

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 0065408 -Session-1986-87

-Superclass- WK

-Title- TRADITIONAL UPHOLSTERY FINISHING

-DESCRIPTION-

Type and Purpose A specialist module which enables the student to finish traditional upholstery.

Preferred Entry Level 05407: Traditional Upholstery Preparation.
05409: Materials for Traditional Upholstery.
05607: Machine and Hand Sewing for Soft Furnishing.

Learning Outcomes The student should:

1. select suitable covering materials for a given project;
2. apply principles of measuring, planning and cutting of covering materials;
3. apply appropriate methods of finishing and closing;
4. comply with regulations and procedures and use safe working practices specified for equipment and work areas.

Content/ Context Corresponding to the Learning Outcomes:

1. factors affecting selection of suitable material e.g. durability, cost, colour, etc, of tapestry, brocade, brocatelles, etc.
2. methods of measuring, planning and cutting materials, use of suitable tools, seam allowance, allowance for pattern, preparation of cutting list, quantities of materials required, templates.
3. knowledge and appreciation of:
 - (a) closing methods: zippers, velcro, fringes, gimps, braids, braiding and nails, close nailing, buttons and studs;

(b) finishing methods: piping, welting, quilting, rucking, slip stitching, back stitching and buttoning.

4. safety precautions and regulations relevant to tools, equipment, behaviour and work.

Suggested
Learning
and
Teaching
Approaches

It is envisaged that the general teaching approach will be activity/workshop based and student centred.

The learning programme should interest the student and relate to a theme or vocational bias.

Critical skills and techniques should be demonstrated prior to student involvement.

Posters, information sheets, worksheets, workfiles, slides, films and video may be used to enhance the learning environment and process.

A set of completed exercises should be available for students to work to and compare standards.

Safety, safe working practices, care and use of equipment should be an integral part of all module activities.

Assessment
Procedures

All Learning Outcomes must be validly assessed.

The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.

The following abbreviations are used below:

LO Learning Outcome
IA Instrument of Assessment
PC Performance Criteria

LO1 IA Project. - 3

PC The student should correctly:

LO1 (a) select suitable materials;

LO2 (b) measure, plan and cut covering materials;

LO3 (c) finish a previously prepared frame in an agreed time in which:

- (i) use appropriate method of finishing and closing;
- (ii) use correct method of fixing and joining;
- (iii) the functional dimensions are within specified tolerances;
- (iv) quality is comparable with an agreed exemplar;

LO4 IA Observation checklist used in conjunction with practical work in other Learning Outcomes:

PC The student should:

- (a) wear all necessary safety clothing and equipment;
- (b) behave in a manner appropriate to the working environment;
- (c) use tools and equipment safely.