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## Latin: Literary Appreciation (Higher) Unit

**SCQF:** level 6 (9 SCQF credit points)

**Unit code:** H21H 76

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop the language skills needed to understand, analyse and evaluate detailed and complex texts in Latin and translated into English. Learners also develop knowledge and understanding of aspects of Roman culture.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate detailed and complex texts in Latin and translated into English

This Unit is a mandatory Unit of the Higher Latin Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in Unit Assessment Support.

The *Course Assessment Specification* for the Higher Latin Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher Latin Course.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 5 Latin Course or relevant component Units

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and Assessment Standards

### Outcome 1

The learner will:

- 1 Understand, analyse and evaluate detailed and complex texts in Latin and translated into English by:**
  - 1.1 Identifying and explaining main ideas and themes
  - 1.2 Identifying and explaining how literary techniques are used to convey meaning
  - 1.3 Communicating an appropriate critical response
  - 1.4 Identifying and explaining aspects of Roman culture

### Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of understanding, analysing and evaluating at least two detailed and complex texts partly in Latin and partly translated into English. The texts will be of two different types.

Evidence should be gathered in combination with the Outcomes from the *Latin: Translating* (Higher) Unit. Evidence may also be gathered for individual Outcomes where appropriate.

Evidence of Outcomes can be in written or oral form.

Texts in Latin and translated into English can include written or digital texts.

Exemplification of assessment is provided in Unit Assessment Support. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

### 1.1 Reading

## **4 Employability, enterprise and citizenship**

### 4.6 Citizenship

## **5 Thinking skills**

### 5.3 Applying

### 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** April 2014 (version 1.1)

**Superclass:** FK

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Page 3 – Evidence Requirement for the Unit: The sentence ‘All Assessment Standards must be achieved in each piece of evidence’ has been removed	Qualifications Development Manager	April 2014

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Note: readers are advised to check SQA’s website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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