

**-SQA-SCOTTISH QUALIFICATIONS AUTHORITY**

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**NATIONAL CERTIFICATE MODULE DESCRIPTOR**

<b>-Module Number-</b>	<b>0078355</b>	<b>-Session-1987-88</b>
<b>-Superclass-</b>	<b>SH</b>	
<b>-Title-</b>	<b>STABLE MANAGEMENT</b>	
<b>-DESCRIPTION-</b>		
Type and Purpose	A <u>specialist</u> module which develops the knowledge and skills necessary to manage a stable yard. It should be taken towards the end of a programme of modules.	
Preferred Entry Level	0078351	Equine Anatomy and Physiology
	0078352	Horse Grooming and Care
	0078353	Stabling
	0078354	Stable and Grass Routine
	0078356	Horse Clothing and Saddlery
Learning Outcomes	The student should:	
	<ol style="list-style-type: none"><li>1. organise the daily routine for a stable;</li><li>2. check on and order the feed and other consumables for a stable;</li><li>3. plan a feeding programme for a mixed yard of horses;</li><li>4. plan a health programme for a mixed yard of horses;</li><li>5. maintain all necessary stable records.</li></ol>	
Content/ Context	Safety regulations and safe working practices and procedures should be observed at all times.	
	<u>Corresponding to Learning Outcomes 1-5:</u>	
	<ol style="list-style-type: none"><li>1. The objectives and importance of a daily routine.</li></ol>	
	Organisation and planning of the daily routine for the staff to ensure that all necessary tasks are carried out in an orderly sequence. The reasons for an orderly sequence.	

Allocation of time for routine maintenance and repairs if necessary, ie. cleaning of boxes, grooming of horses, exercising of horses, routine maintenance.

Training staff to be observant and quiet in order to ensure a happy, stress-free stable yard for the horse.

2. The control of feed stocks and other consumables. The ordering and checking of deliveries for quantity and quality in relation to price. The importance of continuation of supply.

3. Plan feeding programmes for a group of horses at grass and in the stable.

To include the following types of horses: children's ponies, riding club horses, hunters in full work, endurance riding horses, horses at rest, horses exercised at grass.

Know how to ration a horse to maintain it in condition for the work in question.

The range and uses of different types of feed. The importance of vitamins and minerals and the use of mineral and vitamin supplements.

4. Drawing up of animal programme for routine health care of a mixed group of horses.

To include as routine treatments:

vaccination programme; worming programmes; also an introductory programme for new horses; quarantine, worming, tetanus.

5. Maintain horse records as required by a stable for management and financial purposes, ie. horse details, health, feed, stock control, stable inventory, accident, repairs, diary.

#### Suggested Learning and Teaching Approaches

This module is concerned with the students planning the routine for a yard and checking and updating the records kept at the yard.

This module lends itself to a series of short projects where the students will be provided with actual records and information for which they will be able to draw their own conclusions.

This work could be followed up by a series of seminars/discussions/short presentation by the students on their findings.

If possible some management responsibility in the running of a small yard would re-inforce the learning outcomes of the module.

Assessment  
Procedures

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.

The following abbreviations are used below:

LO Learning Outcome  
IA Instrument of Assessment  
PC Performance Criteria

LO1 IA Project in which the student produces a specimen programme for the daily routine to ensure that the horses are well cared for and available when required.

PC The student:

- (a) plans the sequence of events;
- (b) prepares a staff rota;
- (c) allocates adequate time for the elements of the programme to be carried out.

LO2 IA(1) Practical exercise in which the student checks the feed stocks and other consumables.

PC The student:

- (a) ensures there is enough feed and other consumables to run the stable efficiently;
- (b) reconciles stocks with delivery notes.

IA(2) Written exercise in which the student calculates the winter bulk feed and bedding requirements for a given number of horses.

PC The student:

- (a) explains the importance of continuation of supply;
- (b) calculates the amount of winter bulk feed and bedding for the horses.

LO3 IA Written exercise in which the student draws up feeding programmes for each of the following types of horses:

1. sick horses;
2. grass kept horses;
3. horses getting fit for hunting;
4. horses getting fit for one day events;
5. riding school horses.

PC The student

- (a) gives reasons for the choice and quantities of feeds;
- (b) draws up a balanced nutritional diet;
- (c) provides for a build up in nutritional requirements;
- (d) ensures that the diet is consumable in terms of bulk;
- (e) provides for modification in the diet if necessary;
- (f) ensures that the diet is economically viable;
- (g) take account of the need for constant monitoring.

LO4 IA Written exercise in which the student plans a health programme for a mixed yard of horses.

PC The student:

- (a) provides for all routine vaccinations to be carried out;
- (b) incorporates all routine treatments into the programme;
- (c) makes provision for introducing new horses into the yard in terms of integration and quarantine where necessary.

LO5 IA Folio - the student produces a folio containing stable records to include individual horse details, feed requirements of each horse, feed records, stock control records, and a daily diary of all horses.

PC The student:

- (a) ensures all information is neatly and accurately noted;

- (b) keeps the folio in an organised and easily readable manner.

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