XSQA

Modern Languages: Using Language

SCQF: level 6 (9 SCQF credit points)

Unit code:

J22J 76   Cantonese
J2E1 76   French
J2ES 76   German
J22W 76   Italian
J27Y 76   Mandarin (Simplified)
J285 76   Mandarin (Traditional)
J2DN 76   Spanish
J2DV 76   Urdu

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop talking and writing skills in the modern language, and to develop their knowledge and understanding of detailed and complex language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

1   Use detailed and complex spoken language in conversations
2   Use detailed and complex written language

This Unit is available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

♦ National 5 Modern Languages Course or relevant Units

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes.*

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1   Use detailed and complex spoken language in conversation by:
1.1   Using relevant ideas and content
1.2   Applying grammatical knowledge and understanding of detailed and complex language
1.3   Conveying meaning to a sympathetic listener with accuracy

Outcome 2

The learner will:

2   Use detailed and complex written language by:
2.1   Using relevant ideas and content
2.2   Applying grammatical knowledge and understanding of detailed and complex language
2.3   Communicating with accuracy

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their talking and writing skills by:

♦   using detailed and complex spoken language in at least one conversation
♦   using detailed and complex written language in at least one activity

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability, or culture.

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the Unit *Modern Languages: Understanding Language* (Higher). Evidence may also be gathered for individual Outcomes where appropriate.

Exemplification of assessment is provided in *Unit Assessment Support*.
Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes.*

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

4   Employability, enterprise and citizenship

4.6   Citizenship

5   Thinking skills

5.3   Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work.* The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes.*

Administrative information

Published: July 2019 (version 3.0)

Superclass: FK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Assessment Standards have changed for Outcome 1 and Outcome 2 : there are now 3 Assessment Standards in each Outcome (p. 3)	Qualifications Development Manager	April 2014
3.0	Level changed from Higher to SCQF Level 6.	Qualifications Manager	September 2018
4.0	Unit codes updated	Qualifications Manager	July 2019