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## English: Creation and Production (Advanced Higher)

**SCQF:** level 7 (8 SCQF credit points)

**Unit code:** H23T 77

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to extend and refine their writing skills through the production of a range of writing in different genres. They will also critically reflect on the development of their writing.

Learners who complete this Unit will be able to:

- 1 Produce complex and sophisticated written texts

This Unit is a mandatory Unit of the Advanced Higher English Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

The *Course Assessment Specification* for the Advanced Higher English Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Advanced Higher English Course.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Higher English Course and relevant Component Units

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and Assessment Standards

### Outcome 1

The learner will:

- 1 Produce complex and sophisticated written texts by:**
  - 1.1 Selecting significant ideas, using a form and structure appropriate to purpose and audience
  - 1.2 Applying knowledge and understanding of language and language choice
  - 1.3 Critically reflecting on the development of their writing

### Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used. For this Unit, learners will be required to provide evidence of their writing skills by producing at least two drafts of one piece of their own writing and show critical reflection of the development of the writing process.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

1.1 Reading

1.2 Writing

## **5 Thinking skills**

5.3 Applying

5.4 Analysing and evaluating

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** April 2015 (version 1.1)

**Superclass:** KB

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## History of changes

| Version | Description of change   | Authorised by                     | Date       |
|---------|---|-----------------------------------|------------|
| 1.1     | Clarification of Outcome 1, 'variety of texts' removed.<br>Clarification of the task in Unit outline section. | Qualification Development Manager | April 2015 |
|         |   |                                   |            |
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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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