



## National Unit specification: general information

**Unit title:** Horse Care: Equitation 2 (SCQF level 5)

**Unit code:** FV9W 11

**Superclass:** SH

**Publication date:** September 2011

**Source:** Scottish Qualifications Authority

**Version:** 01

### Summary

The purpose of this Unit is to develop and improve the knowledge and ability to ride a well-mannered and schooled horse correctly in walk, trot (with and without stirrups) and canter. The candidate will be introduced to the adjustments necessary in order to work over single and multiple poles. The candidate will ride in the company of other horses and riders but will be introduced to riding for some of the time without direction but still under supervision. It will introduce the candidate to riding a well-schooled horse in an enclosed area under direction and in the company of other horses and riders.

Safety regulations and safe working practices and procedures should be observed at all times.

### Outcomes

- 1 Carry out basic riding school movements in both closed and open order, while riding with others.
- 2 Ride in walk and trot in an enclosed area without stirrups while riding with others.
- 3 Demonstrate appropriate seat for work over poles in an enclosed area while riding with others.

### Recommended entry

Entry is at the discretion of the centre if the candidate has previous riding experience, however candidates will benefit from successful completion of *Equitation 1* or recognised industrial equivalent.

## **National Unit specification: general information (cont)**

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### **Credit points and level**

1 National Unit credit SCQF level 5: (6 SCQF credit points at SCQF level 5\*)

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

### **Core Skills**

Opportunities to develop aspects of Core Skills are highlighted in the Support Notes of this Unit Specification.

There is no automatic certification of Core Skills or Core Skill components in this Unit.

## **National Unit specification: statement of standards**

### **Unit title:** Horse Care: Equitation 2 (SCQF level 5)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

#### **Outcome 1**

Carry out basic riding school movements in both closed and open order, while riding with others.

##### **Performance Criteria**

- a) Dress appropriately for carrying out basic riding school movements in both closed and open order.
- b) Demonstrate the correct position, at halt, in walk, trot and canter and identify the footfalls in all four gaits.
- c) Carry out basic school movements maintaining a correct position in both closed and open order.

#### **Outcome 2**

Ride in walk and trot in an enclosed area without stirrups, while riding with others.

##### **Performance Criteria**

- (a) Secure stirrups safely for work without stirrups, while controlling the horse safely.
- (b) Carry out basic school movements maintaining a correct and secure position, without stirrups, in walk and trot.

#### **Outcome 3**

Demonstrate appropriate seat for work over poles in an enclosed area while riding with others.

##### **Performance Criteria**

- (a) Describe the correct position with a shorter stirrup to maintain balance while riding over poles.
- (b) Describe the reasons for using a different position when riding over poles.
- (c) Ride over single and multiple poles in an enclosed area, at walk and trot maintaining correct position and balance.

## National Unit specification: statement of standards (cont)

### Unit title: Horse Care: Equitation 2 (SCQF level 5)

#### Evidence Requirements for this Unit

Evidence is required to demonstrate that the candidates have achieved all of the Outcomes and Performance Criteria. Assessments for Outcomes 1–3 can be integrated and assessed on a single occasion.

#### Outcome 1

Performance and written and/or oral evidence which includes:

- ◆ Wearing the correct personal clothes for safe riding.
- ◆ Maintaining the correct position from halt, in walk, trot and canter while carrying out basic school movements, carrying either a short whip or schooling whip, while riding with others.
- ◆ School movements to include:
  - Transitions.
  - Circles of no less than 20 metres in canter and 15 metres in walk and trot.
  - Simple changes of rein across the long and short diagonals, up or across the centre line.
  - Loops of either five metres, ten metres, and three-loop serpentines.
  - Changes of rein by half circle and incline to return to the track.
- ◆ A description of the horses' footfalls in walk, trot and canter.
- ◆ A description of the aids for transitions and turns.

#### Outcome 2

Performance evidence to include:

- ◆ Securing the stirrups safely and correctly to carry out work without stirrups.
- ◆ Maintaining control of the horse while securing the stirrups.
- ◆ Carrying out basic school movements in walk and trot in an enclosed area without stirrups while riding with others.
- ◆ Maintaining an independent balance with correct and safe position in open and closed order while riding with others.

#### Outcome 3

Performance and/or oral recorded evidence to include:

- ◆ A description of the correct position with a shorter stirrup to maintain balance while riding over poles.
- ◆ Identification of one of the following, or similar reasons for adopting this position over poles:
  - To keep the balance of the rider in an appropriate place to maintain position and security of seat.
  - To enable the ridden horse to perform to its best ability with comfort whilst going over poles.
- ◆ Adjustment of the stirrups whilst mounted to a shorter length, appropriate for pole work.
- ◆ Riding a horse over single and multiple poles at walk and trot while maintaining correct position and balance.

## National Unit specification: support notes

### Unit title: Horse Care: Equitation 2 (SCQF level 5)

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

### Guidance on the content and context for this Unit

This Unit is an optional Unit within the National Certificate in Horse Care (SCQF level 5).

In this Unit candidates are required to demonstrate a correct position and improved balance while riding a well-mannered and schooled horse in walk, trot and canter. They will continue to ride in an enclosed area but will not always be under direction. They will progress to riding without stirrups to develop their position, balance and feel. Work with shorter stirrups over single and multiple poles will be introduced.

In order to do this Unit candidates must have provided evidence that they have the knowledge and skills required to dress themselves appropriately for riding, to mount and dismount safely, alter stirrups while mounted and be able to maintain a secure and balanced position at walk and trot with stirrups in an enclosed area. It would be beneficial if candidates have successfully completed *Equitation 1* (SCQF level 4); however they can also be accepted for this Unit at the discretion of the centre if they have suitable previous riding experience.

This Unit will prepare candidates for progression to *Horse Care: Equitation 3* (SCQF level 6) which includes cantering without stirrups, jumping, riding over varying terrain.

This Unit aligns to the following National Occupational Standards (NOS) from Lantra:

- ◆ LAN Eq 110 Ride Horses in an Enclosed Area Under Supervision
- ◆ LAN Eq 217 Ride Schooled Horses

### Guidance on learning and teaching approaches for this Unit

For all Outcomes candidates would benefit from:

- ◆ Group instruction in an enclosed arena on well mannered horses.
- ◆ Practical demonstrations on correct position and execution of various school movements and working over poles.
- ◆ Watching either video or DVD showing the importance of balance and different position adopted for working over poles.
- ◆ Tutor led classroom discussions on distances used for pole work.

## National Unit specification: support notes (cont)

**Unit title:** Horse Care: Equitation 2 (SCQF level 5)

### Guidance on approaches to assessment for this Unit

The performance assessments for Outcomes 1–3 could be integrated and evidence gathered with the aid of an observation checklist.

Outcome 1: Practical Exercise with questioning

Outcome 2: Practical Exercise

Outcome 3: Practical Exercise with questioning

Time should be allowed for any necessary re-assessment.

### Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

### Opportunities for developing Core Skills

In this Unit candidates will develop and improve the knowledge and ability to ride a well-mannered and schooled horse correctly in walk, trot (with and without stirrups) and canter. The candidate will be introduced to the adjustments necessary in order to work over single and multiple poles. The candidate will continue to ride in the company of other horses and riders but will be introduced to riding for some of the time without direction but still under supervision. It will introduce the candidate to riding a well-schooled horse in an enclosed area under direction and in the company of other horses and riders.

Candidates will:

- ◆ be working and assessed in groups
- ◆ be required to communicate with the commander of the riding
- ◆ take responsibility for the safety of their horse and others in the riding group.

As they are doing this Unit candidates will be developing aspects of the Core Skills in *Working with Others* and *Communication*.

### Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements)

## History of changes to Unit

Version	Description of change	Date

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