



## **National Unit specification: general information**

**Unit title:** Gents Shaving: An Introduction

**Unit code:** H1NA 11

**Superclass:** HL

**Publication date:** April 2013

**Source:** Scottish Qualifications Authority

**Version:** 02

### **Summary**

This is a mandatory Unit in the NPA Barbering Skills Award at SCQF level 5, but can be taken as a freestanding Unit. This Unit is designed to enable the candidate to develop knowledge, skills and techniques, which will provide an introduction to gents shaving. This will be achieved through developing effective communication skills, theoretical knowledge and practical activities.

This Unit is suitable for candidates who have no previous qualifications and wish to gain an introductory award as part of a general education or to a more specialised study.

Please note that the responsibility is with the centre to fully comply with the EU Directive regarding Pre-16 restrictions within the hair and beauty industry on the use of colour chemicals, cutting implements and skin tests.

### **Outcomes**

- 1 Demonstrate knowledge of gents shaving.
- 2 Prepare the facial hair and skin for shaving.
- 3 Perform a facial shave, and provide aftercare advice.

### **Recommended entry**

This Unit is suitable for those who have no previous qualifications or experience.

Entry is at the discretion of the centre.

### **Credit points and level**

1 National Unit credit at SCQF level 5: (6 SCQF credit points at SCQF level 5\*)

## National Unit specification: general information (cont)

**Unit title:** Gents Shaving: An Introduction

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

### Core Skills

Achievement of this Unit gives automatic certification of the following Core Skills component:

Complete Core Skill	None
Core Skill component	Critical Thinking at SCQF level 4

There are also opportunities to develop aspects of Core Skills which are highlighted in the support notes of this Unit specification.

# National Unit specification: statement of standards

## Unit title: Gents Shaving: An Introduction

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

### Outcome 1

Demonstrate knowledge of gents shaving.

#### Performance Criteria

- (a) Identify relevant current health and safety requirements.
- (b) Identify sterilisation methods.
- (c) Identify common skin conditions.
- (d) Identify restrictions.

### Outcome 2

Prepare the facial hair and skin for shaving.

#### Performance Criteria

- (a) Consult with client.
- (b) Identify factors to be taken into consideration prior to and during the shaving service.
- (c) Identify shaving products, equipment and techniques required.
- (d) Reduce beard length, where required, prior to shaving.
- (e) Apply hot towels.
- (f) Apply lathering techniques/products that achieve an even coverage.

### Outcome 3

Perform a facial shave, and provide aftercare advice.

#### Performance Criteria

- (a) Adapt shaving techniques and client position throughout the service to ensure safe and effective removal of hair.
- (b) Take suitable action to resolve any problems, should they arise, during the shaving service.
- (c) Cool clients skin after shave using cold towels.
- (d) Ensure client's skin is free from excess moisture and apply finishing products.
- (e) Give advice on homecare products.
- (f) Comply with current relevant legislation throughout.

## National Unit specification: statement of standards (cont)

**Unit title:** Gents Shaving: An Introduction

### Evidence Requirements for this Unit

Performance evidence and written/oral recorded evidence which cover all the Outcomes and Performance Criteria is required for this Unit.

#### Outcome 1 — Assignment

Evidence for Outcome 1 (a), (b), (c) and (d) — Assignment

An assignment will be set which candidates will complete in open-book conditions.

The assignment must show that the candidate has a clear understanding of relevant current health and safety requirements — disposal of sharps and waste, Electricity at Work Regulations, Personal Protective Equipment (PPE) at Work Regulations; sterilisation methods; common skin conditions (psoriasis, sensitive skin, scar tissue, cysts, pustules, moles, skintags, eczema, furuncle, sycosis, pediculosis, capitis, impetigo, tinea corporis, herpes simplex, warts) and restrictions to gents shaving.

#### Outcomes 2 and 3 — Performance evidence

Candidates will be required to demonstrate by practical activity on a **minimum of three occasions** on different clients that they can:

- ◆ consult with the client
- ◆ identify factors to be taken into consideration prior to and during the shaving service
- ◆ identify shaving products, equipment and techniques required
- ◆ reduce beard length, where required, prior to shaving
- ◆ apply hot towels
- ◆ apply lathering techniques/products that achieve an even coverage
- ◆ adapt shaving techniques and clients position throughout the service to ensure safe and effective removal of hair
- ◆ take suitable action to resolve any problems, should they arise, during the shaving service
- ◆ cool clients skin after shave by applying cold towels
- ◆ ensure client's skin is free from excess moisture and apply finishing products
- ◆ give advice on homecare products.

Evidence for Outcomes 2 and 3 will be gathered holistically throughout the Unit. Performance must be supported by accurately completed client consultation records and assessor observation checklist.

A safety razor/disposable cartridge razor must be used to perform the facial shaves.

Performance must be carried out on clients.

## National Unit specification: support notes

### Unit title: Gents Shaving: An Introduction

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

### Guidance on the content and context for this Unit

Candidates will learn about the factors to be considered prior to carrying out a gent's shave in relation to suspected infections/infestations, hair growth patterns, skin disorders, unusual facial features and facial piercings.

Consult with clients prior to service and identify requirements, prepare and position client for shaving to ensure comfort making sure no injury can occur to either client or self.

Candidates will learn how to present themselves in a hygienic and professional manner, and prepare the working environment following current health and safety legislation, as well as learn how to prepare the client, use consultation techniques and perform a gent's shave.

Candidates will learn an agreed procedure to carry out a gent's shave including preparation, massage, shaving routine and aftercare advice.

Key areas of knowledge are:

- ◆ knowledge of and the importance of adhering to the requirements of appropriate current legislation
- ◆ organisational requirements relating to working environment, storage of products, and minimising and correct disposal of waste
- ◆ consultation and effective communication with clients
- ◆ conditions of work, eg dress code, professional appearance, personal conduct
- ◆ client preparation
- ◆ hygiene procedures
- ◆ resources required for a gent's shave
- ◆ importance of using hot/cold towels
- ◆ skin tension
- ◆ hair growth patterns
- ◆ skin disorders/diseases-psoriasis, sensitive skin, scar tissue, cysts, pustules, moles, skintags, eczema, furuncle, sycosis, pediculosis, capitis, impetigo, tinea corporis, herpes simplex, warts
- ◆ awareness of facial features/piercings
- ◆ comply with current relevant legislation throughout

## **National Unit specification: support notes (cont)**

**Unit title:** Gents Shaving: An Introduction

### **Guidance on learning and teaching approaches for this Unit**

There should be an introduction to the Unit which allows the candidates to understand fully what is required and the approaches which will be adopted.

The main approach to learning in this Unit should be experiential, practical and candidate-centred. Candidates should have the opportunity to learn and develop practical skills in a salon environment where they will experience a realistic workplace environment and learn to work with others.

Due to the practical nature of this Unit, each part of the learning and teaching should incorporate both theory and practical, to facilitate learning. Candidates will therefore understand the relevance of the knowledge and understanding more easily as they experience the practical application. The learning and teaching should arise naturally throughout the practical activity.

The theory aspects of this Unit could be taught and assessed early in the delivery of this Unit to give candidates the understanding required for all aspects for gents shaving.

Practical demonstration followed by candidates practicing, on tuition heads or equivalent, in order to gain confidence prior to progressing to work on clients. The emphasis should be placed on working safely and professionally in a realistic salon environment. Formative work throughout, with constructive feedback, will enhance and support the candidate performance.

Candidates should be shown and given sufficient time to practice consultation techniques with possible problem scenarios explored with questioning, observation and tactile techniques in gents shaving.

Candidates should be shown how to prepare the client appropriately for the treatment, ensuring client comfort and protection.

Achievement of this Unit will be dependent on candidates being able to carry out practical activities in a realistic working environment which involves working on a variety of clients, working with others and so, developing good working practice.

## National Unit specification: support notes (cont)

**Unit title:** Gents Shaving: An Introduction

### Guidance on approaches to assessment for this Unit

The Evidence Requirements are fully expressed in the mandatory section of this Unit specification.

There are good opportunities for formative assessment in this Unit, including self and peer assessment and for collecting feedback from others.

Evidence for Outcome 1 — The theory aspects of this Unit should be taught early in the delivery of this Unit to give candidates the understanding required for all aspects of gents shaving. The assessment for this Outcome should be completed prior to the second shave.

Evidence for Outcomes 2 and 3 — Practical performance should be assessed holistically supported by assessor observation checklists, will be gathered throughout the delivery of the Unit and recorded on a client consultation record to cover all aspects of the Outcomes and Performance Criteria.

The Assessment Support Pack provided for this Unit illustrates the standard that should be applied. It includes an assignment brief for Outcome 1, and assessor observation checklist and client consultation record for Outcomes 2 and 3.

### Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

### Opportunities for developing Core Skills

In this Unit candidates will carry out practical activities which involve listening and talking to clients. These are good opportunities for developing aspects of the Core Skill of *Communication*. Candidates will learn how important it is to work together as part of a salon team to meet the needs of clients which will allow the development of aspects of the Core Skill of *Working with Others*.

This Unit has the Critical Thinking component of *Problem Solving* embedded in it. This means that when candidates achieve the Unit, their Core Skills profile will also be updated to show they have achieved Critical Thinking at SCQF level 4.

### Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements).

## History of changes to Unit

Version	Description of change	Date
02	A European Directive has been issued regarding the use of colouring on and by pre-16s.	18/04/2013

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