-SQA- SCOTTISH QUALIFICATIONS AUTHORITY

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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 2330012 -Session- 1992-93

-Superclass- XA

-Title- APPLIED TECHNOLOGY 1

-DESCRIPTION-

Purpose This module will enable the candidate to integrate a range

of competences and apply them to the solution of a

technological problem.

Preferred Entry Level No formal entry qualifications are required.

However, the programme of modules being supported should include technological competences, communication, numeracy and IT at a level consistent

with a named award in technology.

Outcomes

The candidate should:

- 1. prepare a brief for the solution of a technological problem relating to the programme of modules being undertaken;
- 2. prepare in outline alternative strategies for a solution to the problem;
- 3. utilise one strategy to implement the solution;
- 4. evaluate the solution.

Assessment Procedures

Acceptable performance in this module will be satisfactory achievement of all the Performance Criteria specified for each Outcome.

The following abbreviations are used below:

PC Performance Criteria

IA Instrument of Assessment

Note: The Outcomes and PCs are mandatory and cannot be altered. The IA may be altered by arrangement with SQA. (Where a range of performance is indicated, this should be regarded as an extension of the PCs and is therefore mandatory.)

OUTCOME 1 PREPARE A BRIEF FOR THE SOLUTION OF A TECHNOLOGICAL PROBLEM RELATING TO THE PROGRAMME OF MODULES BEING UNDERTAKEN

PCs

- (a) The brief includes:
 - (ii) a clear and correct statement of the problem to be solved;
 - (ii) valid identification of the objectives to be achieved and the parameters to be considered.
- (b) The brief integrates significant elements of the programme of modules being undertaken.

IA Project Brief

The candidate will be required to prepare a project brief which complies with the Performance Criteria (a) and (b).

Satisfactory achievement of the Outcome will be based on both Performance Criteria being met.

OUTCOME 2 PREPARE IN OUTLINE ALTERNATIVE STRATEGIES FOR A SOLUTION TO THE PROBLEM

PCs

- (a) Alternative strategies for the solution of the problem are concisely outlined.
- (b) Two of the strategies are critically analysed.
- (c) The strategy selected is appropriate in terms of time, cost and resource constraints.

IA Report

The candidate will be required to prepare a report which meets the Performance Criteria (a) to (c).

Satisfactory achievement of the Outcome will be based on all Performance Criteria being met.

OUTCOME 3 UTILISE ONE STRATEGY TO IMPLEMENT THE SOLUTION

PCs

- (a) Planning documentation is clear in terms of utilisation of resources, methodology and monitoring arrangements.
- (b) Progress is clearly reported at agreed intervals and/or completion of sub-tasks.
- (c) Effective action is taken on feedback from project supervisor.
- (d) The solution is satisfactory in terms of the project brief

IA Project

The candidate will be required to plan and undertake a project in accordance with the agreed strategy and the project brief.

Satisfactory achievement of the Outcome will be based on all Performance Criteria being met.

OUTCOME 4 EVALUATE THE SOLUTION

PCs

- (a) Achievement of the solution is evaluated in terms of the objectives set out in the project brief.
- (b) Appraisal of achievement is valid and objective.
- (c) Conclusions are presented clearly and concisely.

IA Project Report

The candidate will be required to prepare a project report which includes:

- (i) the project brief;
- (ii) strategy;
- (iii) methodology;
- (iv) an evaluation of the solution;
- (v) conclusions.

Satisfactory achievement of the Outcome will be based on all Performance Criteria being met.

The following sections of the descriptor are offered as guidance. They are not mandatory.

CONTENT/CONTEXT

Corresponding to the Outcomes 1-4:

- 1. General guidelines, including: relevance to the programme of modules being undertaken; scope and complexity of project; purpose of project briefs; and standard of presentation.
- 2. Analysis of strategies and selection factors such as: available resources, materials, function, utility, time and costs.
- 3. Planning procedures; use of gantt charts; attitude and conduct; safe working practices.
- 4. Analysis of effectiveness of implementation in terms of function, quality, and accuracy in relation to the declared objectives.

Report content, format and standards of presentation.

SUGGESTED LEARNING AND TEACHING APPROACHES

Formal lecturing and constant supervision should not be a feature of this module. The candidate should be provided with broad guidelines which allow a reasonable choice of problem and scope to reach a personal solution.

There should be easy access to reference materials, computing facilities, laboratory/workshop equipment, and basic materials.

The project supervisor should adopt an advisory role except in aspects of safety and other areas/situations outwith the general guidelines.

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09/02/98 JH/BM