

National Unit Specification: general information



UNIT Eye Enhancements (SCQF level 6)

CODE F6XF 12

SUMMARY

This Unit has been designed as an optional Unit of the National Certificate Group Award (NCGA) in Beauty at SCQF level 6 and can also be taken as a free-standing Unit.

Candidates will have the opportunity to research current eye enhancements using a variety of sources and will learn practical skills in eyelash and eyebrow tinting, eyebrow shaping and the application of false eyelashes. This Unit will give candidates an opportunity to gain a comprehensive knowledge of the subject including identifying contra-indications, general effects and maintenance requirements of eye enhancements as well as identifying face shapes and eyebrow shapes. Emphasis will be placed on the selection and use of correct products and equipment throughout.

Candidates will participate in a number of activities which will help them to develop the skills contained within this Unit. They will also evaluate their own performance in relation to practical skills learned.

This Unit is suitable for those who have no previous qualifications or experience.

OUTCOMES

- 1 Demonstrate knowledge of current eye enhancement treatments.
- 2 Prepare for an eye enhancement treatment in a beauty salon environment.
- 3 Perform an eye enhancement treatment in a beauty salon environment.
- 4 Evaluate practical skills learned.

RECOMMENDED ENTRY

Entry is at the discretion of the centre.

Administrative Information

Superclass: HL

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National Unit Specification: general information (cont)

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CREDIT VALUE

1 credit at SCQF level 6 (6 SCQF credit points at SCQF level 6*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

CORE SKILLS

There is no automatic certification of Core Skills or Core Skills components in this Unit. Opportunities for developing aspects of Core Skills are highlighted in *Guidance on Learning and Teaching Approaches*.

National Unit Specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Demonstrate knowledge of current eye enhancement treatments.

Performance Criteria

- (a) Research current eye enhancement treatments from a variety of sources.
- (b) Identify contra-indications and special care conditions.
- (c) Describe general effects and maintenance requirements.

OUTCOME 2

Prepare for an eye enhancement treatment in a beauty salon environment.

Performance Criteria

- (a) Consult with client to determine treatment requirements.
- (b) Identify face shape and eyebrow shapes in relation to eye enhancements.
- (c) Prepare client for identified treatment.
- (d) Select correct products and resources to be used according to treatment requirements.
- (e) Record treatment and product selection on client record.

OUTCOME 3

Perform an eye enhancement treatment in a beauty salon environment.

Performance Criteria

- (a) Carry out eye enhancement treatments.
- (b) Give relevant aftercare and homecare advice to client.
- (c) Record after care, homecare and product recommendations on client record.
- (d) Comply with current health and safety requirements while carrying out treatments.

OUTCOME 4

Evaluate practical skills learned.

Performance Criteria

- (a) Identify strengths and weaknesses in relation to skills learned.
- (b) Gather feedback from teacher/lecturer.
- (c) Identify areas for improvement following reflection.

National Unit Specification: statement of standards (cont)

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EVIDENCE REQUIREMENTS FOR THIS UNIT

Performance evidence and written/oral recorded evidence which covers all the outcomes and Performance Criteria is required for this Unit.

Outcome 1 Written assignment

Candidates will be required to produce, in open-book conditions, a written assignment which describes eyelash perming and semi-permanent eyelash extensions. The assignment must include description of treatment, maintenance requirements, duration and cost of treatments. This assignment will require a degree of research from a variety of sources.

Outcome 1 Structured questions

Structured questions will be carried out in closed-book conditions. The questions must enable candidates to demonstrate their knowledge of contra-indications, special care and general effects relating to eye enhancements and must cover the following:

- ◆ contra-indications — hypersensitivity, infections, conjunctivitis, styes, herpes simplex, cuts, abrasions, bruising, inflammation/swelling, general allergies, allergies to cosmetics, positive patch test result
- ◆ special care — highly nervous client
- ◆ general effects and maintenance requirements of eye enhancements
- ◆ relevant health and safety requirements relating to eye enhancement treatments

Outcome 2 Performance evidence

Candidates will be required to demonstrate by practical activity on a minimum of **three** occasions that they are able to:

- ◆ consult with the client to determine eye enhancement requirements
- ◆ identify face shape and eyebrow shape in relation to eye enhancements
- ◆ prepare client for identified eye enhancement treatment
- ◆ select correct products and resources to be used according to treatment requirements
- ◆ record eye enhancement and product selection on client record

National Unit Specification: statement of standards (cont)

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Outcome 3 Performance evidence

Candidates will be required to demonstrate by practical activity on a minimum of **three** occasions that they are able to:

- ◆ carry out eyelash and brow tinting, eyebrow shaping using manual and automatic tweezers, false eyelash application using strip and individual lashes following correct sequence, time, application and removal relevant to clients needs
- ◆ give relevant aftercare and homecare advice to client
- ◆ record aftercare, homecare and product recommendations on a client record
- ◆ comply with current health and safety requirements while carrying out eye enhancement treatments

Performance evidence for Outcome 2 and 3 must be gathered on the same assessment occasion.

All treatments may not be applicable for all clients, however all treatments must be demonstrated over 3 clients.

Treatments include: eyelash and eyebrow tinting, eyebrow shaping using automatic and manual tweezers, false eyelash application using strip and individual.

An assessor observation checklist and completed client record which accurately records all treatments specified, aftercare, homecare, and product recommendations must be used to provide evidence of performance for Outcomes 2 and 3.

Outcome 4 Candidate Evaluation

Evidence requirements for Outcome 4 should take the form of one completed candidate evaluation.

Candidates must identify their strengths and weaknesses on the practical skills contained in this Unit and get feedback from their teacher/lecturer. They will then identify areas for improvement following reflection.

National Unit Specification: support notes

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This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

Candidates will have the opportunity to research current eye enhancements using a variety of sources, eg Internet, magazines, companies, and will learn practical skills in eyelash and eyebrow tinting, eyebrow shaping and the application of false eyelashes. The Unit content will give candidates an opportunity to gain a comprehensive knowledge of the subject including identifying contra-indications, special care, general effects and maintenance requirements of eye enhancement treatments as well as identifying face shapes and brow shapes. Emphasis will be placed on the selection and use of correct products and equipment throughout the Unit. Candidates will also consider health and safety requirements while carrying out eye enhancement treatments.

Candidates will participate in a number of activities which will help them to develop the skills contained within this Unit. They will also evaluate their own performance in relation to practical skills learned.

Practical performance must be carried out on a client.

It is essential that relevant aspects of current health and safety legislation are explained and adhered to as part of the work of this Unit.

Key areas of knowledge in this Unit are:

- ◆ contra-indications — hypersensitivity, infections, conjunctivitis, styes, herpes simplex, cuts, abrasions, bruising, inflammation or swelling, general allergies, allergies to cosmetics, positive patch test result
- ◆ special care — highly nervous client
- ◆ effects of all eye enhancements
- ◆ maintenance requirements for all eye enhancements
- ◆ face shapes — oval, round, square, heart, diamond, oblong, pear
- ◆ eyebrow shapes — arched, angular, straight, oblique, rounded
- ◆ tweezers — automatic, manual
- ◆ tweezing/shaping procedures/techniques
- ◆ measuring guidelines for tweezing/shaping
- ◆ factors affecting choice of eyebrow tweezing/shaping — shape and condition of existing brows, fashion trends, age of client, spacing of eyes, shape of face
- ◆ eyebrow/eyelash tinting - products, resources and procedures
- ◆ eyebrow/eyelash tinting procedures
- ◆ factors affecting choice of tint
- ◆ individual and strip eyelash extensions — products, resources and procedures
- ◆ eyelash perming techniques
- ◆ semi-permanent eyelash extensions — techniques
- ◆ expected costs of all eye enhancements

National Unit Specification: support notes (cont)

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- ◆ availability of all eye enhancements
- ◆ prevention of infection
- ◆ dealing sensitively with clients
- ◆ professional/ethical behaviour
- ◆ understanding importance of all current health and safety aspects in relation eye enhancement treatments
- ◆ client preparation
- ◆ how to respond appropriately to clients
- ◆ product knowledge
- ◆ effective communication
- ◆ hygiene procedures
- ◆ working safely in the salon
- ◆ knowledge of and the importance of adhering to appropriate current legislation and where to find further information on:
 - Health and Safety at Work Act
 - Control of Substances Hazardous to Health [COSHH] Regulations
 - Electricity at Work Regulations
 - Personal Protective Equipment [PPE] at Work Regulations
 - Data Protection Act
 - Provision and Use of Work Equipment Regulations

Practical activities should be carried out either in a realistic working environment or real workplace, which involves working with clients, working with others in a team and will develop good working practice. This Unit is not suitable for delivery in a conventional classroom setting.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

There should be an induction to the Unit which allows candidates to understand fully what is required and the approaches which will be adopted.

The main approach to learning in this Unit should be experiential, practical and candidate-centred. Candidates must have the opportunity to learn and develop practical skills in a salon environment where they will experience workplace conditions.

Due to the practical nature of this Unit, each part of learning/teaching should incorporate both theory and practical, to facilitate learning. Candidates will therefore understand the relevance of the knowledge and understanding more easily as they experience the practical application. The learning and teaching will arise naturally throughout the practical activities.

Practical demonstration followed by supported role-play, initially with peers will enable candidates to practise and gain confidence in consultation techniques before progressing to work on clients. Formative work throughout will enhance performance.

The importance of working safely and following hygiene salon procedures should be stressed.

National Unit Specification: support notes (cont)

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Candidates will be shown how to carry out a variety of eye enhancement which must include eyelash and eyebrow tinting application, eyebrow shaping using manual and automatic tweezers, false eyelash application using strip and individual lashes, all following correct sequence, time, application and removal where applicable.

Centres may wish to use external training providers to demonstrate current eye enhancement treatments such as eyelash perming and semi-permanent eyelash extensions to enhance candidate experience.

The selection and use of correct products, tools and equipment will be emphasised throughout.

Giving relevant aftercare, homecare and product recommendations to clients will increase candidates knowledge of the product range and build confidence.

It is important that candidates are made aware of the fact that the handling, disposing and storing of equipment and materials must comply with both the organisations and manufacturer's instructions and legal requirements.

Achievement of this Unit will be dependent on candidate being able to carry out practical activities either in a realistic working environment or real workplace, which involves working with clients and others.

OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

In the Unit candidates will interact with customers and others. These are good opportunities for developing aspects of the Core Skill *Communication* and also interpersonal skills.

Candidates will use Oral Communication during the consultation process, discussing clients' different needs and expectations. *Problem Solving* will be incorporated while deciding which treatments are most suitable. Written Communication will be evidenced when candidates are completing client records.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

The evidence requirements are fully expressed in the mandatory section of this Unit Specification.

There are good opportunities for formative assessment in the practical element of this Unit as well as opportunities for candidates to gather feedback from their teacher/lecturer, which will assist them in identifying their strengths and weaknesses in the practical skills learned.

It would be good salon practice if candidates integrate the treatments where applicable for both practise and assessment.

National Unit Specification: support notes (cont)

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Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

DISABLED CANDIDATES AND/OR THOSE WITH ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes:

Version	Description of change	Date
02	Updated to match the new shell.	30/07/2012