



National 4
Added Value
Unit Specification



Religious, Moral and Philosophical Studies Assignment (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: H266 74

Unit outline

This is the Added Value Unit in the National 4 Religious, Moral and Philosophical Studies Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the National 4 Religious, Moral and Philosophical Studies Course through the successful completion of the RMPS Assignment which will allow the learner to demonstrate challenge and application.

Learners who complete this Unit will be able to:

- 1 Research and use information relating to a religious, moral or philosophical topic or issue

This Unit is a mandatory Unit of the National 4 Religious, Moral and Philosophical Studies Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Course Support Notes* which provide advice and guidance on delivery and assessment approaches. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the National 4 Religious, Moral and Philosophical Studies Course:

- ◆ World Religion (National 4) Unit
- ◆ Morality and Belief (National 4) Unit
- ◆ Religious and Philosophical Questions (National 4) Unit

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Research and use information relating to a religious, moral or philosophical topic or issue, by:**
 - 1.1 Choosing, with support, a religious, moral or philosophical topic or issue for study
 - 1.2 Collecting relevant evidence from at least two sources of information including at least one religious viewpoint
 - 1.3 Organising and using the evidence collected to address the topic or issue
 - 1.4 Drawing on a factual knowledge and understanding to describe and briefly explain some key features of the topic or issue
 - 1.5 Providing a straightforward description of the significance of the topic or issue to the contemporary world
 - 1.6 Presenting findings in response to the chosen topic or issue

Evidence Requirements for the Unit

This Unit will be assessed through controlled assessment which meets the Evidence Requirements below.

The assessment method for this Unit will be an assignment in which the learner will extend and apply the knowledge and/or skills they have learned during the Course. Learners will research and present findings on a Religious, Moral and Philosophical Studies topic or issue. The assignment will be sufficiently open and flexible to allow for personalisation and choice.

This assignment is:

- ◆ set by centres within SQA guidelines
- ◆ conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA marking instructions. All assessment is subject to quality assurance by SQA.

Setting the assessment

The Religious, Moral and Philosophical Studies assignment will be set by centres.

All learners should be provided with a clear outline of the Outcome and Assessment Standards, including when and how they will be assessed.

Learners have flexibility in the form/method of presentation of assessment evidence.

Conducting the assessment

The Religious, Moral and Philosophical Studies assignment will be conducted under some supervision and control. While most work will be undertaken under supervision, opportunities may also be provided for learners to undertake independent learning.

The teacher/lecturer should support the learner by offering advice on an appropriate topic or issue. The learner will contribute to this by offering some ideas and/or suggestions. It would be reasonable for the topic or issue to be one where the teacher/lecturer has some expertise and has resources available to enable the learner to successfully meet the Assessment Standards. Teachers/lecturers can continue to offer advice and support to learners as they undertake the assignment. This may include providing questions/tasks/prompts which lead learners through the assignment in clear stages.

The assignment need not be seen as an end-of-Course activity. It can be prepared for, carried out and assessed at any point within the National 4 Religious, Moral and Philosophical Studies Course. The Religious, Moral and Philosophical Studies assignment is intended to provide challenge and opportunities to apply skills, knowledge and understanding. It also provides opportunities to generate the evidence required to meet the Assessment Standards. Centres have flexibility in how they use this time to best meet the needs of their learners. This time can also be used for activities which will enrich the learner's experience, consolidate learning, allow achievement beyond the minimum requirements, and plan for next steps.

Teacher/lecturer guidance will be required to direct candidates to appropriate source materials. At least one religious viewpoint must be included. Further information about possible types of sources of information can be found in the *Course Support Notes*. Learners can have access to all appropriate resources while undertaking the assignment. The teacher/lecturer should assist the learner to review the topic or issue by considering the significance of the topic or issue to the contemporary world.

Centres must ensure that appropriate measures are in place to authenticate learners' evidence.

Judging the evidence

Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Learners can present their findings in a variety of ways, eg a talk followed by questions, using digital media, a learning log or journal, a poster or a piece of writing.

However findings are presented, teachers/lecturers should ensure credit is given only to the skills, knowledge and understanding required within the Assessment Standards rather than other factors such as IT or communication skills.

Assessment evidence can be gathered in a holistic manner.

Evidence must be retained by centres for verification purposes.

Re-assessment

In relation to Unit assessment, SQA's guidance on re-assessment for Units applies.

Further information is provided in the exemplification of assessment in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes*.

Development of skills for learning, skills for life and skills for work

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

Further mandatory information on Course coverage for the National 4 Religious, Moral and Philosophical Studies Course

The following gives details of mandatory skills, knowledge and understanding for the National 4 Religious, Moral and Philosophical Studies Course. Assessment of this Added Value Unit will involve selecting appropriate skills, knowledge and understanding from those listed below, in line with the Evidence Requirements above. This list of skills, knowledge and understanding also provides the basis for the assessment of all the Units in the Course:

- ◆ researching and using information to present findings about straightforward, mainly factual elements of religious, moral and philosophical topics or issues in a reasoned manner
- ◆ describing and commenting on the meaning and context of sources related to world religions, in straightforward terms
- ◆ expressing views about contemporary moral questions and responses, in straightforward terms
- ◆ describing religious and philosophical questions and responses, in straightforward terms
- ◆ straightforward factual knowledge and understanding of the impact and significance of religion today through studying some beliefs, practices and sources found within one of the world's six major religions (Buddhism, Christianity, Hinduism, Islam, Judaism or Sikhism) and the contribution these make to the lives of followers
- ◆ straightforward knowledge and understanding of contemporary moral issues and responses
- ◆ straightforward knowledge and understanding of religious and philosophical questions and responses

Administrative information

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Superclass: DD

History of changes

Version	Description of change	Authorised by	Date

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