



National Unit specification: general information

Unit title: Horse Care: Trimming, Turnout and Clipping
(SCQF level 5)

Unit code: FV9K 11

Superclass: SH

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Summary

This Unit is designed to enable the candidate to turnout a horse for a variety of work situations in a safe manner. This will include trimming, plaiting and assisting with clipping. Current health and safety regulations and safe working practices will be adhered to at all times.

This is a mandatory Unit within the National Certificate in Horse Care (SCQF level 5) but is also available for candidates wishing to study the Unit on its own.

This Unit is suitable for candidates who are school leavers, adult learners, school link pupils and for industry continuous professional development (CPD).

Outcomes

- 1 Prepare and assist with clipping a horse.
- 2 Trim a horse under supervision.
- 3 Pull and plait a horse's mane and tail.
- 4 Turn a horse out for an event under supervision.

Recommended entry

While entry is at the discretion of the centre, it would be beneficial if candidates had previous experience of handling and grooming horses.

National Unit specification: general information (cont)

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Credit points and level

1 National Unit credit at SCQF level 5: (6 SCQF credit points at SCQF level 5*)

*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.

Core Skills

Achievement of this Unit gives automatic certification of the following Core Skills component:

- ◆ Critical Thinking at SCQF level 4

There are also opportunities to develop aspects of Core Skills which are highlighted in the Support Notes of this Unit specification.

National Unit specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Prepare and assist with clipping a horse.

Performance Criteria

- (a) Explain the reasons for clipping a horse.
- (b) Identify and explain a range of clips correctly.
- (c) Carry out preparation for clipping.
- (d) Participate in clipping a horse.

Outcome 2

Trim a horse under supervision.

Performance Criteria

- (a) Identify appropriate trimming for the horse.
- (b) Carry out preparation prior to trimming the horse.
- (c) Participate in the trimming of a horse under supervision.

Outcome 3

Pull and plait a horse's mane and tail.

Performance Criteria

- (a) Prepare a horse's mane and tail prior to pulling.
- (b) Pull a horse's mane.
- (c) Describe the pulling of a tail.
- (d) Prepare a horse's mane and tail prior to plaiting.
- (e) Plait a horse's mane and tail.

Outcome 4

Turn a horse out for an event under supervision.

Performance Criteria

- (a) Identify the correct turnout of a horse for a specified event.
- (b) Assist in bathing a horse effectively.
- (c) Prepare the mane and tail for the event .
- (d) Carry out final preparations to horse immediately before the event.

National Unit specification: statement of standards (cont)

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Evidence Requirements for this Unit

Written/oral/recorded and performance evidence is required to demonstrate that the candidate has achieved all of the Outcomes and Performance Criteria.

Outcome 1

Candidates must be able to:

- ◆ give three reasons for clipping a horse
- ◆ prepare for clipping which must include:
 - identification of a suitable area for clipping to take place with regard to safe working conditions
 - an explanation of suitable clothing and footwear to be worn whilst clipping
- ◆ identify five types of clip and assess their suitability for the horse being clipped
- ◆ participate in clipping a horse which must include:
 - preparation of clippers prior to use
 - safety checks
 - cleaning the clippers after use
 - suitable restraint of the horse while being clipped
 - general assistance while being clipped
 - maintenance of clippers during clipping and throughout the year

Outcome 2

Identify appropriate trimming for three horses which must include different types and breeds, eg:

- ◆ cobs
- ◆ native breeds
- ◆ plaited horses

Preparation of the horse which must include:

- ◆ clean the areas to be trimmed and
- ◆ select appropriate tools to carry out the trimming and use them effectively

Participate in trimming a horse. Effectively trim the required areas under supervision.

National Unit specification: statement of standards (cont)

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Outcome 3

Candidates must be able to:

- ◆ prepare a horse's mane and tail prior to pulling and plaiting which must include:
 - identify the equipment required
 - pull a horse's mane to the required length for plaiting
 - describe the pulling of a tail to include tools used and method
- ◆ plait the mane and tail for one horse with elastic bands or thread

Outcome 4

Candidates must be able to:

- ◆ identify the correct turnout for two specified events
- ◆ identify equipment required for bathing the horse and select and prepare a suitable area to carry out bathing
- ◆ candidates must be able to participate effectively in bathing the horse and minimise the stress to the horse when this is being done
- ◆ prepare the mane and tail for the specified event taking into account the breed/type of horse
- ◆ carry out final preparations to the horse which must include; hoof oil, coat shine, quarter markings

National Unit specification: support notes

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This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

Prior to beginning this Unit, it would be beneficial if have completed the Horse Grooming and Clothing Unit (SCQF level 5).

On completion of this Unit candidates will be able to turn horses out in a variety of situations.

Candidates will be able to prepare a horse for clipping, the area for clipping, the clippers and themselves with due regard to health and safety considerations. This Unit will cover reasons for clipping, types of clip and the method. They will be able to assist with clipping, including the handling of the horse, cleaning and storage of the clippers after use.

Candidates will gain knowledge of where, what and when to trim according to type and breed and able to pull and plait a horse's mane, plait a horse's tail and care for a pulled tail. They will be able to effectively groom, bathe and use appropriate products including quarter markers.

This is a mandatory Unit within the National Certificate in Horse Care (SCQF level 5)

Activities undertaken as part of this Unit are also linked to the following National Occupational Standards (LANTRA):

- ◆ LAN Eq 206 Plait Manes and Trim Horses
- ◆ LAN Eq 207 Clean and Groom Horses for Appearance
- ◆ LAN Eq 308 Clip Horses
- ◆ LAN Eq 309 Prepare Horses for Public Appearance

Guidance on learning and teaching approaches for this Unit

Classroom exercises could be given to enable the candidates to identify the different types of clips and the reasons for using them. Practical demonstrations could be given to show the preparations required to the horse, handler, area, equipment and clipping. Candidates must be given opportunities to participate in preparations and in assistance given while clipping.

Classroom exercises could be given to enable candidates to identify appropriate trimming for the breed/type. Practical demonstrations could be given to demonstrate the techniques used for trimming. Candidates must be given opportunities to trim horses under supervision.

Practical demonstrations on preparation and pulling of a mane should be given; candidates must be given opportunities to participate in the preparation and pulling of manes. Practical demonstrations on plaiting using elastic bands and thread.

National Unit specification: support notes (cont)

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Classroom exercises could be given to enable the candidates to identify correct turn out of the horse for various events. Practical demonstrations on bathing a horse, preparations of the mane and tail and final preparations should be given and candidates given opportunities to participate in these activities.

Guidance on approaches to assessment for this Unit

- ◆ Outcome 1 could be assessed with a practical/oral exercise.
- ◆ Outcome 2 could be assessed with a practical/oral exercise.
- ◆ Outcome 3 could be assessed with a practical exercise.
- ◆ Outcome 4 could be assessed with a practical/oral exercise.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

In this Unit candidates will to turnout a horse for a variety of work situations in a safe manner. This will include trimming, clipping and plaiting.

Candidates will:

- ◆ describe different ways of turning out horses according to the type of horse and the work situation
- ◆ identify and describe the correct equipment and procedures

As they are doing this candidates will be developing aspects of the Core Skills in *Communication, Problem Solving* and *Working with Others*.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes to Unit

Version	Description of change	Date
02	Core Skills Component Critical Thinking at SCQF level 4 embedded.	30/09/2011

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