

Suggested Learning and Teaching Approaches	<p>The module activities should take place in an environment appropriate to the learning outcomes.</p> <p>The need to work logically and in an orderly manner should be emphasised.</p> <p>Students should have access to up-to-date sources of information.</p> <p>Realistic industrial applications should be used to reinforce the principles covered in the module.</p> <p>Effective current practice should be emphasised.</p> <p>Classwork should be related to the student's vocational interest.</p>
Assessment Procedures	<p>All learning outcomes must be validly assessed.</p> <p>The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.</p> <p>Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each learning outcome.</p> <p>The following abbreviations are used below:</p> <p>LO Learning Outcome IA Instrument of Assessment PC Performance Criteria</p> <p>LO1 IA Graphics exercise.</p> <p style="padding-left: 40px;">PC From given data, the student carries out lofting procedures to an acceptable standard.</p> <p>LO2 IA Graphics exercise.</p> <p style="padding-left: 40px;">PC From a given assembly drawing, the student prepares working drawings for components specified:</p> <p style="padding-left: 80px;">(a) using appropriate conventions;</p> <p style="padding-left: 80px;">(b) to an agreed standard;</p> <p style="padding-left: 80px;">(c) in a reasonable time.</p>

LO3 IA Graphics exercise.

PC From given data, the student prepares a work instruction drawing for use at a given work station.

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