

Latin: Project

SCQF: level 7 (8 SCQF credit points)

Unit code: J29S 77

Unit outline

The general aim of this Unit is to provide learners with the opportunity to extend and apply high-level skills in planning and research to produce a Project exploring an aspect of Latin language, literature or the Roman world, chosen by the learners as appropriate to their interests.

Learners who complete this Unit will be able to:

- 1 Plan, research and present the findings of a project based on an aspect of Latin literature, language or the Roman world

This Unit available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Higher Latin Course or relevant Units

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

- 1 Plan, research and present the findings of a project based on an aspect of Latin literature, language or the Roman world by:**
 - 1.1 Identifying an appropriate topic and setting out a plan for research
 - 1.2 Translating and commenting on detailed texts in Latin
 - 1.3 Analysing and evaluating relevant information from sources in translation and other research
 - 1.4 Drawing conclusions and presenting findings on the topic

Evidence requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of:

- ◆ planning an outline of their project
- ◆ independent research, showing at least two sources
- ◆ presenting their findings, either orally or in written form

Advice and guidance on possible approaches to assessment is provided in the *Unit Assessment Support*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.1 Reading

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: July 2019 (version 2.0)

Superclass: FK

History of changes

Version	Description of change	Authorised by	Date
1.1	Clarification of the task in the Unit outline.	Qualifications Development Manager	April 2015
2.0	Level changed from Advanced Higher to SCQF level 7 Unit code updated	Qualifications Manager	July 2019

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