

## National Unit Specification: general information

**UNIT** Latin 3 (Intermediate 1)

**NUMBER** D80C 10

### COURSE

### SUMMARY

This unit is designed to develop knowledge and understanding of the Latin language, to advance skills of translation and to provide an introduction to Latin literature.

### OUTCOMES

- 1 Translate into English a passage of adapted Latin prose.
- 2 Explain the content of a selected text of Latin prose or verse.
- 3 Describe the author's technique within a selected text of Latin prose or verse.

### RECOMMENDED ENTRY

Entry is at the discretion of the centre. It would be an advantage, however, for candidates to have attained Latin 1 and Latin 2.

### CREDIT VALUE

1 credit at Intermediate 1.

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### Administrative Information

**Superclass:** FK

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## **CORE SKILLS**

Information on the automatic certification of any core skills in this unit is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

## National Unit Specification: statement of standards

### UNIT Latin 3 (Intermediate 1)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

#### OUTCOME 1

Translate into English a passage of adapted Latin prose.

#### Performance criteria

- a) The translation conveys the author's meaning with reasonable accuracy.
- b) The translation shows sufficient mastery of grammar to enable reasonably accurate rendering in English.

#### Evidence requirements

Written test translating a passage of adapted Latin prose of approximately 130 words accompanied by linking English narrative.

A word-list should be provided for reference.

Assistance may also be provided by glossing words or phrases.

The assessment should be done under test conditions.

Candidates should study the following:

Nouns – declensions 1-3, all cases.

Verbs – present, imperfect, perfect and pluperfect tenses, active and passive voice, deponent verbs, participles and infinitives.

Direct and Indirect Questions.

Purpose and Result clauses.

*cum* clauses.

Indirect Statement.

## National Unit Specification: statement of standards (cont)

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### **OUTCOME 2**

Explain the content of a selected text of Latin prose or verse.

#### **Performance criteria**

- a) The explanation shows reasonably accurate knowledge of some of the basic information contained in the text and is supported by evidence from the text.
- b) The explanation conveys reasonably clear understanding of some of the basic ideas or allusions contained in the text and is supported by evidence from the text.
- c) The explanation conveys reasonably accurate identification of the main theme or themes of the text and is supported by evidence from the text.

#### **Evidence requirements**

Test consisting of short-answer and restricted-response items on the content of the selected literature. The answers should vary between a few words and a short paragraph.

The plain Latin text should be available for reference.

The text should consist of at least 250 words of prose or a similar amount of verse.

### **OUTCOME 3**

Describe the author's technique within a selected text of Latin prose or verse.

#### **Performance criteria**

- a) Description is given of some of the ways in which the author chooses and arranges words to convey meaning, using examples from the text.
- b) There is evidence of some knowledge of the author's techniques and their effects, using examples from the text.
- c) There is a personal response to the text.

#### **Evidence requirements**

Test involving short-answer and restricted-response items.

The same selection of literature should be used for Outcomes 2 and 3.

The plain Latin text should be provided for reference.

## **National Unit Specification: support notes**

**UNIT** Latin 3 (Intermediate 1)

This part of the unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours.

### **GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT**

This unit is designed to build on translation skills already acquired and to provide an introduction to Latin literature. This unit is separate from the component units of the Intermediate courses in Latin. No particular works or authors are prescribed. The literature which is chosen may be abridged or otherwise. Examples of suitable prose authors are Pliny, Gellius or Caesar.

### **GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT**

#### Outcome 1

Teachers/lecturers are free to decide the extent of their teaching of the new accidence and syntax. They may, for example, decide to teach the future tense, which is not tested in this unit, or to omit the present and future passive infinitives when teaching the Indirect Statement. Some teachers/lecturers may prefer to include the Ablative Absolute when teaching participles. Teachers/lecturers may prefer to go into more detail with candidates who are likely to progress to another unit in Latin.

#### Outcomes 2 and 3

There is a free choice in selecting literature for study. Teachers/lecturers may choose works which have previously been prescribed for Standard Grade or Ordinary Grade Latin, but anything which is at an appropriate level and of interest to the candidate could be considered.

Candidates could consider how the author uses alliteration, simile or historic present and what effects these have. They could also consider the structure of the text and the arrangement of words, eg for emphasis, as well as how the author creates atmosphere.

It may be useful to give candidates a choice of descriptive terms from which they can select whichever they think is most appropriate when asking for a personal response. Some candidates may find it easier to justify a choice from a pre-determined range than to produce a term of their own.

### **GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT**

All Outcomes must be achieved. Marking of the translation passage should be positive, with a system of blocking and essential ideas.

## **National Unit Specification: support notes (cont)**

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The cut-off score for passing each assessment should be 50%.

Specimen translation material is available from SQA on request (the material previously issued for Short Courses).

### **SPECIAL NEEDS**

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering special alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements for Candidates with Special Needs/Candidates whose First Language is not English* (SQA, 1998).