

**Scottish Group Award Specifications**

**Scottish Group Award**

**Level:**

**Intermediate 1**

**Code:**

**G5BN 10**



## Summary of requirements

### **SGA at Intermediate 1**

#### **National Courses and Units required\***

*2 National Courses (8 credits) at Intermediate 1*

**plus**

*8 credits at minimum of Access 3 in any combination of units from:*  
National Courses  
National Clusters  
National Units

**Total 16 credits**

#### **Core skills required\***

*The above must include or cover:*  
5 core skills at minimum of Access 3

\*See Important Note on page 4.

# Rules for credit contribution in specific and open sections

## Important Note\* Achievement above the minimum requirements

The specification shows the **minimum** requirements for this SGA. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum specification will have this achievement recorded on their Scottish Qualifications Certificate. For example the following can be achieved above the minimum requirement:

- Core Skills at levels above those specified
- more National Courses and Units at Intermediate 1 instead of the credits at Access 3
- National Course grades, eg grade A or B instead of grade C
- more than the required two National Courses, in which case each additional course completed counts as four credits in the open section of the specification

## Hierarchies

- courses/clusters and units can be substituted by those with the same title at a higher level, eg French (Acc 3) can be substituted by French (Int 1) and Numeracy (Acc 3) can be substituted by Numeracy (Int 1) (See Section E)

## Double counting

- courses/clusters and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Geography (Int 1) **or** Geography (Int 2)
- courses/clusters at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Course in English at Intermediate 1 **or** Standard Grade English at General Level (See Section F)
- same course with different grades cannot both contribute credits to the SGA, eg **either** Biology (Int 1) at grade A **or** Biology (Int 1) at grade C
- same course/cluster or unit cannot contribute credit to both specific and open sections of an SGA

## National Course awards at Grade D

National Course awards at Grade D can contribute to the SGA in the following ways:

- a grade D at Intermediate 2 (or above) can contribute 4 credits to the specific section
- a grade D at Intermediate 1 (or above) can contribute 4 credits to the open section.

Note - The former compensatory course awards (fallbacks) can also contribute to the SGA:

- a compensatory award for a Course taken at Intermediate 2 (ie awarded at Intermediate 1) can contribute 4 credits to the specific section.

## Gaelic (Learners) and Gàidhlig

- Gaelic (Learners) and Gàidhlig courses cannot both contribute credits to the SGA
- Candidates can choose **either** the Gaelic (Learners) or Gàidhlig course, not both

## Specific section

A

### SGA at Intermediate 1

This section specifies the mandatory number of courses and the mandatory core skills requirement for this award.

Course/Cluster Unit no	Credits
------------------------	---------

Two National Courses from:

Any National Courses at Intermediate 1

each 4

**Total credits required: 8**

#### \*\* Core skills requirement

Communication at Access 3

Numeracy at Access 3

Information Technology at Access 3

Problem Solving at Access 3

Working with Others at Access 3

\*\* See Section D for core skills details.

Note: Candidates may substitute designated Standard Grades at General Level for National Courses at Intermediate 1 in this section. (See Section F)



## Open section

B

**8 credits at minimum of Access 3** are required to complete this SGA.

The 8 credits may be made up from any combination of the following qualifications. Each has a fixed credit value for the purposes of this SGA.

Qualifications	Credit
National Units at Access 3 or above	each typically 1
National Clusters at Access 3	each 3
National Courses at Intermediate 1 or above	each 4
Standard Grades at Foundation Level contribute credits at <i>Access 3</i> *	each 4
Standard Grades at General Level contribute credits at <i>Intermediate 1</i> *	each 4
Standard Grades at Credit Level contribute credits at <i>Intermediate 2</i> *	each 4
Free-standing core skills units (if required to complete the core skills requirement)	each 1
SVQs at Level 1 can contribute credits at <i>Intermediate 1</i> *	max 8
SVQs at Level 2 can contribute credits at <i>Intermediate 2</i> *	max 8

\*If achieved prior to 1994 please contact SQA Helpdesk ☎ 0141 242 2214.

Note: There are many ways in which the 8 credits at Access 3 can be achieved and the following sections are provided for your information.

*Open section:* Qualifications which can contribute credits to this group award.

*Programme advice:* Guidance on possible combinations of units and clusters which candidates might choose in order to gain the required credits.

Centres and candidates should agree the most appropriate way of gaining the required credits to meet each candidate's individual needs.

# Rules for credit contribution in specific and open sections

## Important Note\* Achievement above the minimum requirements

The specification shows the **minimum** requirements for this SGA. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum specification will have this achievement recorded on their Scottish Qualifications Certificate. For example the following can be achieved above the minimum requirement:

- Core Skills at levels above those specified
- more National Courses and Units at Intermediate 1 instead of the credits at Access 3
- National Course grades, eg grade A or B instead of grade C
- more than the required two National Courses, in which case each additional course completed counts as four credits in the open section of the specification

## Hierarchies

- courses/clusters and units can be substituted by those with the same title at a higher level, eg French (Acc 3) can be substituted by French (Int 1) and Numeracy (Acc 3) can be substituted by Numeracy (Int 1) (See Section E)

## Double counting

- courses/clusters and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Geography (Int 1) **or** Geography (Int 2)
- courses/clusters at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Course in English at Intermediate 1 **or** Standard Grade English at General Level (See Section F)
- same course with different grades cannot both contribute credits to the SGA, eg **either** Biology (Int 1) at grade A **or** Biology (Int 1) at grade C
- same course/cluster or unit cannot contribute credit to both specific and open sections of an SGA

## National Course awards at Grade D

National Course awards at Grade D can contribute to the SGA in the following ways:

- a grade D at Intermediate 2 (or above) can contribute 4 credits to the specific section
- a grade D at Intermediate 1 (or above) can contribute 4 credits to the open section.

Note - The former compensatory course awards (fallbacks) can also contribute to the SGA:

- a compensatory award for a Course taken at Intermediate 2 (ie awarded at Intermediate 1) can contribute 4 credits to the specific section.

## Gaelic (Learners) and Gàidhlig

- Gaelic (Learners) and Gàidhlig courses cannot both contribute credits to the SGA
- Candidates can choose **either** the Gaelic (Learners) or Gàidhlig course, not both

Note: Advice on making up programmes of credit from the open section follows in Section C.



## Programme advice

C

Candidates having met the requirements of the specific section need to achieve up to 8 further credits at Access 3. The general rules are defined in Section B.

A wide choice is available to achieve these credits. Centres should consider individual candidate needs, eg for further specialist work within their chosen area of the SGA or for broadening beyond the area covered within the specific section.

Advice has been developed in the following section on possible groupings of courses, clusters and units. This might be useful in the selection of programmes to meet individual candidates' career and progression needs in their chosen area. The groupings are not exhaustive. Centres and candidates can choose other provision from SQA's range of qualifications to build up a coherent programme.

Candidates can make up the remaining credits by selecting courses, clusters and/or units from a range of these groupings or by selecting courses, clusters and/or units from an individual grouping according to their needs.

Please note the rules on hierarchical substitution and double-counting listed in Section B when finalising individual candidate SGA programmes.

\*Mandatory unit of course/cluster. †Optional unit of course/cluster.

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
<b>Art and Design</b>		
Course:		
C003 10	Art and Design (Int 1)	4
Component units of course:		
D014 10	*Art and Design Studies (Int 1)	1
D015 10	*Design Activity (Int 1)	1
D016 10	*Expressive Activity (Int 1)	1
Cluster:		
C003 09	Art and Design (Acc 3)	3
Component units of cluster:		
D014 09	*Art and Design Studies (Acc 3)	1
D015 09	*Design Activity (Acc 3)	1
D016 09	*Expressive Activity (Acc 3)	1
<b>Biology</b>		
Course:		
C007 10	Biology (Int 1)	4
Component units of course:		
D024 10	*Biotechnological Industries (Int 1)	1
D025 10	*Growing Plants (Int 1)	1
D023 10	*Health and Technology (Int 1)	1
Course/ Cluster Unit no	Course/ Cluster Unit title	Credits

Cluster:		
C007 09	Biology (Acc 3)	3
Component units of cluster:		
D024 09	*Biotechnological Industries (Acc 3)	1
D025 09	*Growing Plants (Acc 3)	1
D023 09	*Health and Technology (Acc 3)	1

#### Care

Course:		
C011 10	Care (Int 1)	4
Component units of course:		
D053 10	*Human Development and Behaviour (Int 1)	1
D054 10	*Recognising the Needs of People (Int 1)	1
D055 10	†Accident and Emergency Procedures (Int 1)	1
D8XW 10	†Understanding Health (Int 1)	1

#### Chemistry

Course:		
C012 10	Chemistry (Int 1)	4
Component units of course:		
D065 10	*Chemistry and Life (Int 1)	1
D063 10	*Chemistry in Action (Int 1)	1
D064 10	*Everyday Chemistry (Int 1)	1
Cluster:		
C012 09	Chemistry (Acc 3)	3
Component units of cluster:		
D065 09	*Chemistry and Life (Acc 3)	1
D063 09	*Chemistry in Action (Acc 3)	1
D064 09	*Everyday Chemistry (Acc 3)	1

#### Classical Studies

Course:		
C013 10	Classical Studies (Int 1)	4
Component units of course:		
D078 10	*Classical Mythology (Int 1)	1
D077 10	*Roman Archaeology and Civilisation (Int 1)	1
D076 10	*Social Aspects of the Classical World – Classical Drama (Int 1)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

## Classics

### Course:

C015 10 Classical Greek (Int 1) 4

### Component units of course:

D089 10 \*Classical Greek: Interpretation (Int 1) 1

D088 10 \*Classical Greek: Translation (Int 1) 2

### Course:

C014 10 Latin (Int 1) 4

### Component units of course:

D084 10 \*Latin: Interpretation (Int 1) 1

D083 10 \*Latin: Translation (Int 1) 2

## Computing

### Course:

C207 10 Computing Studies (Int 1) 4

### Component units of course:

DF33 10 \*Computer Applications (Int 1) 1

DF34 10 \*Multimedia Applications (Int 1) 1

DF36 10 †Information and the Internet (Int 1) 1

DF37 10 †Computers and the Internet (Int 1) 1

### Cluster:

C207 09 Computing Studies (Acc 3) 3

### Component units of cluster:

DF33 09 \*Computer Applications (Acc 3) 1

DF34 09 \*Multimedia Applications (Acc 3) 1

DF35 09 \*Internet Applications (Acc 3) 1

## Drama

### Course:

C037 10 Drama (Int 1) 4

### Component units of course:

D193 10 \*Drama Skills (Int 1) 1

D195 10 \*Production (Int 1) 1

D194 10 \*Theatre Production Skills (Int 1) 1

### Cluster:

C037 09 Drama (Acc 3) 3

### Component units of cluster:

D193 09 \*Drama Skills (Acc 3) 1

D195 09 \*Production (Acc 3) 1

D194 09 \*Theatre Production Skills (Acc 3) 1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
<b>Economics</b>		
Course:		
C038 10	Economics (Int 1)	4
Component units of course:		
D204 10	*Macroeconomic Concepts (Int 1)	1
D202 10	*The Economics of the Market (Int 1)	1
D203 10	*The Individual and Employment (Int 1)	1
<b>English</b>		
Course:		
C115 10	English (Int 1)	4
Component units of course:		
D8VH 10	*English: Language Study (Int 1)	1
D8VJ 10	*English: Literary Study (Int 1)	1
D8VL 10	†English: Personal Study (spoken response) (Int 1)	1
D8VK 10	†English: Personal Study (written response) (Int 1)	1
Cluster:		
C115 09	English (Acc 3)	3
Component units of cluster:		
D8VH 09	*English: Language Study (Acc 3)	1
D8VJ 09	*English: Literary Study (Acc 3)	1
D8VL 09	†English: Personal Study (spoken response) (Acc 3)	1
D8VK 09	†English: Personal Study (written response) (Acc 3)	1
<b>Gaelic (Learners)</b>		
Course:		
C084 10	Gaelic (Learners): Listening and Talking (Int 1) <sup>1</sup>	4
Component units of course:		
D223 10	*Gaelic (Learners): Language Study 1 (Int 1)	1
D224 10	*Gaelic (Learners): Language Study 2 (Int 1)	1
D225 10	*Gaelic (Learners): Listening and Talking Focus (Int 1)	1
Course:		
C085 10	Gaelic (Learners): Reading and Writing (Int 1) <sup>1</sup>	4
Component units of course:		
D223 10	*Gaelic (Learners): Language Study 1 (Int 1)	1
D224 10	*Gaelic (Learners): Language Study 2 (Int 1)	1
D226 10	*Gaelic (Learners): Reading and Writing Focus (Int 1)	1

<sup>1</sup> See Rules for credit contribution

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
Cluster:		
C040 09	Gaelic (Learners) (Acc 3) <sup>1</sup>	3
Component units of cluster:		
D542 09	*Gaelic (Learners): Everyday Gaelic (Acc 3)	1
D541 09	*Gaelic (Learners): Personal Information (Acc 3)	1
D543 09	*Gaelic (Learners): The World of Work (Acc 3)	1
<b>Gàidhlig</b>		
Course:		
C041 10	Gàidhlig (Int 1) <sup>1</sup>	4
Component units of course:		
D232 10	*Appreciative Language Skills (Int 1)	1
D231 10	*Expressive Language Skills (Int 1)	1
D230 10	*Interpretative Language Skills (Int 1)	1
Cluster:		
C041 09	Gàidhlig (Acc 3) <sup>1</sup>	3
Component units of cluster:		
D546 09	*Language in the Media (Acc 3)	1
D544 09	*Social and Personal Use of Language (Acc 3)	1
D545 09	*Vocational Use of Language (Acc 3)	1
<b>Geography</b>		
Course:		
C208 10	Geography (Int 1)	4
Component units of course:		
DF3C 10	*Geography: Physical Environment (Int 1)	1
DF43 10	*Geography: Human Environment (Int 1)	1
DF44 10	*Geography: Environmental Interactions (Int 1)	1
<b>Geology</b>		
Course:		
C043 10	Geology (Int 1)	4
Component units of course:		
D244 10	*Geology and Scenery (Int 1)	1
D245 10	*Geology, People and Environment (Int 1)	1
D243 10	*The Study of the Earth (Int 1)	1

<sup>1</sup> See Rules for credit contribution

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
Cluster:		
C043 09	Geology (Acc 3)	3
Component units of cluster:		
D244 09	*Geology and Scenery (Acc 3)	1
D245 09	*Geology, People and Environment (Acc 3)	1
D243 09	*The Study of the Earth (Acc 3)	1
<b>History</b>		
Course:		
C044 10	History (Int 1)	4
Component units of course:		
D256 10	*Historical Study – European and World (Int 1)	1
D257 10	*Historical Study – Options (Int 1)	1
D255 10	*Historical Study – Scottish and British (Int 1)	1
<b>Home Economics/ Hospitality</b>		
Course:		
C118 10	Home Economics: Health and Food Technology (Int 1)	4
Component units of course:		
D9NT 10	*Food for Health (Int 1)	1
D9NV 10	*Food Product Development (Int 1)	1
D9NW 10	*Food Technology (Int 1)	1
Course:		
C116 10	Home Economics: Fashion and Textile Technology (Int 1)	4
Component units of course:		
D275 10	*Fashion and Textile Technology: Design and Make – Home Economics (Int 1)	1
D274 10	*Practical Fabric Skills (Int 1)	1
D273 10	†Developing Craft Skills in Textiles (Int 1)	1
D272 10	†Fashion and Clothing Industry: An Introduction (Int 1)	0.5
D491 10	†Fashion and Textile Technology: Organisation of Practical Skills (Int 1)	0.5
D04Y 10	†Fashion and Textile Technology: Technology in Home Economics (Int 1)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
<b>Course:</b>		
C117 10	Home Economics: Lifestyle and Consumer Technology (Int 1)	4
<b>Component units of course:</b>		
D04W 10	*Food Preparation for Healthy Eating (Int 1)	0.5
D497 10	*Lifestyle and Consumer Technology: Organisation of Practical Skills (Int 1)	0.5
D278 10	*The Pre-School Child – Food, Clothing and Play (Int 1)	1
D277 10	†Health and Safety for Babies and Young Children (Int 1)	0.5
D04X 10	†Lifestyle and Consumer Technology: Design and Make – Home Economics (Int 1)	1
D276 10	†Preparation for Parenthood (Int 1)	0.5
<b>Cluster:</b>		
C118 09	Home Economics: Health and Food Technology (Acc 3)	3
<b>Component units of cluster:</b>		
D264 09	*Cookery Processes: An Introduction (Acc 3)	1
D263 09	*Food Preparation Techniques: An Introduction (Acc 3)	1
D8KY 09	†Food Hygiene for the Hospitality Industry (Acc 3)	0.5
D262 09	†Food Preparation for Healthy Eating (Acc 3)	0.5
D266 09	†Health and Food Technology: Organisation of Practical Skills (Acc 3)	0.5
<b>Cluster:</b>		
C116 09	Home Economics: Fashion and Textile Technology (Acc 3)	3
<b>Component units of cluster:</b>		
D273 09	*Developing Craft Skills in Textiles (Acc 3)	1
D272 09	*Fashion and Clothing Industry: An Introduction (Acc 3)	0.5
D275 09	*Fashion and Textile Technology: Design and Make – Home Economics (Acc 3)	1
D491 09	*Fashion and Textile Technology: Organisation of Practical Skills (Acc 3)	0.5
<b>Cluster:</b>		
C117 09	Home Economics: Lifestyle and Consumer Technology (Acc 3)	3
<b>Component units of cluster:</b>		
D04W 09	*Food Preparation for Healthy Eating (Acc 3)	0.5
D277 09	*Health and Safety for Babies and Young Children (Acc 3)	0.5
D04X 09	*Lifestyle and Consumer Technology: Design and Make – Home Economics (Acc 3)	1
D497 09	*Lifestyle and Consumer Technology: Organisation of Practical Skills (Acc 3)	0.5
D276 09	*Preparation for Parenthood (Acc 3)	0.5

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

### Managing Environmental Resources

Course:

C055 10 Managing Environmental Resources (Int 1) 4

Component units of course:

D310 10 \*Ecosystems (Int 1) 1

D309 10 \*Environmental Issues (Int 1) 1

D311 10 \*Land Use (Int 1) 1

Cluster:

C055 09 Managing Environmental Resources (Acc 3) 3

Component units of cluster:

D554 09 \*Developing an Environmental Area (Acc 3) 1

D555 09 \*Monitoring and Maintaining an Environmental Area (Acc 3) 1

D553 09 \*Planning an Environmental Area (Acc 3) 1

### Mathematics

Course:

C100 10 Mathematics: Maths 1, 2 and 3 (Int 1) 4

Component units of course:

D321 10 \*Mathematics 1 (Int 1) 1

D322 10 \*Mathematics 2 (Int 1) 1

D323 10 \*Mathematics 3 (Int 1) 1

Course:

C101 10 Mathematics: Maths 1, 2 and Applications (Int 1) 4

Component units of course:

D324 10 \*Applications of Mathematics (Int 1) 1

D321 10 \*Mathematics 1 (Int 1) 1

D322 10 \*Mathematics 2 (Int 1) 1

Cluster:

C056 09 Mathematics (Acc 3) 3

Component units of cluster:

D559 09 \*Using Mathematics 1 (Acc 3) 1

D560 09 \*Using Mathematics 2 (Acc 3) 1

D561 09 \*Using Mathematics 3 (Acc 3) 1

### Media Studies

Course:

C210 10 Media Studies (Int 1) 4

Component units of course:

DF14 10 \*Media Analysis: Fiction (Int 1) 1

DF15 10 \*Media Analysis: Non Fiction (Int 1) 1

DF16 10 \*Media Production (Int 1) 1



Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

Cluster:

C058 09 Media Studies (Acc 3) 3

Component units of cluster:

D332 09 \*Media Analysis (Acc 3) 1

D333 09 \*Media Practical (Acc 3) 1

D334 09 \*Media Production (Acc 3) 1

Modern Languages other than English/Gàidhlig

Courses:

C059 10 French (Int 1) 4

C084 10 Gaelic (Learners): Listening and Talking (Int 1) 4

C085 10 Gaelic (Learners): Reading and Writing (Int 1) 4

C060 10 German (Int 1) 4

C061 10 Italian (Int 1) 4

C062 10 Russian (Int 1) 4

C063 10 Spanish (Int 1) 4

Any component units of any modern languages course at Intermediate 1

Any free-standing National Units in modern languages at Intermediate 1

Clusters:

C059 09 French (Acc 3) 3

C040 09 Gaelic (Learners) (Acc 3) 3

C060 09 German (Acc 3) 3

C061 09 Italian (Acc 3) 3

C062 09 Russian (Acc 3) 3

C063 09 Spanish (Acc 3) 3

Any component units of any modern languages cluster at Access 3

Any free-standing National Units in modern languages at Access 3

Modern Studies

Course:

C064 10 Modern Studies (Int 1) 4

Component units of course:

D345 10 \*International Issues (Int 1) 1

D343 10 \*Political Issues in the United Kingdom (Int 1) 1

D344 10 \*Social Issues in the United Kingdom (Int 1) 1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

### Music

Course:		
C090 10	Music with Inventing (Int 1)	4
Component units of course:		
D350 10	*Music: Inventing – Extension (Int 1)	1
D349 10	*Music: Performing, Inventing and Listening (Int 1)	2
Course:		
C091 10	Music with Listening (Int 1)	4
Component units of course:		
D351 10	*Music: Listening – Extension (Int 1)	1
D349 10	*Music: Performing, Inventing and Listening (Int 1)	2
Course:		
C094 10	Music with Midi Sequencing (Int 1)	4
Component units of course:		
D352 10	*Music: MIDI Sequencing (Int 1)	1
D349 10	*Music: Performing, Inventing and Listening (Int 1)	2
Course:		
C092 10	Music with Performing (Int 1)	4
Component units of course:		
D349 10	*Music: Performing, Inventing and Listening (Int 1)	2
D353 10	*Music: Performing Extension (Int 1)	1
Course:		
C095 10	Music with Sound Engineering and Production (Int 1)	4
Component units of course:		
D349 10	*Music: Performing, Inventing and Listening (Int 1)	2
D354 10	*Music: Sound Engineering & Production (Int 1)	1
Cluster:		
C065 09	Music (Acc 3)	3
Component units of cluster:		
D349 09	*Music: Performing, Inventing and Listening (Acc 3)	2
D350 09	†Music: Inventing – Extension (Acc 3)	1
D351 09	†Music: Listening – Extension (Acc 3)	1
D353 09	†Music: Performing Extension (Acc 3)	1
D586 09	†Music Technology (Acc 3)	1

### Personal and Social Education

Course:		
C067 10	Personal and Social Education (Int 1)	4
Component units of course:		
D364 10	*Personal Awareness and Development (Int 1)	1
D365 10	*Social Awareness and Development (Int 1)	1
D366 10	*Vocational Awareness and Development (Int 1)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

Cluster:

C067 09 Personal and Social Education (Acc 3) 3

Component units of cluster:

D364 09 \*Personal Awareness and Development (Acc 3) 1

D365 09 \*Social Awareness and Development (Acc 3) 1

D366 09 \*Vocational Awareness and Development (Acc 3) 1

### Physical Education

Course:

C205 10 Physical Education (Int 1) 4

Component units of course:

DF2T 10 \*Physical Education: Performance (Int 1) 1.5

DF2R 10 \*Physical Education: Analysis and Development of Performance (Int 1) 1.5

Cluster:

C068 09 Physical Education (Acc 3) 3

Component units of cluster:

D369 09 \*Analysis of Performance (Acc 3) 0.5

D370 09 \*Investigation of Performance (Acc 3) 0.5

D367 09 \*Performance A (Acc 3) 0.5

D368 09 \*Performance B (Acc 3) 0.5

D578 09 \*Performance C (Acc 3) 0.5

D579 09 \*Performance D (Acc 3) 0.5

### Physics

Course:

C069 10 Physics (Int 1) 4

Component units of course:

D373 10 \*Telecommunications (Int 1) 0.5

D374 10 \*Practical Electricity (Int 1) 0.5

D375 10 \*Radiations (Int 1) 0.5

D376 10 \*Sound and Music (Int 1) 0.5

D377 10 \*Movement (Int 1) 0.5

D378 10 \*Electronics (Int 1) 0.5

Cluster:

C069 09 Physics (Acc 3) 3

Component units of cluster:

D378 09 \*Electronics (Acc 3) 0.5

D377 09 \*Movement (Acc 3) 0.5

D374 09 \*Practical Electricity (Acc 3) 0.5

D375 09 \*Radiations (Acc 3) 0.5

D376 09 \*Sound and Music (Acc 3) 0.5

D373 09 \*Telecommunications (Acc 3) 0.5

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

### Politics

Course:

C070 10 Politics (Int 1) 4

Component units of course:

D389 10 \*Political Theory: An Introduction (Int 1) 1

D390 10 \*Political Structures: An Introduction (Int 1) 1

D391 10 \*Political Behaviour: An Introduction (Int 1) 1

### Practical Craft Skills

Course:

C034 10 Engineering Craft Skills (Int 1) 4

Component units of course:

D178 10 \*Bench Skills – Metal (Int 1) 1

D179 10 \*Machine Processes – Metal (Int 1) 1

D180 10 †Fabrication and Welding (Int 1) 1

D181 10 †Practical Electronics (Int 1) 1

Course:

C035 10 Woodworking Skills (Int 1) 4

Component units of course:

D183 10 \*Bench Skills 2 – Wood Carcase Construction (Int 1) 1

D182 10 \*Bench Skills 1 – Wood Flat Frame Construction (Int 1) 1

D184 10 \*Machining and Finishing – Wood (Int 1) 1

Cluster:

C080 09 Enterprise through Craft (Acc 3) 3

Component units of cluster:

D536 09 \*Craftwork Enterprise (Acc 3) 1

D535 09 \*Practical Craft Skills (Acc 3) 1

D534 09 \*Working with Craft Tools: An Introduction (Acc 3) 1

### Psychology

Course:

C212 10 Psychology (Int 1) 4

Component units of course:

DF5K 10 \*Psychology: Understanding the Individual (Int 1) 1

DF5L 10 \*Psychology: Investigating Behaviour (Int 1) 1

DF5M 10 \*Psychology: The Individual in the Social Context (Int 1) 1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
-------------------------	----------------------------	---------

#### Religious, Moral and Philosophical Studies

##### Course:

C072 10	Religious, Moral and Philosophical Studies (Int 1)	4
---------	--	---

##### Component units of course:

D408 10	*Making Moral Decisions (Int 1)	
D411 10	†Justice in the World (Int 1)	1
D409 10	†Nature of Belief (Int 1)	1
D410 10	†Religion and the Social World (Int 1)	1

##### Cluster:

C072 09	Religious, Moral and Philosophical Studies (Acc 3)	3
---------	--	---

##### Component units of cluster:

D580 09	*Questioning Belief (Acc 3)	1
D581 09	*Questioning Morality (Acc 3)	1
D582 09	*Questioning the World (Acc 3)	1

#### Social Subjects

##### Cluster:

C079 09	Social Subjects (Acc 3)	3
---------	-------------------------	---

##### Component units of cluster:

D527 09	*Contrasting (Acc 3)	1
D526 09	*Deciding (Acc 3)	1
D528 09	*Organising and Presenting Information (Acc 3)	1

#### Sociology

##### Course:

C074 10	Sociology (Int 1)	4
---------	-------------------	---

##### Component units of course:

D430 10	*Social Stratification: An Introduction (Int 1)	1
D429 10	*Socialisation: An Introduction (Int 1)	1
D431 10	*Research Methods: An Introduction (Int 1)	1

#### Core Skills

##### Free-standing National Units:

D01B 09	Communication (Acc 3)	1
D01D 09	Information Technology (Acc 3)	1
D01C 09	Numeracy (Acc 3)	1
D01E 09	Problem Solving (Acc 3)	1
D01F 09	Working with Others (Acc 3)	1

Candidates who have not achieved these core skills in other ways must select the required core skills units. See Section D for further information.

One or more core skills in this SGA may be automatically certificated through courses, clusters and units in the specific section. Where this is the case, the corresponding core skill unit in the open section cannot be counted towards the SGA.

## Core skills

D

To achieve this SGA, all candidates **must achieve** the following core skills:

Core skill	Level
Communication	Access 3
Numeracy	Access 3
Information Technology	Access 3
Problem Solving	Access 3
Working with Others	Access 3

Candidates can achieve core skills:

- through Standard Grades or other units which give automatic certification of core skills, eg a candidate who has completed English and Mathematics at Foundation Level is given automatic certification of Communication and Numeracy at Access 3
- by selecting units, courses and clusters which give automatic certification of core skills, eg the optional Intermediate 1 Computing Studies course gives automatic certification of Problem Solving and Information Technology at Intermediate 1
- by selecting dedicated core skills units in the open section of the SGA

Candidates' current level of achievement in core skills is shown on the Scottish Qualifications Certificate in the form of a profile. This shows achievement against each of the core skills *components*. Where a core skill has more than one component, the candidate needs to achieve each component at the level specified for the SGA. For example, if an SGA requires Communication at Access 3, a candidate whose profile shows Written Communication at Access 2 and Oral Communication at Access 3 would not meet the requirement and would have to improve in Oral Communication.

Details of all courses which give automatic certification of core skills is published in the *Catalogue of Core Skills in National Qualifications* (SQA, 2001/2002).



# Hierarchical sequences

# E

The SQA numbering system for qualifications consists of a 4 + 2 reference code.

The qualifications in a hierarchical sequence have the same title and are available at more than one level. They are identified by their reference code having the same first four digits, eg, D321 in the example below. The last two digits are unique to each level of qualification, eg 10 equates to Intermediate 1, 11 equates to Intermediate 2.

## Units

The following is an example of a hierarchical sequence of units:

D321 10	Mathematics 1 (Int 1)
D321 11	Mathematics 1 (Int 2)
D321 12	Mathematics 1 (H)

Where units which are part of hierarchical sequences are specified, candidates who achieve a unit at a higher level than the one specified can use the upper level unit to count as credit towards the group award. For example, Mathematics 1 (Int 2) can be counted instead of Mathematics 1 (Int 1).

Candidates can only use one of these units to count as credit towards the group award.

In the case of unrevised National Certificate Modules, ie units which retain their original number, there are hierarchies where the title is the same and the number is different. Details of these exceptions will be published in a separate document. The pattern for these hierarchies is the same as that previously established for GSVQs.

There are also some hierarchies where the titles and numbers of the units at different levels are different. In this specification, if there are two units at different levels with heavily overlapping content, only one of these units should be used to count as credit towards the group award. Details of these exceptions will be published in a separate document.

## Courses

The following is an example of a hierarchical sequence of courses:

C115 09	English (Acc 3)
C115 10	English (Int 1)
C115 11	English (Int 2)
C115 12	English (H)

In the SGA specification, where clusters/courses which belong to hierarchical sequences are specified, candidates who achieve a cluster/course at a higher level than the one specified can use the upper level cluster/course to count as credit towards the group award. For example, English and Communication (Int 1) can be counted instead of English and Communication (Acc 3).

Candidates can only use one of these clusters/courses to count as credit towards the group award - a maximum of 3 credits for a cluster and 4 credits for a course.





# Standard Grades

# F

Designated Standard Grades at General Level can contribute 4 credits each to the SGA in place of National Courses in the *specific section*.

The designated Standard Grades and their corresponding National Courses, either of which can contribute to this SGA, are as follows:

<b>Standard Grade</b>	<b>National Course</b>
Accounting and Finance at General Level	Accounting (Int 1)
Administration at General Level	Administration (Int 1)
Art and Design at General Level	Art and Design (Int 1)
Biology at General Level	Biology (Int 1)
Business Management at General Level	Business Management (Int 1)
Chemistry at General Level	Chemistry (Int 1)
Classical Greek at General Level	Classical Greek (Int 1)
Classical Studies at General Level	Classical Studies (Int 1)
Computing Studies at General Level	Computing Studies (Int 1)
Contemporary Social Studies at General Level	History (Int 1) <b>or</b> Geography (Int 1) <b>or</b> Modern Studies (Int 1)
Craft and Design at General Level	Engineering Craft Skills (Int 1) <b>or</b> Woodworking Skills (Int 1)
Drama at General Level	Drama (Int 1)
Economics at General Level	Economics (Int 1)
English at General Level	English (Int 1)
Gàidhlig at General Level	Gàidhlig (Int 1)
Geography at General Level	Geography (Int 1)
History at General Level	History (Int 1)
Home Economics at General Level	Home Economics – Health and Food Technology (Int 1)
Latin at General Level	Latin (Int 1)
Mathematics at General Level	Mathematics (Int 1)
<i>Modern Languages</i>	
French at General Level	French (Int 1)
German at General Level	German (Int 1)
Gaelic (Learners) at General Level	Gaelic (Learners) (Int 1)
Italian at General Level	Italian (Int 1)
Russian at General Level	Russian (Int 1)
Spanish at General Level	Spanish (Int 1)
Modern Studies at General Level	Modern Studies(Int 1)
Music at General Level	Music (Int 1)
Office and Information Studies at General Level	Administration (Int 1)
Physical Education at General Level	Physical Education (Int 1)
Physics at General Level	Physics (Int 1)
Religious Studies at General Level	Religious, Moral and Philosophical Studies (Int 1)
Social and Vocational Skills at General Level	Personal and Social Education (Int 1)

Note: Any Standard Grade can contribute 4 credits to the *open section*.



## SVQs

G

Any Scottish Vocational Qualifications (SVQs) can each contribute up to eight credits to the open section of the SGA.

SVQs at Level 2 contribute credits at Intermediate 2.

SVQs at Level 1 contribute credits at Intermediate 1.

Version 03 Revised (June 2004)  
© Copyright SQA: 2004