

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
24 Douglas Street
GLASGOW G2 7NG**

NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 0076100 -Session-1987-88

-Superclass- PM

-Title- CARING FOR PEOPLE: AN INTRODUCTION (x 2)

-DESCRIPTION-

Type and Purpose A general module which introduces the student to the vocational area of caring for people in health and community services and assists the student to decide whether to work in this area.

Preferred Entry Level No formal entry requirements.

Learning Outcomes The student should:

1. know the pattern of provision of various health and community services caring for people in their local area;
2. distinguish major features in different types of provision;
3. know the basic characteristics and skills required in caring for people.

Content/ Context Corresponding to Learning Outcomes 1-3.

1. Range of provision of statutory and voluntary caring and helping services in the local area.
2. Principal features, client groups, reasons for approach or admission. Forms of care and support: residential, day, and home care.
3. Basic characteristics of the helping relationship. Personal characteristics, skills, attitudes required. Various qualities required in specific caring situations. Means of developing these characteristics and qualities.

Suggested Learning and Teaching Approaches	<p>Integrated classroom based knowledge with visits, talks and project work .</p> <p>The essential information may be conveyed by use of text books, notes and illustrative media. Video and film would assist in this process. Information should be recorded by the student in notes, charts, pictorial summaries of patterns of provision. Handouts are not recommended unless the student is involved in their preparation. Access to further relevant reading material should be provided, with tutor support and direction.</p> <p>It is strongly recommended that the student should acquire experiential knowledge of patterns of provision and relate this to his or her local area, through a co-ordinated series of talks, visits (e.g. 1/2 day or 1 day per week) and project work.</p> <p>(Where the student's programme permits, this may be integrated with work experience placement's but it is only feasible where the student is taking Practical Caring Skills modules in which time is allocated for this).</p> <p>The student should be given opportunities to observe, and talk to staff. These may be provided as part of a project selected by the student on a particular type of provision or on provision for particular client groups.</p> <p>Group discussion in class, tutorial and project time is important. The student should:</p> <ul style="list-style-type: none"> discuss the variety of situations which necessitate caring for people; discuss the basic qualities required in helping and how caring skills and attitudes can be developed; discuss and explore various career paths in the vocational area of health and caring services; discuss individual interests and aptitudes for caring work, (this should be co-ordinated with counselling, support and careers services.)
Assessment Procedures	<p>Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.</p> <p>Where cutting scores are stated these are for guidance only. The precise cutting score for a test will depend on the difficulty of the test and will be decided on by the Tutor in consultation with the Assessor</p>

The following abbreviations are used below:

- LO Learning Outcome
- IA Instrument of Assessment
- PC Performance Criteria

LO1

IA Short answer exercise of 10-15 questions each of which should elicit a response of no more than 2-3 short sentences.

PC The student describes the range of provision of statutory and voluntary caring and helping services in their local area.

A satisfactory level of performance for the Learning Outcome will normally be 80% correct response.

LO2

IA Short answer test of 12-15 questions each of which should elicit a response of no more than 2-3 short sentences.

PC The student describes for the different types of care provision in their local area at least three of the following aspects:

- (a) principal features;
- (b) client groups;
- (c) reasons for approach of admission;
- (d) forms of care and support:

residential, day and home care.

A satisfactory level of performance for the Learning Outcome will normally be 80% correct response.

LO3

IA Short answer test of 12-15 questions each of which should elicit no more than 2-3 short sentences.

PC The student describes at least three factors from each of the following areas:

- (a) basic characteristics of the helping relationship;
- (b) personal characteristics, skills, attitudes required;

- (c) various qualities required in specific caring situations;
- (d) the means of developing these characteristics and qualities.

A satisfactory level of performance for the Learning Outcome will normally be 80% correct response.

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