



ESOL Assignment (National 4) Added Value

SCQF: level 4 (6 SCQF credit points)

Unit code: H24N 74

Unit outline

This is the Added Value unit in the National 4 ESOL course. The general aim of this unit is to provide learners whose first language is not English with the opportunity to apply their English language skills to investigate and report on a chosen topic. This assignment will allow the learner to demonstrate challenge and application in the skills of reading, listening and speaking.

Learners who complete this unit will be able to:

- 1 Apply English language skills to investigate and report on a chosen topic

This unit is a mandatory unit of the National 4 ESOL course. The unit specification should be read in conjunction with the *Course Support Notes*, which provide advice and guidance on delivery and assessment approaches. Exemplification of the standards in this unit is given in unit assessment support.

Common European Framework of Reference for languages levels of SQA ESOL qualifications

SQA's National Qualifications in English for Speakers of Other Languages (ESOL) correspond with levels A1 to C1 on the Common European Framework of Reference for languages (CEFR). This has been confirmed by UK NARIC – the UK's designated national agency for recognising and comparing international qualifications and skills.

CEFR level		SQA ESOL qualifications			SCQF
		Level	Course	Freestanding units	
Proficient user	C1	Higher	✓	✓	6
Independent user	B2	National 5	✓	✓	5
Independent user	B1	National 4	✓	✓	4
Basic user	A2	National 3	✓	✓	3
Basic user	A1	National 2	n/a	✓	2

Recommended entry

Entry to this unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following units in the National 4 ESOL course:

- ◆ ESOL for Everyday Life (National 4)
- ◆ ESOL in Context (National 4)

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

1 Apply English language skills to investigate and report on a chosen topic by:

- 1.1 Selecting relevant information from straightforward texts in English
- 1.2 Presenting findings orally, in English
- 1.3 Responding orally in English to oral questions relevant to the topic

Evidence requirements for the unit

This Added Value unit is assessed internally by the teacher/lecturer.

For this unit, learners will be required to provide evidence of their reading, speaking and listening skills by:

- ◆ selecting relevant information from at least two straightforward texts in English, one of which must be written
- ◆ making an oral presentation on the topic in English
- ◆ understanding spoken English by responding orally in English to questions relevant to the topic

Evidence can be gathered holistically for the units or course as a whole by combining assessment through integrated activities.

The assessment method for this unit will be an assignment in which the learner will apply their language skills to investigate a chosen topic in English.

The assignment is:

- ◆ set by centres within the SQA guidelines described below
- ◆ conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Setting the assessment

The assignment will be set by centres within the following guidelines:

- ◆ The learner will agree the chosen topic with the teacher/lecturer.
- ◆ The assignment will be a meaningful and appropriately challenging task, which should clearly demonstrate application of language skills, at an appropriate level.
- ◆ The teacher/lecturer will provide overall guidelines for the Assignment and a list of questions/tasks/prompts which will lead learners through the Assignment in clear stages.

Conducting the assessment

The assignment will be conducted under some supervision and control. This will take the form of the following:

- ◆ Learners may use a dictionary.
- ◆ Teachers/lecturers can select and provide articles and information appropriate to the learner, in English. At least one text must be written.
- ◆ The amount of support provided should be reflected in the assessment judgment.

Judging the evidence

Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Re-assessment

In relation to unit assessment, SQA's guidance on re-assessment for units applies.

Further information is provided in the exemplification of assessment is provided in unit assessment support. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes*.

Development of skills for learning, skills for life and skills for work

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

Administrative information

Published: November 2019 (version 1.2)

Superclass: FK

History of changes to national unit specification

Version	Description of change	Authorised by	Date
1.1	Assessment standard clarified; Candidate checklists and additional guidance removed for each topic.	Qualification Development Manager	June 2013
1.2	UK NARIC benchmarked CEFR information added.	Qualifications Manager	November 2019

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the unit specification.

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