



## **National Unit specification: general information**

**Unit title:** Gundogs: Breeds and Care (SCQF level 5)

**Unit code:** FN55 11

**Superclass:** SH

**Publication date:** July 2011

**Source:** Scottish Qualifications Authority

**Version:** 01

### **Summary**

This Unit is designed to provide candidates with basic knowledge and understanding of gundog breeds and their uses in game sporting activities. On completion of the Unit candidates will be able to describe different categories of gundogs, identify different breeds of gundogs and provide information on their origins. In addition to this candidates will be able to produce a brief healthcare plan for a gundog.

This Unit is suitable for candidates without any prior knowledge of gundog care and those who want to further develop their knowledge and understanding of gundog management.

### **Outcomes**

- 1 Describe gundog breeds, their origin and their uses.
- 2 Produce a healthcare plan for gundogs.

### **Recommended entry**

Entry is at the discretion of the centre.

### **Credit points and level**

0.5 National Unit credit(s) at SCQF level 5: (3 SCQF credit points at SCQF level 5\*)

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

## **National Unit specification: general information (cont)**

**Unit title:** Gundogs: Breeds and Care (SCQF level 5)

### **Core Skills**

Achievement of this Unit gives automatic certification of the following Core Skills component:

- ◆ Critical Thinking at SCQF level 5

There are also opportunities to develop aspects of Core Skills which are highlighted in the Support Notes of this Unit specification.

## National Unit specification: statement of standards

### Unit title: Gundogs: Breeds and Care (SCQF level 5)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

#### Outcome 1

Describe gundog breeds, their origin and their uses.

##### Performance Criteria

- (a) Describe different categories of gundogs and how they can assist hunters.
- (b) Identify breeds of gundog and relate their key qualities to different types of game shooting.
- (c) Describe the origins of gundog breeds.

#### Outcome 2

Produce a healthcare plan for gundogs.

##### Performance Criteria

- (a) Produce an appropriate feeding plan for a gundog.
- (b) Explain why feed quantity and quality may be varied at different times of the year.
- (c) Prepare a standard vaccination programme for the lifetime of a dog in accordance with current guidelines.
- (d) Describe and illustrate an appropriate housing for a gundog.
- (e) Identify ways that a dog's health, condition and work performance can be adversely affected by poor housing conditions, feeding, health checks and exercise pattern.
- (f) Identify important actions to take during a dog's pregnancy, birthing and new born puppy care.

#### Evidence Requirements for this Unit

Candidates must provide written and/or recorded oral evidence to demonstrate their knowledge and/or skills in relation to the Outcome and Performance Criteria.

Evidence should be gathered on one assessment occasion under open-book conditions. Centres must be satisfied that the evidence submitted is the work of individual candidates.

**Outcome 1** — written and/or oral evidence to include:

- ◆ A description of gundog breeds, their origins and their uses identifying the following:
  - four different categories of gundog and their attributes which assist hunters
  - five different breeds of gundog and the type of game shooting that they would be most suited to because of their attributes
  - the origin and background of two gundog breeds

The results of this should be summarised for a selection of breeds.

## National Unit specification: statement of standards (cont)

**Unit title:** Gundogs: Breeds and Care (SCQF level 5)

**Outcome 2** — written, photographic and/or oral evidence should include:

- ◆ The production of a healthcare plan for a gundog breed identifying the following:
  - an appropriate feeding plan indicating age and size of dog; frequency of meals; and quantity and quality of food
  - an appropriate choice of feed quantity and quality at different times of the year
  - a standard vaccination programme for the lifetime of a dog in accordance with current guidelines
  - appropriate housing in terms of size and environmental conditions
  - at least one way that each of health, condition and work performance can be adversely affected by:
    - poor housing conditions
    - feeding
    - health checks and
    - exercise pattern
  - at least two important actions to take for each of the following: during a dog's pregnancy, birthing and new born puppy care

## National Unit specification: support notes

### Unit title: Gundogs: Breeds and Care (SCQF level 5)

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 20 hours.

### Guidance on the content and context for this Unit

This Unit is an optional Unit in the National Certificate in Gamekeeping, but is also available as a free-standing Unit. Candidates are not required to have any prior knowledge and/or skills in order to complete this Unit.

This Unit is aligned to the following LANTRA National Occupational Standards (NOS):

- ◆ Ga10 Care of Animals used in Support of Gamekeeping and Wildlife Management.
- ◆ AC10 Implement and Monitor Plans for the Health and Welfare of Animals.
- ◆ CU41 Handle and Care for Animals to Enable them to Work Effectively.
- ◆ CU29 Assist with the Care of Animals.
- ◆ CU30 Assist with Animal Accommodation.
- ◆ CU32 Maintain the Health and Welfare of Animals.
- ◆ CU33 Provide Feed and Water to Animals.
- ◆ CU35 Plan and Monitor Animal Diets and Feeding Regimes.
- ◆ CU36 Enable Animals to Reproduce and Care for their Young.
- ◆ ENTO Unit A — Ensure your own actions reduce the risks to health and safety

Examples of suitable topics and themes are shown below.

#### Outcome 1

The four different kennel club categories of gundog should be Retriever, Spaniels, Hunt/Point/Retrieve and Setters. Basic knowledge and understanding of the attributes of gundog categories is required and this should be related to the following uses in a hunting situation:

- ◆ Retriever — locate and retrieve game from land and water to the hunter.
- ◆ Spaniels — hunting and flushing game from cover in addition to retrieving shot game from land and water.
- ◆ Hunt/Point/Retrieve — quartering ground to hunt and flush game from cover. Directing hunters to game by pointing and flushing. Locating and retrieving game from land and water to the hunter.
- ◆ Setters — quartering ground, locating the scent of game, pointing and flushing game.

## National Unit specification: support notes (cont)

### Unit title: Gundogs: Breeds and Care (SCQF level 5)

The following gundog breeds may be used to explore the appropriate selection of a gundog for different types of game shooting.

Bracco Italiano, Brittany, English Setter, German Longhaired Pointer, German Shorthaired Pointer, German Wirehaired Pointer, Gordon Setter, Hungarian Vizsla, Hungarian Wirehaired Vizsla, Irish Red and White Setter, Irish Setter, Italian Spinone, Kooikerhondje, Korthals Griffon, Lagotto Romagnolo, Large Munsterlander, Pointer, Retriever (Chesapeake Bay), Retriever (Curly Coated), Retriever (Flat Coated), Retriever (Golden), Retriever (Labrador), Retriever (Nova Scotia Duck Tolling), Slovakian Rough Haired Pointer, Small Munsterlander, Spaniel (American Cocker), Spaniel (American Water), Spaniel (Clumber), Spaniel (Cocker), Spaniel (English Springer), Spaniel (Field), Spaniel (Irish Water), Spaniel (Sussex), Spaniel (Welsh Springer), Spanish Water Dog, Weimaraner.

The following example provides a guide to the level of knowledge and understanding which should be delivered through the Outcomes.

The Korthals Griffon would be an excellent choice of dog for the rough shooter because it comes from the Hunt/Point/Retrieve category and this offers all round versatility for hunter. This breed has a dense undercoat so it would be well suited to working in dense undergrowth, water and the open field. The Korthals Griffon could also be trained for tracking wounded deer.

Knowledge of the historical background of gundog breeds should include the name of breeder; country of origin; breeds selected; date of breed development, date of kennel club registration and rationale for developing the breed.

#### Outcome 2

An appropriate healthcare plan for a gundog breed must be developed by the candidate, demonstrating knowledge of the basic ideas relating to the care of a dog. The plan should be sufficient enough to allow others to implement it.

Correct feeding is an important factor in keeping a dog fit and healthy. The diet and feeding regime should be specified in addition to methods for monitoring the diet. The nutritional requirements of a dog will vary during its life depending on the type and amount of work/exercise being undertaken, temperature and the life stage of the dog. The different life stages of a dog include puppies, adults, dogs during pregnancy and older dogs. Different feeding regimes include: dry complete diets, semi-moist or tinned food with or without biscuit mixer, and raw meat/tripe. Recommended feeding guidelines should be followed where applicable and it is important to remember that amounts may need to be varied to suit individual dogs. The diet of a dog can be monitored by using a body condition scoring guide and observing the behaviour of the dog. The feeding regime can be varied in order to achieve an optimum condition.

A health care plan should include basic details of the vaccination and treatment requirements of a dog to help prevent/treat diseases, parasites and health issues. The following four main infectious and potentially fatal diseases for a dog should be identified: Canine Distemper, Hepatitis, Parvovirus and Leptospirosis. The content of this should be consistent with current guidelines, eg The World Small Animal Veterinary Association Guidelines for the Vaccination of Dogs and Cats.

## **National Unit specification: support notes (cont)**

### **Unit title: Gundogs: Breeds and Care (SCQF level 5)**

The housing requirements for a dog should focus on the following considerations: dog welfare, reducing stress, kennel size, style and design, materials, temperature control, foul drainage and water supply, cleaning and relevant legislation. The candidate should be able to select the appropriate housing requirements to meet welfare, environment and health and safety requirements.

Appropriate animal welfare standards need to be identified in order to avoid problems with health, condition and performance. Problems may be identified through visual observation of a dog's appearance, posture, movement, bodily function and social interaction. Regular physical checks of a dog's body for lumps, swellings, rashes, cuts, etc may also be carried out, eg a check on its teeth, gums, limbs, nails, dew claws, eyes, ears, testicles and mammary glands.

Topics relating to a dog's pregnancy, birthing and new born puppy care should include feeding, exercise, selection of correct whelping environment and materials, and identification of health risks.

### **Guidance on learning and teaching approaches for this Unit**

An integrated approach could be taken, with use made of classroom presentations covering the subject theory, practical demonstrations and a site/work visit to provide each candidate the opportunity to put the theory into context through experiential learning. Handouts should be used to support some of the topics covered

### **Guidance on approaches to assessment for this Unit**

Outcome 1 and 2 could be assessed with structured questions requiring short answers and/or restricted response. Candidates may have the option to provide written, photographic and oral evidence in response to the assessment questions

### **Opportunities for the use of e-assessment**

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

## **National Unit specification: support notes (cont)**

**Unit title:** Gundogs: Breeds and Care (SCQF level 5)

### **Opportunities for developing Core Skills**

There may be opportunities to gather evidence towards the Core Skills of Communication and Problem Solving at SCQF Level 5 in this Unit.

This Unit has the Problem Solving component of Critical Thinking embedded in it, so when the candidate achieves this Unit their Core Skills profile will be updated to show they have achieved Critical Thinking at SCQF level 5.

### **Disabled candidates and/or those with additional support needs**

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements)



## History of changes to Unit

Version	Description of change	Date

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