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## Gaelic (Learners): Understanding Language (National 5) Unit

**SCQF:** level 5 (9 SCQF credit points)

**Unit code:** H277 75

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop reading and listening skills in Gaelic and to develop their knowledge and understanding of detailed language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

- 1 Understand detailed written language
- 2 Understand detailed spoken language

This Unit is a mandatory Unit of the National 5 Gaelic (Learners) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the National 5 Gaelic (Learners) Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 5 Gaelic (Learners) Course.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 4 Gaelic (Learners) Course or relevant component Units

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### 1 Understand detailed written language by:

- 1.1 Identifying overall purpose and main points
- 1.2 Applying knowledge and understanding of Gaelic

### Outcome 2

The learner will:

#### 2 Understand detailed spoken language by:

- 2.1 Identifying overall purpose and main points
- 2.2 Applying knowledge and understanding of Gaelic

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ◆ showing understanding of at least one detailed written text
- ◆ showing understanding of at least one detailed spoken text

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability, or culture.

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the Unit *Gaelic (Learners): Using Language* (National 5). Evidence may also be gathered for individual Outcomes where appropriate.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **4 Employability, enterprise and citizenship**

### 4.6 Citizenship

## **5 Thinking skills**

### 5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information

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**Published:** April 2012 (version 1.0)

**Superclass:** FK

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### History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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