

## Cake Baking

**SCQF:** level 5 (9 SCQF credit points)

**Unit code:** H20F 75

### Unit outline

The general aim of this Unit is to enable learners to develop the ability to bake cakes and other chosen items safely and hygienically. Learners will demonstrate a range of techniques and processes used in cake production and other baking contexts.

Learners who complete this Unit will be able to:

- 1 Prepare for baking activities
- 2 Bake a range of cakes and other chosen items

This Unit is available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given *in Unit Assessment Support*.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 4 Hospitality: Practical Cookery Course or relevant component Units
- ◆ National 4 Health and Food Technology Course or relevant component Units

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### 1 Prepare for baking activities by:

- 1.1 Selecting recipes and planning the stages of baking
- 1.2 Selecting ingredients and weighing and measuring them accurately
- 1.3 Selecting and correctly preparing suitable equipment
- 1.4 Following safe and hygienic working practices

### Outcome 2

The learner will:

#### 2 Bake a range of cakes and other chosen items by:

- 2.1 Following recipe methods to achieve the correct consistency when incorporating the ingredients
- 2.2 Depositing the mixture appropriately, controlling the oven temperature and baking correctly
- 2.3 Carrying out readiness tests
- 2.4 Cooling, storing and evaluating the baked items
- 2.5 Following safe and hygienic working practices

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience and understanding of their learners to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence for both Outcomes in this Unit will normally be combined and assessed holistically by a practical activity. If this approach is used, it must be clear how the evidence covers each Outcome.

While preparing for and baking the range of cakes from the categories listed in the 'Further mandatory information on Course coverage' section of the *Course Assessment Specification*, learners will be required to produce evidence that they have demonstrated the generic skills required by the Assessment Standards in both Outcomes on one occasion.

Learners' assessment performance will normally be observed by assessors, who should complete an assessor's observational checklist for each learner. The checklist will confirm whether the learner has met the requirements of each Assessment Standard.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **2 Numeracy**

2.2 Money, time and measurement

## **4 Employability, enterprise and citizenship**

4.1 Employability

## **5 Thinking skills**

5.2 Understanding

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

---

**Published:** December 2017 (version 1.0)

**Superclass:** NE

---

## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at [www.sqa.org.uk](http://www.sqa.org.uk).

Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

© Scottish Qualifications Authority 2017