



National Unit Specification: general information

UNIT Construction Operations: An Introduction to Laying Kerbs and Channels (SCQF level 5)

CODE F6LE 11

SUMMARY

This Unit covers essential knowledge and practical experience relating to laying kerbs and channels in the construction environment. The Unit is suitable for candidates who have had little or no experience to date in the construction environment and who want to gain and apply knowledge and understanding of laying kerbs and channels in the workplace environment. Candidates will safely prepare for and lay kerbs and channels. This will include adhering to Health and Safety regulations and legislation at all times. This Unit is suitable for candidates working towards a Modern Apprenticeship in the Construction Operative and Specialist suite.

OUTCOMES

- 1 Prepare the work area to receive kerbs and channels.
- 2 Set out the work area to receive kerbs and channels.
- 3 Lay kerbs and channels including a drop access kerb.

RECOMMENDED ENTRY

While entry to this Unit is at the discretion of the centre, candidates undertaking a National Progression Award at SCQF level 5, as part of a Modern Apprenticeship, must meet the necessary criteria which includes being employed in the relevant industry.

Administrative Information

Superclass: TK

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National Unit Specification: general information (cont)

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CREDIT VALUE

1 credit at SCQF level 5 (6 SCQF credit points at SCQF level 5*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

CORE SKILLS

There is no automatic certification of Core Skills in this Unit.

This Unit provides opportunities to develop aspects of the following Core Skills:

- ◆ *Communication* at SCQF level 3
- ◆ *Numeracy* at SCQF level 3
- ◆ *Working with Others* at SCQF level 3

National Unit Specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Prepare the work area to receive kerbs and channels.

Performance Criteria

- (a) Interpret drawings and specifications accurately.
- (b) Measure and calculate the materials requirements accurately.
- (c) Set up pins and lines to the required level.
- (d) Select appropriate tools and equipment for setting out.
- (e) Comply with all current workplace safety and legislative requirements.

OUTCOME 2

Set out the work area to receive kerbs and channels.

Performance Criteria

- (a) Check the site and location for buried services.
- (b) Transport and stack kerbs and channels.
- (c) Comply with all current workplace safety and legislative requirements.

OUTCOME 3

Lay kerbs and channels including a drop access kerb.

Performance Criteria

- (a) Lay bedding accurately to required specifications.
- (b) Lay and align kerbs correctly.
- (c) Lay channelling accurately.
- (d) Dispose of waste in accordance with legislation.

National Unit Specification: statement of standards (cont)

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EVIDENCE REQUIREMENTS

Candidates must carry out a risk assessment before any practical activity.

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria. The specific Evidence Requirements for each Outcome are outlined below.

Written and/or oral evidence is required to demonstrate that the candidates have achieved Outcomes 1 and 2. The evidence will be produced under open-book supervised conditions within a time limit of 30 minutes.

Performance evidence supplemented with an assessor observation checklist is required to demonstrate that candidates have achieved the Performance Criteria in Outcomes 1, 2 and 3. The evidence will be produced under supervised conditions at appropriate points in the Unit once candidates have developed the necessary knowledge and skills.

National Unit Specification: support notes

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This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

The content and context of this Unit is aimed at candidates who are interested in pursuing a career in the construction environment. Candidates will be introduced to the laying of kerbs and channels and will gain practical experience of that activity.

Throughout the Unit emphasis will be placed on the application of Safe Working Practices in line with current safety codes of practice and policies and regulations.

Centres may find opportunities to integrate this Unit with the mandatory Units.

Site conditions should reflect as near as possible realistic working conditions.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

The learning environment for this Unit will be a combination of classroom and workshop based learning where the candidate will be involved in group activities and discussions. The knowledge element of this Unit would be taught in a classroom environment and put into practice in the workshop and also onsite in conjunction with the practical Outcomes.

Candidates could work in pairs or groups on the practical activity, although they will need to meet all Evidence Requirements individually.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

Opportunities may arise in this Unit for candidates to develop aspects of the following Core Skills:

- ◆ *Communication* at SCQF level 3 by reading and interpreting drawings and contractors' instructions
- ◆ *Numeracy* at SCQF level 3 by accurately setting up pins and string lines to required levels
- ◆ *Working with Others* at SCQF level 3 by working in groups and through lifting and handling in pairs

National Unit Specification: support notes (cont)

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GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Centres may use the instruments of Assessment which they consider to be most appropriate. It is expected that candidates will be given as much practise as possible in the methods of safe working practice and risk assessment methods etc, prior to being set the assessment tasks.

For Outcomes 1 and 2 a suitable method for assessing candidate knowledge and understanding of laying kerbs and channels could be through a set of multiple choice questions.

For Outcomes 1, 2 and 3, to allow candidates to generate the Performance Evidence centres should set a series of practical assignments which accurately reflect the Unit content.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

DISABLED CANDIDATES AND/OR THOSE WITH ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements