

National Unit Specification: general information

UNIT Cosmetology: Barbering Practical Skills (Intermediate 1)

CODE F0F7 10

COURSE

SUMMARY

This Unit is designed to give candidates an insight into the basic skills necessary for a career in barbering, and develop knowledge and understanding of the health and safety requirements of preparing, maintaining and using electrical clippers.

This Unit is suitable for those who have no previous qualifications or experience and wish to gain an introductory qualification as part of a general education or a first step to more specialised study.

OUTCOMES

- 1 Prepare electrical clippers for use.
- 2 Demonstrate safe use of electrical clippers and guards.
- 3 Maintain clippers for safe use.

RECOMMENDED ENTRY

Entry is at the discretion of the centre.

CREDIT VALUE

1 credit at Intermediate 1 (6CQF credit points at SCQF level 4*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates*

Administrative Information

Superclass: HL

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National Unit Specification: general information (cont)

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CORE SKILLS

There is no automatic certification of Core Skills or Core Skills components in this Unit. Opportunities for developing aspects of Core skills are highlighted in *Guidance on Learning and Teaching Approaches*.

National Unit Specification: statement of standards

UNIT Cosmetology: Barbering Practical Skills (Intermediate 1)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Prepare electrical clippers for use.

Performance Criteria

- (a) Perform a safety check on electrical clippers in accordance with health and safety procedures.
- (b) Perform a safety check on clippers which are connected to a mains supply.
- (c) Check clipper blades are appropriately balanced for effective use.

OUTCOME 2

Demonstrate safe use of electrical clippers and guards.

Performance Criteria

- (a) Hold and control electrical clippers safely and effectively.
- (b) Remove hair using electrical clippers.
- (c) Secure attachment of clipper guard in accordance with correct procedure.
- (d) Remove hair using clippers with guards.

OUTCOME 3

Maintain clippers for safe use.

Performance Criteria

- (a) Disconnect clippers from electrical supply and position for maintenance.
- (b) Select suitable tools and effectively dismantle clipper blades.
- (c) Demonstrate effective cleaning of clippers.
- (d) Reassemble clippers safely and effectively.
- (e) Oil clippers and store safely.

EVIDENCE REQUIREMENTS FOR THIS UNIT

Practical performance evidence is required to demonstrate that all Outcomes and Performance Criteria have been achieved.

Outcome 1

Candidates will demonstrate through practical performance that they have the knowledge and ability to enable them to perform a visual check on a set of electrical clippers. This practical performance must be carried out on a minimum of two occasions.

National Unit Specification: statement of standards (cont)

UNIT Cosmetology: Barbering Practical Skills (Intermediate 1)

It is essential that candidates have the knowledge and understanding of the safe systems of work for electrical clippers.

This can be evidenced by practical observation checklist and additional supplementary questions which demonstrates the following:

- ◆ ensure plugs and cables are safe to use
- ◆ demonstrate switching clippers on
- ◆ demonstrate checking the balance of clipper blades

Outcome 2

Candidates will demonstrate by practical performance on two occasions that they have the knowledge and ability to enable them to effectively control and safely use electrical clippers.

The evidence will include:

- ◆ use of electrical clippers without guards
- ◆ use of electrical clippers with guards (covering all sizes of attachment 1 to 5)
- ◆ demonstrate the ability to safely handle and control electrical clippers
- ◆ effectively remove hair using electrical clippers
- ◆ ensure clipper guards are attached carefully and correct procedures are followed
- ◆ demonstrate the ability to remove hair using electrical clippers and guards

Outcome 3

Candidates will demonstrate by practical performance on two occasions ensuring that their performance includes the following:

- ◆ demonstrate the correct method of dismantling clipper blades
- ◆ demonstrate a safe and methodical method of cleaning clippers
- ◆ ensure clippers are reassembled and returned to their natural state
- ◆ ensure clippers are oiled and safely stored

The practical performances should be recorded on an assessor observation checklist and supplementary questions.

Sample assignment briefs and assessor checklists are included in the Assessment Support Pack which has been produced for this Unit. Centres who wish to produce their own instruments of assessment should refer to the Assessment Support Pack to ensure a comparable standard.

National Unit Specification: support notes

UNIT Cosmetology: Barbering Practical Skills (Intermediate 1)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit is designed to enable candidates to develop knowledge in the practical skills, which will prepare them for entering a barbering environment.

The Unit content will include safe systems of work for electrical clippers and how to use clippers with and without guards to safely remove hair. Candidates will develop competence in the maintenance of clippers and will become aware of the importance of a safe place to work while carrying out this maintenance

Candidates will demonstrate their knowledge of preparing clippers for use, identify any faults, use the clippers in a competent and safe manner and maintain and safely store clippers after use.

The resources needed for this Unit are:

- ◆ electrical clippers
- ◆ screwdriver to remove screws from clipper blades
- ◆ small clipper cleaning brush to clean inside and outside of the clippers
- ◆ sterilising clipper spray to sanitise blades
- ◆ tissues for removing excess sterilising spray from blades
- ◆ clipper oil to lubricate blades after use

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

The content and assessment should be discussed with the candidate prior to teaching this Unit. To successfully complete this Unit candidates will have knowledge and understanding of the following:

- ◆ faults with clippers
- ◆ safe salon practice
- ◆ safe and effective use of clippers
- ◆ use of clippers with clipper guards
- ◆ maintenance and safe storage of electrical clippers

The teacher/lecturer will also demonstrate:

- ◆ correct method for using electrical clippers to cut hair safely
- ◆ correct method of attaching clipper guards
- ◆ cutting different lengths of hair using a variety of clipper guards
- ◆ correct maintenance procedures for electrical clippers
- ◆ correct procedure to clean, oil and safely store the clippers

National Unit Specification: support notes (cont)

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It is expected that, at this level, candidates will be given support and guidance from the assessor/person responsible before progressing to assessment.

Opportunities for Developing Core Skills

In this Unit, candidates will carry out practical activities in the selected work environment, which will involve listening, seeking advice, talking to customers and collecting and organising information from a number of sources. These are good opportunities for developing communication skills and for working co-operatively with others.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

It is recommended that all Outcomes for this Unit be holistically assessed through practical performance.

This will allow candidates to demonstrate the knowledge and understanding of the safety checks, performance and maintenance involved in the use of electrical clippers.

The assessment should be carried out towards the end of the Unit when candidates have had the benefit of practice and support. Time should be left, however, to allow for re-assessment where necessary.

Where performance evidence does not sufficiently cover Performance Criteria supplementary questions may be used, for example:

- ◆ What action would you take if the plug was broken?
- ◆ What action would you take if the clipper blades were not aligned?
- ◆ What would happen if the clipper guards were not correctly attached?

CANDIDATES WITH DISABILITIES AND/OR ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* (www.sqa.org.uk).