change	Date
02	A European Directive has been issued regarding the use of colouring on and by pre-16s.	18/04/2013

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