

National Unit Specification: general information

UNIT Paperhanging: Patterned Paper (Intermediate 2)

CODE F1KK 11

SUMMARY

This Unit is suitable for candidates who have some experience of the painting and decorating industry. The Unit will develop candidates in the craft skills of painting and decorating, with particular emphasis on Paper Hanging. Candidates who complete this Unit will achieve knowledge of preparation and hanging of vinyl, embossed and patterned papers to both walls and ceilings. Through this candidates can feel confident progressing further in the Construction Craft Industry

OUTCOMES

- 1 Identify different types of textured and patterned paper.
- 2 Prepare surfaces ready for papering.
- 3 Mix and apply paste/adhesive.
- 4 Measure, cut and hang wallpaper to appropriate surfaces.

RECOMMENDED ENTRY

Whilst entry is at the discretion of the centre, it would be beneficial for the candidate to have attained one of the following or equivalent:

- ♦ an aptitude for craft skills
- ♦ Skills for Work Construction Crafts
- ♦ Paperhanging: Foundation and Plain Paper (Intermediate 2)

CREDIT VALUE

1 credit at Intermediate 2 (6 SCQF points at SCQF level 5*)

Administrative Information

Superclass: TG

Publication date: October 2007

Source: Scottish Qualifications Authority

Version: 02

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**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

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National Unit Specification: general information (cont)

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CORE SKILLS

There are opportunities to develop the Core Skills of Problem Solving, Working with Others, Information Technology, Numeracy and Communication at SCQF level 4 in this Unit, although there is no automatic certification of Core Skills or Core Skills components.

National Unit Specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Identify different types of textured and patterned paper.

Performance Criteria

- (a) Identify different types of preparatory paper.
- (b) Identify different types of textured paper.
- (c) Identify different types of patterned paper.

OUTCOME 2

Prepare surfaces ready for papering.

Performance Criteria

- (a) Select correct tools and equipment to prepare wall/ceiling to work on.
- (b) Fill and rub down and size working area wall/ceiling.
- (c) Remove all debris.
- (d) Wear appropriate Personal Protective Equipment.
- (e) Comply with current health and safety regulations.

OUTCOME 3

Mix and apply paste/adhesive.

Performance Criteria

- (a) Select appropriate adhesive for the type of wallpaper being used.
- (b) Ensure that the adhesive is mixed in accordance with the instructions supplied.
- (c) Apply adhesive correctly using the appropriate tools.
- (d) Spread adhesive evenly.
- (e) Wear appropriate Personal Protective Equipment.
- (f) Comply with current health and safety regulations.

National Unit Specification: statement of standards (cont)

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OUTCOME 4

Measure, cut and hang wallpaper to appropriate surfaces.

Performance Criteria

- (a) Apply a coat of size material to a suitable wall/ceiling area.
- (b) Measure and cut paper to correct length.
- (c) Select and mix paste/adhesive correctly.
- (d) Mark suitable starting point for hanging paper to wall and ceilings.
- (e) Apply paste/adhesives correctly.
- (f) Apply the wall covering correctly and accurately.
- (g) Wear appropriate Personal Protective Equipment.
- (h) Comply with current health and safety regulations.

EVIDENCE REQUIREMENTS FOR THIS UNIT

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

Written and/or oral evidence is required which demonstrates that the candidate has achieved Outcome 1 to the standard specified in the Outcome and Performance Criteria. The evidence for this should be obtained by the identification of several types of wall paper. This will be assessed under controlled, supervised conditions. The assessment will be closed-book and should last no more than 45 minutes.

Performance evidence supplemented with an assessor observation checklist/record should be used to show that the candidate has achieved the practical requirements of Outcomes 2, 3 and 4 to the standard specified in the Outcomes and Performance Criteria. Each candidate will be observed to show that they can achieve the following throughout the delivery of the Unit:

- ◆ differentiate between various types of wallpaper
- ◆ demonstrate competence in preparing surfaces for the application of wallpaper
- ◆ demonstrate competence in preparing previously wallpapered surfaces for subsequent re-papering
- ◆ differentiate between different types of adhesive
- ◆ demonstrate competence in preparing, mixing and applying adhesives
- ◆ demonstrate competence in hanging papers to both wall and ceiling surfaces
- ◆ demonstrate knowledge in selecting the correct tools and equipment for specified tasks and be competent using these tools to carry out specified tasks
- ◆ demonstrate competence in the care of the tools and equipment used to complete specified tasks
- ◆ recognise the requirements for working in a safe, clean environment and ensure that procedures are adopted to maintain this status
- ◆ ensure that safe means of access are used
- ◆ remove, as soon as is reasonably practicable, all dust and debris created as a result of any task
- ◆ take adequate precautions to protect themselves and others when performing any task
- ◆ demonstrate ability to maintain clean and safe working conditions

National Unit Specification: statement of standards (cont)

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Candidates will be given a series of practical tasks to enable them to develop sufficient expertise to demonstrate the preparation skills, identification of appropriate types of paper and application techniques to hang wall coverings on walls (dimensions 2000mm x 2400mm), and ceilings (dimensions 2000mm x 2400mm). Centres can allow candidates to complete tasks individually or to combine them as Mini-projects

Assessment of this Unit should be completed over a period of time and evidence should be gathered at appropriate intervals.

The Assessment Support Pack for this Unit provides sample assessment material. Centres wishing to develop their own assessments should refer to the Assessment Support Pack to ensure a comparable standard.

National Unit Specification: support notes

UNIT Paperhanging: Patterned Paper

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit has been developed as an optional Unit in the National Progression Award in Construction and can also be delivered as a freestanding Unit.

The content and context of this Unit is aimed at candidates who are interested in pursuing a career in the craft painting and decorating. There is an emphasis in developing the basic skills normally taught to an apprentice at the very early stage of time-serving. It is imperative that there is firm guidance on the continued development of safe working practices at this stage of the award.

The candidate successfully completing this Unit will require underpinning knowledge and skills relating to the preparation of surfaces and the appropriate selection and application of wall coverings and adhesives.

Health and Safety and Sustainability are integral and key to the Construction Industry therefore throughout the Unit emphasis will be placed where appropriate on the application of Health and Safety and Sustainability. Safety working practices should be looked at in accordance with current safety codes of practice and regulations. Sustainability should include reference to criteria affecting sustainability, impact of not implementing sustainability on the environment and the legislation promoting sustainability

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

The candidate is to be encouraged to further develop the hand skills and training of the eye for sighting purposes at this stage of the award. The use of the terms for preparing surfaces and applying wallpaper should be integrated to the teaching of the practical work involved for this Unit. Candidates should be encouraged to become familiar with the various terms by using them as appropriate.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

The elements of the Core Skill of Problem Solving, such as planning and organising and critical thinking will be developed and enhanced as candidates undertake this Unit. Candidates will need to take account of many factors in order to work efficiently and safely, such as the choice of appropriate tools and mixing and applying a range of substances used in paperhanging. Complying at all times with health and safety requirements will enable candidates to develop co-operative working skills, as they must be aware of the safety of others as well as themselves. Individual discussions with assessors will enhance the evaluation of efficient working practices.

There are opportunities to conduct research into Health and Safety legislation enabling candidates to develop the Core Skill of Information Technology.

National Unit Specification: support notes (cont)

UNIT Paperhanging: Patterned Paper

Numeracy skills will be naturally enhanced as calculation skills are required in the practical teaching and learning assessment for Outcome 4.

Although Communication skills are not formally assessed, candidates will have the opportunity to develop written and/or oral communication skills for the knowledge part of the teaching and learning assessment for Outcome 1. Also the opportunity to develop reading skills occurs in the need to understand instructions for mixing adhesives. As candidates complete practical tasks, they should be expected to communicate with others using the correct terminology, tone and style suited to the workplace.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Centres may use the Instruments of Assessment which they consider to be most appropriate but are encouraged to use the Assessment Support Pack (ASP) developed centrally by SQA.

It is expected that candidates will be given as much practise as possible in wallpapering techniques, prior to being set the assessment tasks.

The candidate will be provided with all of the tools, materials and equipment to complete the practical tasks as well as specifications for the work to be completed. Candidates will be assessed in line with occupational standards.

Candidates will also be assessed on their compliance of health and safety legislations in the Construction Industry including the correct use of PPE, safe working practices, manual handling methods and the correct and safe use of tools.

The ASP includes a bank of questions which may be used to form the assessment of Outcome 1 and assessor observation checklist/records for Outcomes 1, 2, 3 and 4.

CANDIDATES WITH DISABILITIES AND/OR ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* (www.sqa.org.uk).