

National Unit Specification: general information

UNIT	Health and Safety for Babies and Young Children (Intermediate 1)
NUMBER	D277 10
COURSE	Home Economics: Lifestyle and Consumer Technology (Intermediate 1)

SUMMARY

Candidates should develop knowledge of the basic factors surrounding the health and safety of babies and young children, and of the signs and symptoms which give warning of possible health problems.

OUTCOMES

- 1 Outline safety procedures to follow when caring for babies and young children.
- 2 Identify and explain the basic factors necessary to ensure the good health of babies and young children.
- 3 Explain the key signs and symptoms which indicate the need for medical advice.

RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have completed:

- Standard Grade Home Economics at Foundation level
- access 3 units in Home Economics or Hospitality
- access 3 units or Standard Grade at Foundation level in a relevant subject

The unit is also suitable for 'new starts' and adult returners with appropriate prior experience.

Administrative Information

Superclass:	PH
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National Unit Specification: general information (cont)

UNIT Health and Safety for Babies and Young Children (Intermediate 1)

CREDIT VALUE

0.5 credit at Intermediate 1.

CORE SKILLS

There is no automatic certification of core skills or core skills components in this unit.

Additional information about core skills is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

National Unit Specification: statement of standards

UNIT Health and Safety for Babies and Young Children (Intermediate 1)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Explain safety procedures to follow when caring for babies and young children.

Performance criteria

- (a) The safety procedures are identified accurately.
- (b) A simple explanation is given for each safety procedure identified.

Evidence requirements

Recorded evidence must be provided to show that each of the performance criteria has been met on one occasion. Instrument of assessment is a short/restricted response test. Specific advice:

- (a) Procedures to follow for each of the following relating to babies and young children:
 - burns and scalds
 - cuts and bruises
 - suffocation
 - electrocution
 - falls
 - poisoning

OUTCOME 2

Identify and explain the basic factors necessary to ensure the good health of babies and young children.

Performance criteria

- (a) The basic factors are identified accurately.
- (b) An accurate explanation is given for each factor identified.

Evidence requirements

Recorded evidence must be provided to show that each of the performance criteria has been met on one occasion. The proposed instrument of assessment is short/restricted responses. Attainment should be recorded by the use of an observational checklist. Specific advice:

- (a) **five** factors from: warmth, appropriate clothing, freedom of movement, good ventilation, a non-hazardous environment, regular balanced diet, rest, exercise, referral to a specialist when necessary.

National Unit Specification: statement of standards (cont)

UNIT Health and Safety for Babies and Young Children (Intermediate 1)

OUTCOME 3

Explain the key signs and symptoms which indicate the need for medical advice.

Performance criteria

- (a) The signs and symptoms are identified accurately.
- (b) An accurate explanation of the signs and symptoms is given.

Evidence requirements

Recorded evidence must be provided to show that each of the performance criteria has been met on one occasion. The proposed instrument of assessment is short response test. Attainment should be recorded by the use of an observational checklist. Specific advice:

- (a) **Three** signs/symptoms are identified
- (b) A description of and explanation for each sign/symptom is given

SPECIAL NEEDS

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment Arrangements* (SQA, 2001).