



# Gaelic (Learners): Using Language (National 3)

**SCQF:** level 3 (9 SCQF credit points)

**Unit code:** H278 73

## **Unit outline**

The general aim of this Unit is to provide learners with the opportunity to develop talking and writing skills in Gaelic and to develop their knowledge of simple language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

- 1 Use simple spoken Gaelic in conversations
- 2 Use simple written Gaelic

This Unit is a mandatory Unit of the National 3 Gaelic (Learners) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may provide an appropriate basis for doing this Unit.

### **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

#### **Standards**

#### Outcomes and assessment standards

#### **Outcome 1**

The learner will:

- 1 Use simple spoken Gaelic in conversations by:
- 1.1 Using simple ideas and content
- 1.2 Applying knowledge of simple Gaelic
- 1.3 Conveying meaning to a sympathetic listener

#### Outcome 2

The learner will:

- 2 Use simple written Gaelic by:
- 2.1 Using simple ideas and content
- 2.2 Applying knowledge of simple Gaelic
- 2.3 Communicating with sufficient accuracy

## **Evidence Requirements for the Unit**

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their talking and writing skills by:

- using simple spoken Gaelic in at least one conversation
- using simple written Gaelic in at least one activity

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability, or culture.

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the Unit *Gaelic* (*Learners*): *Understanding Language* (National 3). Evidence may also be gathered for individual Outcomes where appropriate.

All Assessment Standards must be achieved in each piece of evidence.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

## Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

- 4 Employability, enterprise and citizenship
- 4.6 Citizenship
- 5 Thinking skills
- 5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work.* The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## **Administrative information**

**Published:** December 2013 (version 2.0)

Superclass: FK

## **History of changes to National Unit Specification**

Version	Description of change	Authorised by	Date
2.0	Evidence requirement for Unit modified. One	Qualifications	December
	conversation and one activity required,	Development	2013
	instead of two.	Manager	

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Note: readers are advised to check SQA's website: <a href="www.sqa.org.uk">www.sqa.org.uk</a> to ensure they are using the most up-to-date version of the Unit Specification.

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