



National Unit specification: general information

Unit title: Plant Display

Unit code: H1K1 11

Superclass: SE

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Version: 01

Summary

This Unit has been designed to allow candidates to develop an understanding of different types of displays, the plants suitable for use in those displays and to develop the skills to plan, create and maintain a plant display.

Outcomes

- 1 Identify a range of plant materials suitable for short and long duration displays.
- 2 Prepare a plan for a plant display.
- 3 Create and maintain a plant display.

Recommended entry

Entry to this Unit is at the discretion of the centre.

Credit points and level

0.5 credit at SCQF level 5 (3 SCQF credit points at SCQF level 5*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

National Unit specification: general information (cont)

Unit title: Plant Display

Core Skills

Opportunities to develop aspects of Core Skills are highlighted in the support notes of this Unit specification.

There is no automatic certification of Core Skills or Core Skill components in this Unit.

National Unit specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Identify a range of plant materials suitable for short and long duration displays.

Performance Criteria

- (a) Identify a range of plant displays.
- (b) Identify a range of plant materials suitable for short duration displays.
- (c) Identify a range of plant materials suitable for long duration displays.

Outcome 2

Prepare a plan for a plant display.

Performance Criteria

- (a) Describe the purpose of a given plant display.
- (b) Identify the environmental conditions relevant to the plant display.
- (c) Identify plants suitable to the purpose and environmental conditions of the display.
- (d) Produce a plan for a given plant display.

Outcome 3

Create and maintain a plant display.

Performance Criteria

- (a) Create a plant display.
- (b) Maintain a plant display.
- (c) Comply with all relevant Health and Safety requirements.

National Unit specification: statement of standards (cont)

Unit title: Plant Display

Evidence Requirements for this Unit

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

Outcome 1

Written or recorded oral evidence is required for Outcome 1 identifying a range of different plant displays including a minimum of three short duration and three long duration displays. A minimum of 10 plants should be identified for both short and long duration displays (20 in total).

Outcome 2

The candidate should produce a detailed plant display plan which meets the requirements of a given brief. This should include the purpose of the display, the environmental conditions and the plant materials to be used and any additional requirements for the display.

Outcome 3

Performance evidence is required of the candidate's ability to create a plant display working from a plan. The plan used may be the one developed in Outcome 2. Practical evidence is also required of the candidate's ability to maintain a plant display over a period of time.

All practical activities must be carried out in full accordance with all relevant Health and Safety procedures.

National Unit specification: support notes

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This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 20 hours.

Guidance on the content and context for this Unit

Outcome 1

Candidates should be introduced to a range of different plants displays, how and where they can be used, how the environmental conditions affect the type of display and the plant materials selected and the different requirements for short and long duration displays. Use of plant displays in situ will help candidates to relate this knowledge to the practical aspect.

Outcome 2

Outcome 2 will allow candidates to draw on the knowledge developed in Outcome 1 and apply this in a practical context. In addition to the aesthetic considerations of the display candidates will need to also consider the intended purpose of the display and the environmental conditions on the site of the display.

Outcome 3

As with any practical activity Health and Safety considerations should be paramount in this Outcome during both the creation of the plant display and the maintenance.

Guidance on learning and teaching approaches for this Unit

Candidates would benefit from opportunities to view a range of plant displays, using a variety of different plants, in different locations or environmental conditions and used for different purposes. This will help candidates to apply the knowledge developed in the Unit to real life examples and provide a context for the application of the skills developed.

Guidance on approaches to assessment for this Unit

There may be opportunities to integrate the assessment of Outcome 2 and Outcome 3 in this Unit. The planting plan produced in Outcome 2 could be implemented in Outcome 3.

If this Unit is delivered as part of the National Certificate in Horticulture, or other suitable Group Awards, it may be possible to integrate the assessment of the practical aspects of this Unit (Outcome 3) with other practical based Units, for example *Planting and Maintenance*, *Use of Hand Tools in Horticulture* and *Plant Identification*.

National Unit specification: support notes (cont)

Unit title: Plant Display

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

Throughout this Unit, there is scope to engage in verbal *Communication, Problem Solving, Teamwork, Numeracy, Working with Others*, as well as opportunities to make use of *Information and Communication Technology (ICT)* for the production of assignments, reports, maintenance schedules and action plans.

Learners will have to be prepared for the visits, know what to ask and find out; be able to record their findings; work individually, or in teams and solve any issues on site, such as recommending and changes/alterations to the gardens. Assignments will have to be developed and presented, along with details of times, areas, quantities, costs, graphs, etc. Learners will have to feed back their findings and discuss relevant issues within their group; to staff and possibly the property managers.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes to Unit

Version	Description of change	Date

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