



National Unit Specification

General information

Unit title: Veterinary Terminology (SCQF level 6)

Unit code: HY0M 46

Superclass: SN

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Version: 01

Unit purpose

This unit is designed to allow the learner to acquire, develop and use an extensive vocabulary in animal care and veterinary nursing work. The unit is suitable for those who wish to pursue a career within the animal care or veterinary nursing sectors.

Outcomes

On successful completion of the unit the learner will be able to:

- 1 Use an extensive veterinary vocabulary within the context of body systems.
- 2 Define common veterinary terms, abbreviations and drug classifications.

Credit points and level

1 National Unit credit(s) at SCQF level 6: (6 SCQF credit points at SCQF level 6)

Recommended entry to the unit

Entry to this unit is at the discretion of the delivery centre. Learners would benefit from having completed National 5 English or equivalent.

Core Skills

Opportunities to develop aspects of Core Skills are highlighted in the support notes for this unit specification.

There is no automatic certification of Core Skills or Core Skill components in this unit.

National Unit Specification: General information (cont)

Unit title: Veterinary Terminology (SCQF level 6)

Context for delivery

If this unit is delivered as part of a group award, it is recommended that it should be taught and assessed within the subject area of the group award to which it contributes.

Equality and inclusion

This unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

National Unit Specification: Statement of standards

Unit title: Veterinary Terminology (SCQF level 6)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Use an extensive veterinary vocabulary within the context of body systems.

Performance criteria

- (a) Veterinary terms are correctly related to the appropriate organ or part of the body system
- (b) Veterinary terms are correctly spelled
- (c) Component parts of veterinary terms are correctly extracted and defined

Outcome 2

Define common veterinary term, abbreviations and drug classifications.

Performance criteria

- (a) Veterinary terms are correctly defined
- (b) Abbreviations are extended and correctly spelled
- (c) Drug groups are correctly defined

Evidence requirements for this unit

Evidence is required to demonstrate that learners have achieved all outcomes and performance criteria.

For Outcome 1 the learner is required to accurately apply veterinary terminology to a **minimum of seven** of the following body systems:

- ◆ Digestive
- ◆ Urinary
- ◆ Cardiovascular
- ◆ Respiratory
- ◆ Reproductive
- ◆ Nervous
- ◆ Special senses
- ◆ Skin
- ◆ Endocrine
- ◆ Muscular
- ◆ Skeletal

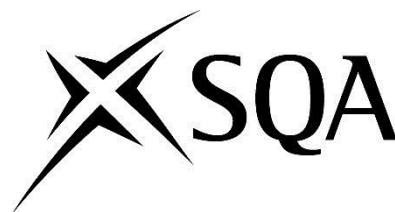
National Unit Specification: Statement of standards

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For Outcome 2 learners are required to define the appropriate veterinary terminology for a minimum of:

- ◆ **Ten** pathological conditions, diagnoses and treatments
- ◆ **Seven** body systems
- ◆ **Five** drug groups

For both Outcome 1 and 2 the veterinary terminology used must be accurately spelled and defined (including extracting component parts of terminology). There may be opportunities to integrate the assessment of Outcomes 1 and 2.



National Unit Support Notes

Unit title: Veterinary Terminology (SCQF 6)

Unit support notes are offered as guidance and are not mandatory.

While the exact time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this unit

This unit is designed for those wishing to prepare for a career in an animal care or veterinary environment, for example animal care assistants or veterinary receptionists.

The learner should be introduced to veterinary terms on an on-going basis. Extensive use of veterinary dictionaries, reference books, text books, anatomical diagrams and video should be encouraged in the classroom situation.

Drug groups: the nomenclature used for groups of drugs should be covered.

Main classifications only are required for example:

- ◆ Drugs used to treat infections: antibiotics, antiprotozoals, antifungal agents.
- ◆ Drugs used to prevent infection in the animal: vaccines.

Guidance on approaches to delivery of this unit

It is recommended that these modules are delivered by a veterinary surgeon or an experienced veterinary nurse.

Outcomes should be undertaken in conjunction with each other.

Description of the structure and functioning of the body systems should be in the simplest possible terms, serving only as a background to which veterinary terms may be related and made meaningful.

Learning of new material and extended use of material already familiar should be within the context of each body system. A good approach to reinforce the use of veterinary terminology might be to give each learner a project to research an area and on an ongoing basis relate this research to the body system.

A folio, maintained by the learner, with guidance from and regular observation by the tutor/trainer, is a valuable aid to learning. This might contain:

- ◆ simple anatomical diagrams supplied by the tutor/trainer
- ◆ related roots, prefixes, suffixes and combining forms copied from visual display
- ◆ words in which these are combined
- ◆ simple definitions of words
- ◆ other appropriate terms and abbreviations

National Unit Support Notes (cont)

Unit title: Veterinary Terminology (SCQF 6)

When learners have mastered new roots, prefixes and suffixes and are thoroughly familiar with the tutor's/trainer's prescribed list they may be encouraged to do their own word-building, using as aids their class-work folios, veterinary and other suitable reference material.

The use of an appropriate veterinary dictionary is essential to the unit. Wherever possible the learner should refer to clinical material.

Physical resources:

- ◆ Skeletons of the dog and cat
- ◆ Range of radiographs of dog and cat
- ◆ Selection of appropriate visual aids

Guidance on approaches to assessment of this unit

Evidence can be generated using different types of assessment. The following are suggestions only. There may be other methods that would be more suitable to learners.

Learners could annotate a series of diagrams, undertake matching exercises and exercises in word building to generate evidence for Outcome 1. Completion of short answer and multiple-choice questions could be used to generate evidence for Outcome 2.

Centres are reminded that prior verification of centre-devised assessments would help to ensure that the national standard is being met. Where learners experience a range of assessment methods, this helps them to develop different skills that should be transferable to work or further and higher education.

Opportunities for e-assessment

E-assessment may be appropriate for some assessments in this unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all learner evidence and that conditions of assessment as specified in the evidence requirements are met, regardless of the mode of gathering evidence. The most up-to-date guidance on the use of e-assessment to support SQA's qualifications is available at www.sqa.org.uk/e-assessment.

Opportunities for developing Core and other essential skills

There is no automatic certification of Core Skills or Core Skills components in this unit, however there may be opportunities to develop the Core Skill of Communication at SCQF level 6.

History of changes to unit

Version	Description of change	Date

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General information for learners

Unit title: Veterinary Terminology (SCQF 6)

This section will help you decide whether this is the unit for you by explaining what the unit is about, what you should know or be able to do before you start, what you will need to do during the unit and opportunities for further learning and employment.

This unit is designed to develop your knowledge of veterinary terminology and to develop the skills required to use such terminology accurately and appropriately in a professional context. This unit is suitable for you if you wish to pursue a career in the veterinary nursing or animal care industries.

On completion of the unit you will be able to:

- ◆ Use an extensive veterinary vocabulary
- ◆ Define common veterinary terms, abbreviations and drug classifications