

## Design and Manufacture: Design

**SCQF:** level 6 (9 SCQF credit points)

**Unit code:** J28N 76

### Unit outline

The general aim of this Unit is to develop the learner's skills in developing and communicating design proposals for products. Learners will analyse a design brief and develop it to a final proposal.

Learners will gain skills in analysing design briefs and drawing valid conclusions. They will also gain the skills required to generate, develop and communicate ideas towards a final proposal.

Learners who complete this Unit will be able to:

- 1 Analyse a design brief and produce a detailed specification
- 2 Develop and communicate a proposal to meet a design specification

This Unit is available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 5 Design and Manufacture Course or relevant Units.

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### **1 Analyse a design brief and produce a detailed specification by:**

- 1.1 Carrying out relevant research into appropriate design factors
- 1.2 Incorporating valid findings of research into a detailed specification

### Outcome 2

The learner will:

#### **2 Develop and communicate a proposal to meet a design specification by:**

- 2.1 Using knowledge of commercial manufacturing
- 2.2 Producing creative and diverse ideas
- 2.3 Carrying out on-going evaluation of design decisions
- 2.4 Using knowledge of design factors to explore and refine ideas effectively
- 2.5 Using appropriate graphic techniques to explore and refine ideas effectively
- 2.6 Using appropriate modelling techniques to explore and refine ideas effectively

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

In this Unit, Evidence Requirements are as follows.

Evidence will be a combination of written, graphic and practical evidence. Evidence may be presented for individual Outcomes or it may be gathered for the Unit as a whole through combining assessment holistically in one single activity. If the latter approach is used, it must be clear how the evidence covers each Outcome.

For this Unit, learners will be required to provide evidence of:

- ◆ research skills
- ◆ design skills, including graphics and modelling skills
- ◆ communication skills

In this Unit, any competent research method may be used including: surveys, questionnaires, user trips and trials, observation, and testing.

In this Unit, design factors may include those relating to function, performance, safety, market considerations, economics, aesthetics, ergonomics, materials and manufacturing processes.

In this Unit, communication may be in written, oral, graphic or 3D forms.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

## Assessment standard thresholds

If a candidate successfully meets the requirements of the specified number of Assessment Standards they will be judged to have passed the Unit overall and no further re-assessment will be required.

The specific requirements for this Unit is as follows:

- ◆ 6 out of 8 Assessment Standards must be achieved.

It should be noted that there will still be the requirement for candidates to be given the opportunity to meet all Assessment Standards. The above threshold has been put in place to reduce the volume of re-assessment where that is required.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **2 Numeracy**

2.2 Money, time and measurement

## **4 Employability, enterprise and citizenship**

4.4 Enterprise

## **5 Thinking skills**

5.3 Applying

5.4 Analysing and evaluating

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** July 2019 (version 5.0)

**Superclass:** VF

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	<p>'Generate' has been added to Outcome 2, to allow the development of design concepts.</p> <p>Rewording of AS within Outcomes 1, 2 and 3 for clarification.</p> <p>Previous AS 1.5 'Selecting and applying a range of idea generation techniques' has been removed as this was overtaken at National 5.</p> <p>AS 2.3 has been included and rewording of AS 2.4 carried out take account of 'generating, exploring and refining' and widen assessment opportunities.</p>	Qualifications Development Manager	April 2014
3.0	<p>The Unit outline has been revised and practical skills have been clarified.</p> <p>Outcome 3 has been removed and Assessment Standards consolidated/updated to enhance articulation with other levels.</p> <p>Changes have been made to the Evidence Requirements for the Unit to reflect the above.</p>	Qualifications Manager	April 2016
4.0	<p>Level changed from Higher to SCQF level 6.</p> <p>Unit support notes added.</p> <p>Assessment standard threshold added.</p>	Qualifications Manager	September 2018
5.0	<p>Unit code updated</p>	Qualifications Manager	July 2019

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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