



Care: Investigating Services Assignment (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: H21E 74

Unit outline

This is the Added Value Unit in the National 4 Care Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the National 4 Care Course through the successful completion of an assignment which will allow the learner to demonstrate breadth and application.

Learners who complete this Unit will be able to:

- 1 Investigate care services that meet the needs of an individual

This Unit is a mandatory Unit of the National 4 Care Course and is also available as a freestanding Unit. The Unit Specification should be read in conjunction with the *Course Support Notes*, which provide advice and guidance on delivery and assessment approaches. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the National 4 Care Course:

- ◆ Care: Values and Principles (National 4)
- ◆ Care: Human Development and Behaviour (National 4)
- ◆ Care: Social Influences (National 4)

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

1 Investigate care services that meet the needs of an individual by:

- 1.1 identifying and describing an individual for study
- 1.2 investigating the needs of that individual
- 1.3 applying knowledge and understanding of psychological and/or sociological concepts to that individual
- 1.4 investigating services which could meet the needs of that individual
- 1.5 presenting findings in an appropriate format
- 1.6 reviewing skills, knowledge and understanding demonstrated during the assignment

Evidence Requirements for the Unit

This Unit will be assessed through controlled assessment which meets the Evidence Requirements below.

The assessment method for this Unit will be an assignment in which the learner will draw on, extend and apply the skills, knowledge and understanding they have acquired during the Course. Learners will investigate and present findings on an appropriate individual or topic. The assignment will be sufficiently open and flexible to allow for personalisation and choice.

The assignment is:

- ◆ set by centres within the SQA guidelines described below
- ◆ conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Setting the assessment

The assignment will be set by centres within the following guidelines:

All learners should be provided with a clear outline of the Outcome and Assessment Standards, including when and how they will be assessed.

The teacher/lecturer should provide learners with a range of suitable scenarios to choose from. The scenario needs to refer to at least one individual. Candidates must be able to describe two needs of their chosen individual, so at least three needs must be evident for each individual so the candidate has a choice of needs to investigate. There should be sufficient detail for the candidate to apply psychological and/or sociological concepts to the scenario.

Learners have flexibility in the form/method of presentation of assessment evidence.

Conducting the assessment

The assignment will be conducted under some supervision and control. While most work will be undertaken under supervision, opportunities can also be provided for learners to undertake independent learning.

Teachers/lecturers can offer advice and support to learners as they undertake the assignment. This can include providing questions/tasks/prompts that lead learners through the assignment in clear stages.

The assignment need not be seen as an end-of-course activity. It can be prepared for, carried out and assessed at any point within the National 4 Care Course.

Centres must ensure that appropriate measures are in place to authenticate learners' evidence.

Judging the evidence

Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Although learners can present their findings in a variety of ways, teachers/lecturers should ensure credit is given only to the skills, knowledge and understanding required within Assessment Standards, rather than other factors such as IT or communication skills.

Assessment evidence can be gathered in a holistic manner.

Evidence must be retained by centres for verification purposes.

Re-assessment

In relation to Unit assessment, SQA's guidance on re-assessment for Units applies.

Further information is provided in the exemplification of assessment in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes*.

Development of skills for learning, skills for life and skills for work

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

Further mandatory information on Course coverage for the National 4 Care Course

The following gives details of mandatory skills, knowledge and understanding for the National 4 Care Course. Assessment of this Added Value Unit will involve selecting appropriate skills, knowledge and understanding from those listed below, in line with the Evidence Requirements above. This list of skills, knowledge and understanding also provides the basis for the assessment of all the Units in the Course.

Mandatory skills, knowledge and understanding
Needs Learners will describe two or more needs of people requiring care. This will include social, physical, emotional, cognitive, cultural or other relevant needs.
Care services Learners will investigate services from social, health, child or other care contexts and must include services from the statutory, private and third sectors.
Skills and qualities Learners will gain a holistic understanding of a range of skills and qualities required by care workers.
Stages of the life span Learners will gain a basic understanding of different strands of development and explore how these vary at different stages of the life span.
Psychological concepts Learners will gain a basic understanding of a range of psychological concepts that explain human development and behaviour and are used to inform current care practice.
Sociological concepts Learners will gain an understanding of a range of sociological concepts that explain social influences and how they impact on individuals who use care services.
Positive care practice Learners will investigate a range of ways in which positive care practice is promoted. They will gain a basic understanding of the role and responsibilities of professional carers working in an accountable way within an organisation. Learners will investigate the value base and principles of care that professionals work within.

Administrative information

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Superclass: PM

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Evidence requirements - amendments to wording for clarification. Mandatory Information - amendments to wording for clarification.	Qualifications development Manager	June 2013

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