-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number-	0067814 -Session-1986-87		-Session-1986-87	
-Superclass-	₩Н			
-Title-	INTRODUCTION TO TEXTILE FIBRES(x ¹ / ₂)			
-DESCRIPTION-				
Type and Purpose	A <u>general</u> module $({}^{1}I_{2})$ to enable the student to to acquire a knowledge of the basic properties and uses of the more important textile fibres.			
Preferred Entry Level	No formal entry requirements			
Learning Outcomes	The student should:			
	1.	classify fibres on the basis of	origin;	
	2.	know the properties of a rang	e of fibres;	
	3.	know the end uses of fibres;		
Content/ Context	Corresponding to the Learning Outcomes:			
	1.	classification of the more com vegetable and man-made fibr categories, based on origin, v main fibres in each category.	res into their various	
	2.	definitions and meanings of to classifying fibres and describin Properties of wool, mohair, ca flax, jute, viscose, acetate, tria polyester, acrylic and polypro	ing their properties. ashmere, silk, cotton, acetate, polyamide,	
	3.	end uses in relation to proper	ties.	

Suggested Learning and Teaching Approaches	Participative discussion to cover the origins and resulting classification of fibres. Properties should be discussed and demonstrated using a range of visual material such as slides, films and fibre samples.				
	Fibre terminology should be introduced at appropriate stages and where possible, particular properties should be demonstrated (student should assist in testing procedure).				
Assessment Procedures	All Learning Outcomes must be validly assessed.				
	The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.				
	Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.				
	The following abbreviations are used below:				
	LO IA PC	Learning Outcome Instrument of Assessment Performance Criteria			
	LO1	IA Objective test (matching items).			
	PC	The student should correctly classify two given fibres in each of the three main categories listed in the Content/Context, according to origin.			
	LO2	IA Short answer exercise.			
		The student should correctly state the main properties of at least one animal fibre, one vegetable fibre, one man-made regenerated polymer and one man-made synthetic polymer.			
	LO3	IA Short answer exercise.			
	PC	The student should correctly match a list of end uses with ten fibres from the list in the Content/Context.			