



National Unit Specification: general information

UNIT Animal Care: An Introduction to Dog Training (SCQF level 5)

CODE F6ST 11

SUMMARY

This Unit is suitable for candidates who seek a basic knowledge of dog training. The aim of the Unit is to provide the candidates with knowledge and skills required to perform basic dog training.

OUTCOMES

- 1 Explain the need for dog training.
- 2 Describe the basic methods of canine learning and communication correctly.
- 3 Carry out basic training routines for a dog.

RECOMMENDED ENTRY

Entry is at the discretion of the centre.

CREDIT VALUE

1 credit at SCQF level 5 (6 SCQF credit points at SCQF level 5*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Administrative Information

Superclass: SP

Publication date: May 2009

Source: Scottish Qualifications Authority

Version: 01

© Scottish Qualifications Authority 2009

This publication may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged.

Additional copies of this Unit Specification can be purchased from the Scottish Qualifications Authority. Please contact the Customer Contact Centre, telephone 0845 279 1000.

National Unit Specification: general information (cont)

UNIT Animal Care: Introduction to Dog Training (SCQF level 5)

CORE SKILLS

There is no automatic certification of Core Skills in this Unit.

There are opportunities for Core Skill development; these are highlighted in the Support Notes of this Unit Specification.

National Unit Specification: statement of standards

UNIT Animal Care: Introduction to Dog Training (SCQF level 5)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Explain the need for dog training.

Performance Criteria

- (a) Explain correctly the reasons for control of a dog by training in a domestic environment.
- (b) Explain correctly the reasons for control of a dog by training in a social environment.

OUTCOME 2

Describe the basic methods of canine learning and communication correctly.

Performance Criteria

- (a) Describe correctly the basic working of a dog's mind.
- (b) Describe correctly the main methods of canine learning.
- (c) Describe correctly the methods of communication between dog and owner.

OUTCOME 3

Carry out basic training routines for a dog.

Performance Criteria

- (a) Outline correctly the training routine specification is correctly outlined.
- (b) Select appropriate training materials to carry out basic training.
- (c) Demonstrate correctly the training routine.

National Unit Specification: statement of standards (cont)

UNIT Animal Care: Introduction to Dog Training (SCQF level 5)

EVIDENCE REQUIREMENTS FOR THIS UNIT

All relevant operational procedures undertaken in this Unit must adhere to current legislation, regulations, codes of practice and manufacturers' recommendations where appropriate.

Written and/or recorded oral evidence and performance evidence, supplemented with an assessor observer checklist is required to demonstrate that candidates have met the requirements of all Outcomes and Performance Criteria (PC).

Outcome 1 and Outcome 2

Written and/or recorded oral evidence collected under closed-book conditions within 40–45 minutes is required to demonstrate that candidates have achieved Outcomes 1 and 2.

Outcome 3

Performance evidence, supplemented with assessor observer checklist, is required to demonstrate that candidates have selected, outlined and demonstrated three training routines.

The candidate will be able to select appropriate materials for training a dog, eg collars/leads and training aids. They will be able to specify and demonstrate training routine involving getting the dog's attention, loose lead walking, sit, stand (stay) down, stay at a distance and coming when called.

Centres must be satisfied that the evidence submitted is the work of individual candidates.

When using Performance Evidence, assessor observation checklists and other assessment records should be maintained and kept up to date to keep track of candidate progress and to provide evidence for internal and external verification purposes.

National Unit Specification: support notes

UNIT Animal Care: Introduction to Dog Training (SCQF level 5)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This is an optional Unit within the National Certificate in Animal Care at SCQF level 5, but may also be taken as a free-standing Unit.

This Unit is aligned to the following Lantra, Sector Skills Council's National Occupational Standard (NOS) Units:

- (CU1) Maintain safe and effective working practices
- (CU3) Promote, monitor and maintain health, safety and security
- (AC5) Implement basic animal training programmes
- (AC14) Provide information to individuals and groups on how to promote the health of animals and interpret their behaviour
- (AC18) Design and implement basic discipline training programmes for animals
- (AC19) Train animals and people to work together as one
- (CU115) Control, handle and restrain animals
- (CU45) Control and restrain animals
- (CU40) Train animals to achieve specific objectives
- (CU41) Handle and care for animals to enable them to work effectively

On completion of this Unit the candidate will have the knowledge, skills and understanding to be able to describe the social need for dog training, describe the basic methods of canine learning and communication and perform basic training routines.

- ◆ Physical Resources which would be required for the delivery of the Unit include:
 - a selection of dogs either owned by the students or borrowed for the purpose
 - a suitable area preferably under cover to carry out training routines
 - appropriate classroom and equipment, collars, leads and training aids

Corresponding to the Outcomes:

Outcome 1

The candidates should be able to provide reasons for gaining control of the dog by training in domestic environment, eg establishing the dogs position in the household, including house training. The candidate should also be able to provide reasons for gaining control by training in a social environment, eg socialisation for community life.

National Unit Specification: support notes

UNIT Animal Care: Introduction to Dog Training (SCQF level 5)

Outcome 2

The candidate should be able to describe the basic working of a dogs mind in terms of its capabilities and limitations. They should be able to describe the methods of canine learning in terms of association, conditioning, punishment and reward, and be able to describe the methods of communication between dog and owner in terms of the use of the senses.

Outcome 3

The candidate should be able to select appropriate materials for training a dog, eg collars/leads and training aids. They should be able to specify and demonstrate training routine involving getting the dogs attention, loose lead walking, sit, stand (stay) down, stay at a distance and coming when called.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

Classes will be taught both in the classroom and in the practical situation. It is important that the candidates see more than one training method.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

There may be opportunities to develop aspects of the Core Skill *Communication* (SCQF level 4), *Working with Others* (SCQF level 4) and *Problem Solving* (SCQF level 4) during the practical aspects of this Unit.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Outcome 1

The candidate should be asked 10 restricted response questions to satisfy the Performance Criteria. Satisfactory achievement of this Outcome will be based on the candidate producing seven correct responses.

Outcome 2

The candidate should be asked 10 restricted response questions to satisfy the Performance Criteria. Satisfactory achievement of this Outcome will be based on the candidate producing seven correct responses.

Outcome 3

The candidate should be asked 10 restricted response questions to satisfy PC (a) and PC (b). Satisfactory performance will be based on seven correct responses for PC (c). The candidate will be required to demonstrate three training routines with a dog. This will be assessed by means of an observation checklist.

Time should be allowed for any necessary re-assessment.

National Unit Specification: support notes (cont)

UNIT Animal Care: Introduction to Dog Training (SCQF level 5)

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

DISABLED CANDIDATES AND/OR THOSE WITH ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements