



Sporting Events: Equality and Diversity in Sport

SCQF level 4

Unit Code: F997 10

10 hour Unit

What is this Unit about?

In this Unit you will develop the necessary knowledge and understanding about equality, diversity and the implications of disability in sport. Candidates will also take part in activities which will highlight their awareness of equality and diversity in role-play type activities.

What should I know or be able to do before I start?

No prior experience required before you begin this Unit. Experience in sporting events and knowledge of equality and diversity would be beneficial.

What do I need to do?

You will need to carry out each of the following tasks:

Task 1

Demonstrate knowledge and understanding of equality and diversity.

- ◆ Explain what is meant by equality and diversity.
- ◆ Explain what is meant by diverse groups and practices.
- ◆ Explain what is meant by stereotypical attitudes.
- ◆ Explain the implications of disability.

Task 2

Participate in a specified task to highlight an awareness of equality and diversity in sport.

- ◆ Demonstrate an awareness of equality and diversity in a specified task.
- ◆ Record and review your findings of the specified task.

How do I get this Unit?

You will need to show that you can do the following:

- ◆ Answer questions relating to equality, diversity, diverse groups and practices, stereotypical attitudes and the implications of disability.
- ◆ Take part in role-play activities to highlight an awareness of equality and diversity in sport
- ◆ Record your findings and review your findings on the specified task.

What might this involve?

Here are examples of some things you might do:

- ◆ Answer four questions:
 - answer one question about different diverse groups and their cultural practices
 - answer one question about a positive and negative factor related to two stereotypes
 - answer one question about the types of disability and the way in which people can be supported
 - answer one question how people with a disability might be disadvantaged
- ◆ Take part in a specified task through role-play type activities.
- ◆ Record and review the specified task on a workbook type log.

What can I do next?

- ◆ Complete other Units within the group award:
 - Sporting Events: Volunteering
 - Sporting Events: Volunteering Experience
 - Sporting Events: Customer Care
 - Sporting Events: Accidents and Emergencies
 - Sporting Events: Safety Awareness
 - Sporting Events: Conflict Resolution
 - Sporting Events: Volunteering Teams
- ◆ Make use of knowledge gained in this Unit when undertaking volunteering at sporting events.

Guidance for tutors

This Unit is intended to introduce candidates to equality and diversity and provide knowledge and understanding about meant by equality and diversity and the implications of disability.

Practical role play tasks in prepared scenarios should feature in the learning and teaching programme, for example, examining the different aspects of equality, diversity and disability by 'walking in someone else's shoes'. Candidates would benefit from 'ice breaker/group team building' activities to highlight team working and the different roles people play.

For Task 1, candidates are required to explain what is meant by equality and diversity and the implications of disability. A variety of teaching methods may be necessary to convey the content of these subjects to candidates, for example, tutor lead sessions, group discussions, role-play activities etc.

- ◆ *Equality (equality between individuals):* treated fairly, given fair chances, not treating the same way, needs met in different ways.
- ◆ *Key areas:* race, gender, disability, religion, believe, sexual orientation. This list is not exhaustive.
- ◆ *Diversity (the fact individuals are different):* race, culture, national origin, religion, gender, sexual orientation, age, marital status, politics, ethnicity, disability, socio-economic differences, family structure, health, values. This list is not exhaustive.

For Task 2, candidates will take part in a specified task to enable them to demonstrate an awareness of equality and diversity within a group. Candidates are also required to record the specified task and review their findings.

Task 2 may be integrated with the Unit *Sporting Events: Customer Care*

This Unit may form part of a Group Award in Sporting Events: Personal Best but can be offered on a stand-alone basis.

Core Skills

There is no automatic certification of Core Skills or Core Skill components in this Unit, however the Core Skills *Working with Others* and *Problem Solving* can be signposted.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required.

Further advice can be found in SQA's web pages ([**www.sqa.org.uk**](http://www.sqa.org.uk))



Administrative information

Credit value

0.25 credit at (SQA level 4) (1 SCQF credit point at SCQF level 4)

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Helpdesk: 0845 279 1000
Fax: 0845 213 5000
E-mail: customer@sqa.org.uk
Website: www.sqa.org.uk

Optima Building
58 Robertson Street
Glasgow
G2 8QD

Ironmills Road
Dalkeith
Midlothian

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