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## Creating Media Content (National 5)

**SCQF:** level 5 (9 SCQF credit points)

**Unit code:** H238 75

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop the skills needed to plan and create media content, and to evaluate production processes. Learners develop detailed knowledge and understanding of the key aspects of media literacy central to creating media content.

Learners who complete this Unit will be able to:

- 1 Create media content

This Unit is a mandatory Unit of the National 5 Media Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the National 5 Media Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 5 Media Course.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 4 Media Course or relevant component Units

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### 1 Create media content by:

- 1.1 Planning and developing ideas in response to a negotiated brief
- 1.2 Applying production skills appropriate to the media content and context
- 1.3 Evaluating the production process
- 1.4 Applying detailed knowledge and understanding of relevant key aspects of media literacy

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence should be gathered in combination with other Outcomes where possible, in combination with the Outcome from the Unit *Analysing Media Content* (National 5). Evidence may also be gathered for individual Outcomes where appropriate.

For this Unit, learners will be required to provide evidence of each of the following in response to a negotiated brief:

- ◆ planning and research skills
- ◆ production skills (can include pre-production, production and post-production)
- ◆ evaluation skills
- ◆ knowledge of key aspects of media literacy central to creating media knowledge

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

- 1.1 Reading
- 1.3 Listening and talking

## **4 Employability, enterprise and citizenship**

- 4.3 Working with others
- 4.4 Enterprise
- 4.6 Citizenship

## **5 Thinking skills**

- 5.4 Analysing and evaluating
- 5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** June 2013 (version 2.0)

**Superclass:** KA

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Changes to Evidence Requirements.	Qualifications Development Manager	June 2013

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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