



National Unit specification

General information

Unit title: Prepare and Hang Lining Paper (SCQF level 5)

Unit code: HA2N 45

Superclass: TG

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Unit purpose

This Unit is suitable for learners with little or no knowledge of the painting and decorating industry. The Unit will develop learners in the craft skills of painting and decorating with particular emphasis of paper hanging techniques. On the completion of this Unit the learner will be familiar with the skills involved in preparing surfaces for hanging lining paper and the techniques of pasting. The work throughout will be based on recognised craft practises including working in an organised and safe manner. Learners who achieve this Unit should feel confident in progressing to other Units demanding higher level skills in his area when the range and level of work will be greater.

Outcomes

On successful completion of the Unit the learner will be able to:

- 1 Select, use, maintain and store tools, materials and equipment.
- 2 Prepare un-papered and previously papered wall surfaces for hanging lining paper.
- 3 Hang lining paper.

Credit points and level

1 National Unit credit at SCQF level 5: (6 SCQF credit points at SCQF level 5)

National Unit specification: General information (cont)

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Recommended entry to the Unit

Whilst entry is at the discretion of the centre, it would be beneficial for the learner to have attained one of the following or equivalent:

- ◆ An aptitude for craft skills
- ◆ Some prior practical experience
- ◆ *Preparing and Painting Surfaces* (Intermediate 1)

Core Skills

Opportunities to develop aspects of Core Skills are highlighted in the Support Notes for this Unit specification.

Achievement of this unit gives automatic certification of the following Core Skills component:

Complete Core Skill	None
Core Skill component	Critical Thinking at SCQF level 4 Planning and Organising at SCQF level 4

Context for delivery

If this Unit is delivered as part of a Group Award, it is recommended that it should be taught and assessed within the subject area of the Group Award to which it contributes.

Equality and inclusion

This Unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

National Unit specification: Statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Select, use, maintain and store tools, materials and equipment.

Performance Criteria

- (a) Select appropriate tools and equipment for specified tasks.
- (b) Use Tools and equipment in a proper and safe manner.
- (c) Service, maintain and store tools and equipment in the prescribed manner.
- (d) Select and prepare materials for the specified task.

Outcome 2

Prepare un-papered and previously papered wall surfaces for hanging lining paper.

Performance Criteria

- (a) Prepare un-prepared wall surfaces for paperhanging.
- (b) Prepare previously papered wall surfaces for paperhanging.

Outcome 3

Hang lining paper.

Performance Criteria

- (a) Select and prepare lining papers and adhesives for use.
- (b) Set plumbs and levels as specified.
- (c) Hang lining papers to specified standard.
- (d) Maintain a tidy work area throughout the process.

National Unit specification: Statement of standards (cont)

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Evidence Requirements for this Unit

Learners must adhere to relevant Health and Safety regulations and legislation relating both to working practices within the construction environment, as well as those specific to any practical task they are requested to carry out (such as emphasising the importance of selecting and using the correct PPE at all times).

Evidence is required to demonstrate that learners have achieved all Outcomes and Performance Criteria.

Performance evidence supplemented with an assessor observation checklist/record should be used to show that the learner has achieved all the Outcomes to the standard specified in the Outcomes and Performance Criteria. Each learner will be observed to show that they can achieve the following throughout the delivery of the Unit:

- ◆ use tools and equipment to achieve the desired result
- ◆ clean, maintain and store tools and equipment after use
- ◆ select, prepare and use materials for specified tasks
- ◆ select and use preparatory materials and to apply them to walls in readiness for paperhanging
- ◆ mix wallpaper adhesives to the consistency required
- ◆ set plumb and level lines for the 1st length to be hung
- ◆ demonstrate ability to apply paste to lining paper
- ◆ demonstrate an understanding of relevant soaking times for lining paper
- ◆ demonstrate the ability to hang and cut lining paper to specified tolerances
- ◆ the lining paper used should be as a minimum 1000 grade
- ◆ comply with current health, safety and environmental regulations.



National Unit Support Notes

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Unit Support Notes are offered as guidance and are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

The learner successfully completing this Unit will require underpinning knowledge and skills relating to wall surfaces and substrates, previously papered and un-papered, sizes and adhesives, tools and equipment used in surface preparation and preparing and hanging lining papers. This underpinning knowledge should be approached through practical demonstrations and workshop briefings.

Health and Safety and Sustainability are integral and key to the Construction Industry therefore throughout the Unit emphasis will be placed where appropriate on the application of Health and Safety and Sustainability. Safety working practices should be looked at in accordance with current safety codes of practice and regulations. Sustainability should include reference to criteria affecting sustainability, impact of not implementing sustainability on the environment and the legislation promoting sustainability.

As this Unit develops skills for *Painting and Decorating* you should use the relevant National Occupational Standards (NOS) VR336 which can be found on the NOS Directory at nos.ukces.org.uk/

Guidance on approaches to delivery of this Unit

The Outcomes will not be free-standing. Learners will achieve a greater understanding if the Outcomes are integrated. The learner is to be encouraged to further develop the hand skills and training of the eye for sighting purposes at this stage of the award. The use of the terms for paperhanging should be integrated to the teaching of the practical work involved for this Unit. Learners should be encouraged to become familiar with the various terms by using them as appropriate. The underpinning knowledge should be approached through practical demonstrations and workshop briefings.

National Unit Support Notes (cont)

Unit title: Prepare and Hang Lining Paper (SCQF level 5)

Guidance on approaches to assessment of this Unit

Centres may use the method of assessment which they consider to be most appropriate but are encouraged to use the Training Assessment Programme (TAP) developed centrally by SQA. It is expected that learners will have to demonstrate current knowledge and understanding of safe working practice and risk assessment methods, etc prior to being set the assessment tasks.

Knowledge and Understanding of the processes involved in *Preparing and Hanging Lining Paper (SCQF level 5)* should be assessed before any practical assignments are carried out by learners. This will include assessment of a learner's ability to prepare the work area for laying modular pavement.

Practical assignments should be carried out under supervised conditions and recorded in an assessor observation/operational checklist. Assessments should confirm that a learner has the ability to safely lay modular pavement using designated machinery or equipment safely, whilst adhering to current statutory Health and Safety regulations and legislation.

Adherence to current statutory working regulations and Health and Safety procedures will be observed during the practical exercise carried out by the learner towards all Outcomes.

Detailed assessment material for this Unit will be found in the relevant Training and Assessment Programme (TAP). Centres may use the instruments of assessment which they consider to be most appropriate but are advised to use the TAP which has been developed centrally by SQA. Any other instruments of assessment used must be comparable to the TAP and have been prior verified.

Opportunities for e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all learner evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. The most up-to-date guidance on the use of e-assessment to support SQA's qualifications is available at www.sqa.org.uk/e-assessment.

Opportunities for developing Core and other essential skills

The elements of the Core Skill of *Problem Solving*, such as Planning and Organising and Critical Thinking will be developed and enhanced as learners undertake this Unit. Learners will need to take account of many factors in order to work efficiently and safely, such as the choice of appropriate tools and mixing and applying a range of substances used in paperhanging. Complying at all times with health and safety requirements will enable learners to develop co-operative working skills, as they must be aware of the safety of others as well as themselves. Individual discussions with assessors will enhance the evaluation of efficient working practices.

National Unit Support Notes (cont)

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There are opportunities to conduct research into Health and Safety legislation enabling learners to develop the Core Skill of *Information and Communication Technology (ICT)*.

This unit has the Critical Thinking component of Problem Solving embedded in it. This means that when learners achieve the Unit, their Core Skills profile will also be updated to show they have achieved Critical Thinking at SCQF level 4 and Planning and Organising at SCQF level 4.

History of changes to Unit

Version	Description of change	Date

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General information for learners

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This section will help you decide whether this is the Unit for you by explaining what the Unit is about, what you should know or be able to do before you start, what you will need to do during the Unit and opportunities for further learning and employment.

This Unit is suitable for learners with little or no knowledge of the painting and decorating industry. The Unit will develop your skills in painting and decorating with particular emphasis of paper hanging techniques. On the completion of this Unit you will be familiar with the skills involved in preparing surfaces for hanging lining paper and the techniques of pasting. The work throughout will be based on recognised craft practises including working in an organised and safe manner. On achievement of this Unit you should feel confident in progressing to other Units demanding higher level skills in his area when the range and level of work will be greater.

On successfully completing this Unit will have required the underpinning knowledge and skills relating to wall surfaces and substrates, previously papered and un-papered, sizes and adhesives, tools and equipment used in surface preparation and preparing and hanging lining papers.

Health and Safety and Sustainability are integral and key to the Construction Industry therefore throughout the Unit emphasis will be placed where appropriate on the application of Health and Safety and Sustainability. Safety working practices will be used in accordance with current safety codes of practice and regulations. Sustainability will include reference to criteria affecting sustainability, impact of not implementing sustainability on the environment and the legislation promoting sustainability.

You will be required to demonstrate skill and knowledge in the following key areas, selection, use, maintenance and storage of tools, materials and equipment, preparation of un-papered and previously papered walls prior to hanging lining paper, and hanging of lining paper.

You will demonstrate your knowledge in these areas by use of questioning which will give you the opportunity to explain the processes followed in order to hang lining papers to the required standard. You will also be given the opportunity to demonstrate your practical skills by carrying out tasks which will give you the opportunity to hang lining papers to the required standard.

This unit has the Critical Thinking component of Problem Solving embedded in it. This means that when you achieve the Unit, your Core Skills profile will also be updated to show you have achieved Critical Thinking at SCQF level 4 and Planning and Organising at SCQF level 4.