

National Unit Specification: general information

UNIT Paperhanging: Foundation and Plain Paper (Intermediate 2)

CODE F1KE 11

SUMMARY

This Unit is suitable for candidates with little or no knowledge of the painting and decorating industry. The Unit will develop candidates in the craft skills of painting and decorating with particular emphasis of paper hanging techniques. On the completion of this Unit the candidate will be familiar with the skills involved in preparing surfaces for paperhanging and the techniques of pasting and applying basic wallpapers. The work throughout will be based on recognised craft practises including working in an organised and safe manner. Candidates who achieve this Unit should feel confident in progressing to other Units demanding higher level skills in his area when the range and level of work will be greater.

OUTCOMES

- 1 Select, use, maintain and store tools, materials and equipment.
- 2 Prepare un-papered and previously papered wall surfaces for paperhanging.
- 3 Prepare and hang foundation and plain wallpapers.

RECOMMENDED ENTRY

Whilst entry is at the discretion of the centre, it would be beneficial for the candidate to have attained one of the following or equivalent:

- ◆ an aptitude for craft skills
- ◆ some prior practical experience
- ◆ Preparing and Painting Surfaces (Intermediate 1)

Administrative Information

Superclass: TG

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National Unit Specification: general information (cont)

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CREDIT VALUE

1 credit at Intermediate 2 (6 SCQF credit points at SCQF level 5*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

CORE SKILLS

There are opportunities to develop the Core Skills of Problem Solving, Working with Others, Information Technology and Communication at SCQF level 4 in this Unit, although there is no automatic certification of Core Skills or Core Skills components.

National Unit Specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Select, use, maintain and store tools, materials and equipment.

Performance Criteria

- (a) Appropriate tools and equipment are selected for specified tasks.
- (b) Tools and equipment are used in a proper and safe manner.
- (c) Tools and equipment are serviced, maintained and stored in the prescribed manner.
- (d) Materials are correctly selected, prepared and used for specified tasks.
- (e) All tasks are completed in accordance with current health and safety legislation.

OUTCOME 2

Preparing un-papered and previously papered wall surfaces for paperhanging.

Performance Criteria

- (a) Wall surfaces are prepared for paperhanging.
- (b) Previously papered walls are prepared for paperhanging.

OUTCOME 3

Preparing and hanging basic wallpapers.

Performance Criteria

- (a) Wallpapers and adhesives are selected and prepared for use correctly.
- (b) Plumbs and levels are set as specified.
- (c) Wallpapers are hung to specified standards.
- (d) All tasks are completed in a safe manner and tidy work areas are maintained.

National Unit Specification: statement of standards (cont)

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EVIDENCE REQUIREMENTS FOR THIS UNIT

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

Performance evidence supplemented with an assessor observation checklist/record should be used to show that the candidate has achieved the all the Outcomes to the standard specified in the Outcomes and Performance Criteria. Each candidate will be observed to show that they can achieve the following throughout the delivery of the Unit:

- ◆ correctly use tools and equipment to achieve the desired result, in a safer manner
- ◆ clean, maintain and store tools and equipment after use
- ◆ correctly select, prepare and use materials for specified tasks
- ◆ select and use preparatory materials and to apply them correctly to walls in readiness for paperhanging
- ◆ remove existing wallpapers and to prepare the wall surface for paperhanging
- ◆ and mix wallpaper adhesives
- ◆ demonstrate ability to set plumb and level lines correctly
- ◆ demonstrate ability to correctly apply paste to wallpaper
- ◆ demonstrate an understanding of relevant soaking times for wallpaper
- ◆ demonstrate the ability to hang and cut wallpaper to specified tolerances
- ◆ comply with current health and safety regulations

Assessment of this Unit should be completed over a period of time and evidence should be gathered at appropriate intervals.

The Assessment Support Pack for this Unit provides sample assessment material. Centres wishing to develop their own assessments should refer to the Assessment Support Pack to ensure a comparable standard.

National Unit Specification: support notes

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This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit has been developed as an optional Unit in the National Progression Award in Construction and can also be delivered as a freestanding Unit.

The candidate successfully completing this Unit will require underpinning knowledge and skills relating to wall surfaces and substrates, previously papered and un-papered, sizes and adhesives, foundation and non-matching pulp wallpapers, tools and equipment used in surface preparation and preparing and hanging wallpapers. This underpinning knowledge should be approached through practical demonstrations and workshop briefings.

Health and Safety and Sustainability are integral and key to the Construction Industry therefore throughout the Unit emphasis will be placed where appropriate on the application of Health and Safety and Sustainability. Safety working practices should be looked at in accordance with current safety codes of practice and regulations. Sustainability should include reference to criteria affecting sustainability, impact of not implementing sustainability on the environment and the legislation promoting sustainability

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

The Outcomes will not be free standing. Candidates will achieve a greater understanding if the Outcomes are integrated. The candidate is to be encouraged to further develop the hand skills and training of the eye for sighting purposes at this stage of the award. The use of the terms for paperhanging should be integrated to the teaching of the practical work involved for this Unit. Candidates should be encouraged to become familiar with the various terms by using them as appropriate. The underpinning knowledge should be approached through practical demonstrations and workshop briefings.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

The elements of the Core Skill of Problem Solving, such as planning and organising and critical thinking will be developed and enhanced as candidates undertake this Unit. Candidates will need to take account of many factors in order to work efficiently and safely, such as the choice of appropriate tools and mixing and applying a range of substances used in paperhanging. Complying at all times with health and safety requirements will enable candidates to develop co-operative working skills, as they must be aware of the safety of others as well as themselves. Individual discussions with assessors will enhance the evaluation of efficient working practices.

There are opportunities to conduct research into Health and Safety legislation enabling candidates to develop the Core Skill of Information Technology.

National Unit Specification: support notes (cont)

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Although Communication skills are not formally assessed, as candidates complete practical tasks, they should be expected to communicate with others using the correct terminology, tone and style suited to the workplace.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Centres may use the Instruments of Assessment which they consider to be most appropriate but are encouraged to use the Assessment Support Pack (ASP) developed centrally by SQA.

It is expected that candidates will be given as much practise as possible in painting techniques, prior to being set the assessment tasks.

The candidate will be provided with all of the tools, materials and equipment to complete the practical tasks as well as specifications for the work to be completed. Candidates will be assessed in line with occupational standards.

Candidates will also be assessed on their compliance of health and safety legislations in the Construction Industry including the correct use of PPE, safe working practices, manual handling methods and the correct and safe use of tools.

The ASP includes assessor observation checklist/records for the whole Unit.

CANDIDATES WITH DISABILITIES AND/OR ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* (www.sqa.org.uk).