

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
24 Douglas Street
GLASGOW G2 7NG**

NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 0068622 -Session-1986-87

-Superclass- PD

-Title- FIRST AID AT SEA (x 1/2)

-DESCRIPTION-

Type and Purpose A specialist module (1/2) which enables the student to prepare for the award of the Department of Transport Certificate in First Aid at Sea.

Preferred Entry Level 08621 Safety and Survival at Sea 2

Learning Outcomes The student should:

1. know the body structure and functions;
2. know the general treatment of the injured;
3. know the general treatment of fractures and dislocations;
4. know the treatment of head and spinal injuries;
5. know the treatment of wounds and burns;
6. know the treatment of drowning and asphyxia.

Content/ Context Corresponding to the Learning Outcomes:

1. Bone skeleton, heart and circulation, respiration and digestion.
2. Shock, coma, haemorrhage, control of bleeding, transporting patients, including the Neil Robertson stretcher, application of bandages and dressings.
3. Splints and special bandaging, including treatment of the fractured spine.

4. Head and spinal injuries, including the treatment of unconscious and paralysed patients.
5. Special dressings applied to wounds and burns.
6. Methods of resuscitation, including mouth to mouth resuscitation and external cardiac massage.

Suggested
Learning and
Teaching
Approaches

Active learning and teaching approaches should be used throughout.

Films, videos, charts and demonstrations should be used as extensively as possible.

Films and video should be used to stimulate discussion, not simply to convey information.

Students should work individually, in pairs or in groups and, whenever possible, should be encouraged to contribute to group discussion, drawing on their own experience.

Assessment
Procedure

Learning outcomes 1-6 inclusive should be assessed by a series of oral and practical tests. Satisfactory performance will be 70% or better, depending on the difficulty of the test set, for the oral tests and the correct completion of the practical tests on two or more occasions. Testing should take place no later than 2/3 of the way through the module to allow time for remediation and retesting. The tutor must exercise his/her professional judgement on the student's ability to communicate.