

-SQA- SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 7141501 **-Session-1991-92**
-Superclass- PN

-Title- PROVISION OF CARE

-DESCRIPTION-

Purpose This module will enable the candidate to identify the provision of services in the Health Care, Social Care and Child Care fields for appropriate client groups. It is intended for candidates who are entering the caring professions.

Preferred Entry Level No formal entry requirements.

Outcomes The candidate should:

1. describe the caring services available to client groups in Scotland;
2. evaluate the provision of the caring services in a selected geographic area in relation to meeting the needs of clients.

Assessment Procedures Acceptable performance in this module will be satisfactory achievement of all the Performance Criteria specified for each Outcome.

The following abbreviations are used below:

PC Performance Criteria
IA Instrument of Assessment

Note: The Outcomes and PCs are mandatory and cannot be altered. The IA may be altered by arrangement with SQA. (Where a range of performance is indicated, this should be regarded as an extension of the PCs and is therefore mandatory.)

The range of performance for this unit is as follows:

Clients: Children; adolescents; adults; the elderly; those with special needs.

OUTCOME 1 DESCRIBE THE CARING SERVICES AVAILABLE TO CLIENT GROUPS IN SCOTLAND

- PCs
- (a) The identification of caring services is appropriate to each of the client groups.
 - (b) The description of the main functions of the caring services is correct.

IA Assignment

The candidate will be expected to:

- (i) identify all available caring services for each client group as stated in the range.

This information could be provided in grid form.

- (ii) describe the main functions of one caring service for each of the five client groups stated in the range.

For each of the five services described, at least one must relate to Social Care, one must relate to Child Care and one must relate to Health Care.

OUTCOME 2 EVALUATE THE PROVISION OF THE CARING SERVICES IN A SELECTED GEOGRAPHIC AREA IN RELATION TO MEETING THE NEEDS OF CLIENTS

- PCs
- (a) The description of the selected area is comprehensive in terms of the population mix, housing and available caring services.
 - (b) The description of caring services available in the selected area is valid in relation to the client groups.
 - (c) The evaluation of the caring services provided in the selected area is valid in relation to meeting the needs of clients.

IA Project

In the selected geographic area the candidate will:

- (i) describe the selected area;
- (ii) describe the caring services in relation to the stated range of client groups;
- (iii) evaluate the caring services.

**The following sections of the descriptor are offered as guidance.
They are not mandatory.**

CONTENT/CONTEXT

It is inevitable that this list will not be comprehensive, therefore it is expected that tutors will address the issues of provision.

Corresponding to Outcomes 1-2:

Children

Health Care: Maternity services, health visitors, general practitioners, paediatricians, children's hospitals, speech therapists, dentists.

Social Care: Foster parents, residential care - short term and long term, "Sunshine Club" and other organisations.

Child Care: Childminders, day carers, parent and toddler groups, playgroups, nursery classes and schools, family centres, children's centres, crèches, after school care, playbuses, toy libraries, home visiting schemes, child guidance, R.S.P.C.C. and "Save the Children Fund".

Adolescents

Health Care: School medical services, general practitioners, orthodontists, preventative medicine - smoking, drugs, alcoholism.

Social Care: Foster parents, residential care - short term and long term, hostels, young offenders institutions, children's panels, "childline".

Adults

Health Care: District nurses, general practitioners, hospitals, family planning clinics, well woman clinics, preventative - smoking, drugs, alcoholism etc. and hospices.

Social Care: Care for the homeless, welfare benefits, single parents, battered wives/husbands, criminal justice service, "The Samaritans", "Relate".

The Elderly

Health Care: District nurses, general practitioners, occupational therapists, physiotherapists, geriatricians, hospices.

Social Care: Sheltered housing, residential care, home helps, day centres, meals on wheels, lunch clubs, elderly forums, "Age Concern".

PEOPLE WITH SPECIAL NEEDS: FOR ALL AGE GROUPS.

Health Care: Medical specialists, psychologists, physiotherapists, occupational therapists, provision for deaf, blind.

People with special needs are integrated into a range of Social Care and community care provision.

SUGGESTED LEARNING AND TEACHING APPROACHES

The candidate should be encouraged to investigate various aspects for her/himself from text books, videos, published information. A variety of speakers could be invited to discuss the aims and objectives of various agencies in the caring sector. Questionnaires should be completed by the candidates to evaluate the provision of care. The information gathered may be recorded in charts, notes etc. The provision in differing sectors may be compared or contrasted.

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